


<p><u>Subject Drivers</u></p> <p>Case study 1: Art (Sketch work)</p> <p>Case Study 2: History (Our local area - Doncaster Rail Heritage)</p> <p>Case Study 3: Science (States of matter)</p>	 <p>www.ploverschool.co.uk</p>	<p><u>Visits</u></p> <p>A historical tour of Doncaster City Centre</p>
<p><u>Key texts</u></p> <p>Discover Doncaster - Phil Sheppard Street Child - Berlie Doherty</p>	<p>How has the Industrial Revolution influenced lives today?</p> <p>Year 5 and 6</p>	<p><u>Our final product</u></p> <p>Interactive workshop for Y5 and Y6 pupils in our community featuring an art gallery of our pupils' work</p>
<p><u>Key dates this term at Plover</u></p> <p>Year 6 Crucial Crew - 31st January Family learning- Please join our quiz on 11.01.24 at 2.15pm Celebration of Learning- 21.03.23 at 2pm</p>		

Home Learning Activities

We look forward to seeing your home learning.
For every piece of home learning, you will receive 10 crew coins!

<p>What can you discover about the importance of Doncaster and its impact on rail? Use books, the internet or even visit Danum Gallery, Library and Museum to gather research. You can present your work any way you choose!</p>	<p>Find out about a famous train. How fast could it travel? Where was it built? Who designed it?</p>	<p>In Science, we will be learning about states of matter, as well as reversible and irreversible changes. Can you find some reversible and irreversible changes which happen in your home, perhaps in your kitchen!</p>
<p>Practise your sketching skills. Choose something still life in preparation for your art case study.</p>	<p>Find out about what life was like for children during the Industrial Revolution. How does it compare with life for children today?</p>	<p>What can you learn about 'The Plant?' Choose any way you would like to present this.</p>
<p>Create a model of what a factory during the Industrial Revolution would look like</p>	<p>What did a worker do during the day during the Industrial Revolution? Can you find out about some of the jobs that men, women and children had to do?</p>	<p>Can you write a poem, song or rap about the Industrial Revolution?</p>
<p>Find some images from the Industrial Revolution. Can you write how people in these images might be feeling? Can you think about what they are saying?</p>	<p>Create a quiz for your fellow Year 5/6 Crew about life during the Industrial Revolution. You could make it a true or false quiz or perhaps you could write a quiz using Kahoot!</p>	<p>Write a diary entry from the perspective of a man, a woman or a child during The Industrial Revolution. Can you give details about the working conditions they had to face?</p>