Weekly Phonics Plan

Date: Feb 2021 Letters & Sounds Phase: 3 Week: Spring 5/6

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objectives andcriteria for success | Link sounds to letters naming and sounding the letters of the alphabet 40-60+Begin to read words and simple sentences 40-60+, then understand the sentences ELGRead common irregular words and write ELGUse phonic knowledge to write words that match the spoken sounds ELGWrite simple sentences that can be read by themselves and others ELGTo be able to hear these sounds in words and identify from other letters.Grapheme – shape of letter Phoneme – sound of the letter Digraph - 2 letters, 1 sound Trigraph - 3 letters, 1 sound |
| 1) Revisit and Review | Recap all phase 2 and 3 graphemes and phase 2 to 4 tricky words.Quick write lower case letter in response to letter name. | Recap all phase 2 and 3 graphemes and phase 2 to 4 tricky words. Sing an alphabet song.Recap digraph qu | Recap all phase 2 and 3 graphemes and phase 2 to 4 tricky words. Quickwrite capital letters in response t lowercase letters.Recap digraph ch | Recap all phase 2 and 3 graphemes and phase 2 to 4 tricky words. Flash cards speed trialRecap digraph sh | Recap all phase 2 and 3 graphemes and phase 2 to 4 tricky words.Sing an alphabet song Recap digraph th |
| 2) Teach | Teach qu. Show the grapheme, recap the action and model letter formation | Teach ch. Show the grapheme, recap the action and model letter formation | Teach sh. Show the grapheme, recap the action and model letter formation | Teach th. Show the grapheme, recap the action and model letter formation | Teach ng. Show the grapheme, recap the action and model letter formation |
| Watch the video. You’ll need a whiteboard or paper and pen.<https://www.youtube.com/watch?v=2AV8dEu5hUY&feature=youtu.be>Share the ch phoneme spotter story. Highlight the ch words. Can you help to read these words?Draw a picture of chuck and write a sentence about him. |
| 3) Practise | Watch the video. You’ll need a whiteboard or paper and pen.<https://www.youtube.com/watch?v=QjjeTuMoymU&feature=youtu.be> | Watch the video. You’ll need a whiteboard or paper and pen.<https://www.youtube.com/watch?v=OWYL5F8_TWQ&feature=youtu.be> | Watch the video. You’ll need a whiteboard or paper and pen.<https://www.youtube.com/watch?v=6OZ5CNjTRvA&feature=youtu.be> | Watch the video. You’ll need a whiteboard or paper and pen.<https://www.youtube.com/watch?v=FZQlx6ULaS0&feature=youtu.be> |
| 4) Apply | Read the minibook(wk2) - The Quiz. Write a sentence about what dad did. | Share the sh phoneme spotter story. Highlight the sh words. Can you help to read these words?Can you draw a picture and write a sentence to show what Shep saw? | Share the th phoneme spotter story. Highlight the th words. Can you help to read these words?Draw and label Beth and her family. | Read the minibook (wk3) - The King. Write a list of the things that the king asked for. |
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| Assess learning against criteria |  Can they hear the adjacent consonants? Can they use phase 3 graphemes in their writing? Can they consistently blend for reading and segment for writing? |
| **Opportunities to practise phonics** **skills** | This video reviews some of our most recent sounds.<https://www.youtube.com/watch?v=GmBUwShmJ6A&feature=youtu.be>Visit this site to recap any graphemes you need further practice on:<https://lettersandsounds.org.uk/> Visit [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) to play phonics games. To login for free - user Jan21 and password home[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) for free reading books until half term.Home book Letter formation in small group time.Need to link to lit and other planning. |