

Plover Primary School Governor Profiles

Our school governors provide strategic leadership and accountability and contribute a range of skills and experience as outlined below:

Babs Lynds Chair

A professional, ambitious Company owner with the drive, motivation and willingness to challenge myself, I boast significant industry experience in progressively responsible roles within business and facilities management. I have gained considerable relationship management and business development experience in my business, and extensive strategic leadership capabilities in the educational sector. This experience, coupled with achievement of professional development has consolidated my skills and broadened my knowledge, enabling me to develop, motivate, and lead others in my area of expertise.

Incredibly focused with exceptional interpersonal skills, I inspire excellence and engagement by continually demonstrating leadership standards and role model behaviour. My strong customer-centric ethic and passion for delivering a superior customer experience underpins my success and excellent track record of consistent high performance.

I possess all the attributes required of an effective influential leader and have the ability to realise potential and instil a high performing culture of empowerment, ownership and continuous improvement within a team to deliver key strategic objectives.

I have fifteen years' experience of

I have an excellent understanding of multi-agency working and already have strong links with the schools nominated Police Community Support Officers (PCSO's).

I strongly believe that every child deserves the very best education possible, within a safe environment and I will endeavour to achieve this by striking the right balance between supporting the school, yet challenging decisions where necessary.

governorships, I am Chair's of several boards and sit at director level across a couple of Mat boards. My experience spans over all sectors of schools from infants to secondary, giving me the ability to understand education to the fullest capacity.

My role as Chair is to ensure the team of Governors provide the best opportunities and a safe learning environment through guidance and support to all pupils, staff and parents, enabling us as a collective to thrive, prosper and strive on our journey to achieve an Ofsted outstanding rated school.

Rebecca Varley Vice Chair

After studying law, Rebecca had a successful career in the legal profession, specialising in intellectual property law – including the investigation, enforcement and prosecution of organised crime groups breaching the rights of brands (predominantly the film and music industry). In addition, Rebecca deployed her expertise in this field to provide specialist training and consultancy services to police forces, enforcement agencies and government departments. After starting a family, Rebecca diversified and launched her own successful business in the retail sector to give greater flexibility in family life. She is also the co-founder of the Focus South Yorkshire Saturday School – a charitable organisation supporting children and families affected by autism. As a part of the school, children gain access to effective ABA therapy – teaching social and communication skills.

I am passionate about the future achievements of Plover Primary School and look forward to being part of a team that contributes to the shaping and improvement of the school and to working with the teachers, parents and pupils.

Julie Howe Co-opted Governor

After 35 years in Education I have recently decided to retire from my post of head teacher I hope that the wide range of knowledge, skills and experience I have gained during my time as a teacher, Early Years Leader and latterly in school leadership, can now be put to effective use as a school governor. I am particularly passionate about the Early Years of Education and firmly believe that high quality, effective early years and primary education are key components in developing lifelong learners and ensuring future long-term success for all pupils. I am keen to continue to champion this cause!

As a Head teacher and school leader, I have an in depth understanding of the key role that governors play in the leadership and management and how they, through effective, strategic leadership and management, have a strong influence on pupil outcomes and the success of a school. I have first-hand experience of how governors can impact upon the OFSTED judgement of a schools' leadership and management and I have a clear understanding of what constitutes outstanding governance.

My experience and track record as a successful head teacher means that I have an in-depth knowledge and understanding of: Robust safeguarding, child protection and welfare – policy and procedures. Effective, high impact teaching and learning (including assessment for learning) – what good and outstanding looks like. Continued Professional Development and Performance Management of Staff (Appraisal). School Teachers' Pay and Conditions. Data and outcomes – analysis to inform school

I am passionate about motivating, developing and empowering others and instilling a culture of ownership and continuous improvement.

Family life is extremely important to me and supporting my children to be strong, independent confident

improvement planning and address areas for future development. The statutory requirements of the Foundation Stage and Key Stage One Curriculum and effective high-quality provision (indoors and out) – a rich, creative and challenging curriculum to meet all needs and abilities. Safe and successful recruitment at all levels. Succession planning. Health and safety and robust risk assessment (including Fire Risk and school visits). School budgets, finance regulations, funding streams and sound financial planning and management (SFVS) - to ensure the school is well resourced and the aims of the school are met. Sites and building management and development – to maintain safety, condition and provide a high-quality learning and work environment.

Sandra Hammond Co-opted Governor

My working life has centred around business, early years, childcare and education and over a number of years I have played a main strategic role in the rollout of national government initiatives. This includes compliance with legislation, procurement, funding bodies, partnership working and ensuring the end service meets the needs of the families in Doncaster. I have a vast range of experience and expertise including robust programme management, implementation planning, risk management, governance, marketing and underpinning systems, policies and procedures. A main element of my recent role was to inform, support and advise schools, governing bodies and the private, voluntary and independent childcare providers on operating a sustainable business model.

adults has always been a priority, and this is now continuing as I now look after and help my grandchildren to enjoy their childhood. In addition to work and family life I have been a school governor at two other schools. One of these was for just under 4 years at a junior school and the other was for one year on an interim executive board at a primary school. My skills and experience enabled me to support these schools in several ways and I am very proud of my achievements with them. As a governor at Plover Primary School I will contribute and work with the school towards providing positive benefits for both the children and staff.

Ruth Brook Co-opted Governor

I am a passionate educationalist who believes we should all be entitled to the best education opportunities. I have the ability and confidence to challenge current practice to achieve the best performance and drive to outstanding. I have significant high-level strategic governance, leadership and management experience within the education sector locally, regionally and nationally. I also have led or been involved in many Ofsted inspection, both planning and implementation for success. I am now a successful business and executive coach and mentor, enabling individuals to understand and realise their goals, refocus on priorities and plan to achieve.

David Parkin Co-opted Governor

My name is Dave Parkin and I was previously a governor at a special school for children with social, emotional mental health needs as well as being Chair of Governors at an inner-city primary school in neighbouring local authority. I have been lucky enough to have worked in education for the past 12 years in a variety of roles including in schools as well as my current role as a SEND Coordinator for Doncaster Council's SEND Service, which I have been doing for 4 years. I became a governor after speaking with colleagues and friends who were current or previous governors and hearing from them how rewarding it was. Outside of work, I enjoy spending time with my family and friends and specifically my dogs, Barney the Labrador and Boris the French Bulldog.

Paula Windle Co-opted Governor

Hello. I'm Paula and mum to two girls. My 7-year-old attends Plover Primary School so I

often offer any of my free time to listen to the children read. I was approached by a staff member in regard to me applying to become a parent governor. After considering the offer I decided I would apply. My decision for this was purely down to working with deaf, autism and additional needs students in a specialist college. I have worked for Doncaster Deaf Trust for over 14 years and moved over to the educational side 4 years ago. Although I have no previous roles in any capacity as a governor I knew that I could use my knowledge that I have gained in my current working position. Already I'm enjoying my new role and I hope I can contribute to help Plover continue to thrive. I am looking forward to working alongside all Plover staff, students and parents. Thank you for reading my short profile.