

PCHS Curriculum Information Year 13 French

Course Title: A level French	Exam Board: AQA	Specification Code: 7652
How will students be assessed? Students will complete three external exams at the end of year 13. There is no coursework. The first examination is Listening, Reading and Writing, it lasts 2 hours 30 and is worth 100 marks. Listening and reading passages will be drawn from a range of contexts and sources, covering different registers and types, contemporary and historical material and will cover non-fiction and literary fiction. Students will translate a passage of at least 100 words from French into English. The content of the passages will be based on the themes and sub-themes from this 2 year course. The second examination is Writing, a 2 hour exam worth 80 marks and during which students will write two essays in French on the film and piece of literature studied over the course. The third examination is Speaking and lasts 21–23 minutes (including 5 minutes supervised preparation time); with a total mark of 60. The test will be in two parts. Part 1 will be the discussion of one sub-theme from those in this 2 year course, lasting 5–6 minutes, and Part 2 will be the presentation and discussion of the student’s individual research project from Year 13. There will be internal assessments and mock examinations during the two year course.		

	KEY CONTENT Year 13 French
Half Term 1	What life is like for marginalised people in France • Who are the marginalized? • What help is there for marginalised people? • What are attitudes like towards marginalised people? Teenagers, the right to vote and political commitment • For or against the right to vote? • Adolescents and Political Engagement • What is the future for Politics? How we treat criminals • What are attitudes like towards crime? • Prison – failure or success?

	• Others sanctions
Half Term 2	Complete How we treat criminals No et Moi • Context /background of author • Analysis of Chapters • Characters • Themes • Essays Protests and strikes – who has the power? • The power of unions • Demonstrations and strikes – are they effective? • Different attitudes towards these politics tensions
Half Term 3	Complete Protests and Strikes Revision for Mock Examinations Consolidation/Interleaving unit • Family life and adoption • Use of social networks by criminals • International solidarity and voluntary work • The Belle Époque Independent Research Project
Half Term 4	Complete Consolidation/Interleaving unit Independent Research Project Revision of La Haine, all topics and exam practice
Half Term 5	Revision for external exams Grammar, vocabulary and past papers External exams