Weekly Phonics Plan

Date: Jan 21 Letters & Sounds Phase: 3 Week: Spring 1/3

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objectives andcriteria for success | Link sounds to letters naming and sounding the letters of the alphabet 40-60+Begin to read words and simple sentences 40-60+, then understand the sentences ELGRead common irregular words and write ELGUse phonic knowledge to write words that match the spoken sounds ELGWrite simple sentences that can be read by themselves and others ELGTo be able to hear these sounds in words and identify from other letters.Grapheme – shape of letter Phoneme – sound of the letter |
| 1) Revisit and Review | Recap all phase 3 graphemes and phase 3 and introduce phase 4 Recap spelling phase 3Sing an alphabet song and say the letter nameshttps://www.youtube.com/watch?v=XC6wQQHo8uU | Recap all phase 3 graphemes and phase 3 and phase 4 tricky words.Sing an alphabet song and say the letter nameshttps://www.youtube.com/watch?v=jPVbJ-IaHIw | Recap all phase 3 graphemes and phase 3 and phase 4 tricky words.Recap ccvc wordsSing an alphabet song and say the letter nameshttps://www.youtube.com/watch?v=jYeMpUdufNk | Recap all phase 3 graphemes and phase 3 and phase 4 tricky words. Flash cards speed trialSing an alphabet song and say the letter nameshttps://www.youtube.com/watch?v=jPVbJ-IaHIw | Reading practice – see @Recap phase 3 graphemesRecap phase 3 graphemes learnt so far.Sing an alphabet song and say the letter nameshttps://www.youtube.com/watch?v=XC6wQQHo8uU |
| 2) Teach | Tricky words phase 4 –remind children that some words are decodable and some are not. Watch Phonics play Phase 4 train your brain.  | Words containing oi and er and adjacent consonants- spoil, coils, broil, soil, toiling, watch https://www.youtube.com/watch?v=EMdtke9HZVE | Words containing oi and er and adjacent consonants- boxer chatter, clatter, spotter, flatteringwatchhttps://www.youtube.com/watch?v=KK8\_kUg3454 | Spelling phase 3 words – her, they, are, all. Look at shape of words as spelling out. | Watch https://www.youtube.com/watch?v=WOGmKeYoUNU&feature=youtu.be |
| 3) Practise | Read sentences with missing words. Children decide in pairs which phase 4 word they need to complete the sentence. Find the word they think. Place all of them on the floor. Children take turns to read. Extend sentences for HARecap ai ee igh oa o oar or ur owAll week – letter names | Children to read questions and answer.Can the butter spoil the jam?Can the coins go in a letter?Can a boxer fit in the little box? | Children to go on a phonics hunt like Geraldine. Make a list of ‘er’ objects that you can find. | Practice writing these words with hot finger. Give children words to help in pairs.  | Can you write a sentence using some of the graphemes we have recapped today? |
| 4) Apply | In pairs think of sentences to put oi words in. Challenge yourself and add in some tricky words.LA oral segment and phase 2 | Write sentences about the things you have found, e.g. I like butter on my toast. Challenge yourself and add in some tricky words.LA oral segment and phase 2. | Read together sentences with missing words. Children decide on answers together and write on boards.LA oral segment and phase 2 |
| Other Adults/Support |  |
| Assess learning against criteria |  Can they hear the adjacent consonants? Can they use phase 3 graphemes in their writing? Can they consistently blend for reading and segment for writing? |
| Opportunities to practise phonics skills | Home book Letter formation in small group time.Need to link to lit and other planning. |