

French Curriculum Map Y5

Term	Scheme of Learning (Topics)	Key Concept (Learning points)	Scheme (Knowledge/skills)	Assessment
Autumn term 1 (8 weeks)	<ul style="list-style-type: none"> - Talk about myself (Review of Y3 and Y4) - Count up to 80 - Say how I feel/Name emotions 	<ul style="list-style-type: none"> - Key concepts seen in Y3 and Y4 - Count up to 80 in French - Name the different emotions according to gender - Say how I feel - Ask someone how they feel 	<ul style="list-style-type: none"> • Add numbers • Je suis + adjectives (according to gender) • Il/Elle est + adjectives • Questions using « Comment... » (Comment tu te sens?) 	<p>HAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>
Autumn term 2 (7 weeks)	<ul style="list-style-type: none"> - Name all the body parts 	<ul style="list-style-type: none"> - Name the different body parts - Describe a monster 	<ul style="list-style-type: none"> • Using numbers in a sentence • Plural (adding an "s") • Gender of nouns (female/male/plural) • Using indefinite articles (un/une/des) • Using definite articles (le/la/les/l') • Il est + adjectives • Il a + number + body parts 	<p>HAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>



<p>Spring term 1 (6 weeks)</p>	<p>- At the doctor's</p>	<p>- Say where it hurts using the body parts - Name diseases - Name remedies - Take part in a role play</p>	<ul style="list-style-type: none"> • J'ai mal + à la/au/aux + body part • J'ai + illness • Using orders (prenez/mettez/restez) 	<p>HAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>
<p>Spring term 2 (6 weeks)</p>	<p>- Countries and cities - Nationalities and languages</p>	<p>- Say where I live (city + country) - Name and locate different cities in the world - Name and locate different countries in the world - Name different nationalities according to gender - Say my nationality - Say what language(s) I can speak - Recognise flags</p>	<ul style="list-style-type: none"> • Saying 'in' (en, au, aux) • J'habite + à/en/au/aux + cities/countries • Question using « Où ... » (Où habites-tu?) • Questions using « Quelle/ Quel... » (Quelle est ta nationalité ?/ Quel est ton numéro de téléphone?) • Je suis + nationality (with correct gender) 	<p>HAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>



<p>Summer term 1 (5 weeks)</p>	<ul style="list-style-type: none"> - Count up to 100 - Use and count euros 	<ul style="list-style-type: none"> - Count up to 100 in French - Say my phone number - Recognise euros coins and notes - Say a price 	<ul style="list-style-type: none"> • Using numbers 1-100 • Question using « Quel... » (Quel est ton numéro de téléphone?) • Question using « Combien... » (Combien ça coûte?) • J'ai + number + euros 	<p>HAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Speaking (in lessons with VB)</p>
<p>Summer term 2 (6 weeks)</p>	<ul style="list-style-type: none"> - Use and count euros - Name food at the supermarket 	<ul style="list-style-type: none"> - Recognise euros coins and notes - Say a price - Write a cheque - Name some food items - Say what I want to buy - Use numbers 0-100 - Learn how to say hundreds (200, 300, 400, 500 etc.) - Use grams, kilograms and litres - Read a shopping list - Know useful sentences at the supermarket - Take part in a role play 	<ul style="list-style-type: none"> • Question using « Combien... » (Combien ça coûte?) • J'ai + number + euros • J'achète + un/une/du/des + food • J'aime/J'adore/Je n'aime pas/Je déteste + le/les + food 	<p>HAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>MAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p> <p>LAP: Listening Reading Writing Translating Speaking (in lessons with VB)</p>

