

Year 13 English Language

Course title: A-Level English Language	Exam board: EDEXCEL	Specification code: 9EN0
How will students be assessed?		
Students will sit three external exams at the end of Year 13 and complete one piece of coursework "Crafting Language".		
1 – Language Variation	Examination	35%
2 – Child Language	Examination	20%
3 – Investigating Language	Examination	25%
4 – Crafting Language	Coursework	20%

Half term	Key content Teacher 1 – LET/EBR	Key Content Teacher 2 – LP
1	4 WEEKS Component 4: A level Coursework Crafting Language Explore Journalism, Short Stories, Monologues and Travel Writing ENRICHMENT: Journalism Theory – When News is Everywhere Assignment 1: Original Writing Students will: • select their genre • plan two pieces of writing where function and/or audience are different • produce their own piece of writing in response to the exemplar style model(s) • record their writing process to be used in the creation of a commentary. 3 WEEKS Component 2: Child Language Acquisition (Spoken)	6 WEEKS Component 2: Child Language Acquisition (Written) Students will also explore the following aspects of children's written language development: • the transition from speech to writing: the use of drawing, gesture and writing to create meaning • early forms of writing such as drawing, scribbling, letter-like forms, random letters • the development of letter forms, capital letters, linearity and directionality; the link between letters, sounds and early spelling (graphology) • the effect of learnt reading strategies on spelling (morphology) • the vocabulary choices (lexis) and sentence structures (syntax) in early writing • the development of narrative and descriptive skills (discourse).

	Introduction to key CLA theory and research Focus on spoken channels. Students to develop confidence in applying technical terminology related to CLA e.g. • Stages of language acquisition • Overextension, underextension, overgeneralisation • Substitution, deletion • Child-directed speech (CDS), caretaker language, motherese ENRICHMENT: Students will read Chapter 3 Silent Rehearsals from The Infinite Gift by Charles Yang	
2	6 WEEKS Component 2: Child Language Acquisition (Spoken) 1 WEEK A level Coursework: Crafting Language <i>Set up Coursework 1:1s to explore how individual portfolios of style models are developing / inclinations with regard to text types</i> Students continue to work on Draft 1 and then rest of this half term will focus on Piece 2 1st Piece Deadline will be expected at the beginning of November TBC 2nd Piece Deadline will be expected mid December TBC	2 WEEKS Component 2: Child Language Acquisition (Written) 5 WEEKS Component 3: Investigating Language – <i>Topic TBC following Examiners' Report this Summer This will be initiated by a study of Language and Power so that students are ready when the sub-topic is released at the beginning of December.</i> Teacher should focus on ensuring students develop necessary research skills e.g. • Asking relevant questions • How to collect data • Different methods of analysis • qualitative and quantitative research • framing an effective hypothesis. More sophisticated investigation methods should be introduced and practised, e.g. corpus studies.

		Students should be introduced to the SAMs and/or specimen papers and the evaluative style of the Section B questions – opportunity for class debates/presentations to engage with attitudes towards language.
3	Component 1: Language Variation, B: Variation Over Time 2 WEEKS REVISION FOR FEB MOCKS <i>FEB MOCK EXAMS TBC</i> 2 WEEKS Component 4: A level Coursework Crafting Language Commentary + final changes to coursework Commentary Deadline will be expected at the start of February TBC 2 WEEKS Component 2: Child Language Acquisition (Spoken)	Component 1: Language Variation, A: Individual Variation 2 WEEKS REVISION FOR FEB MOCK <i>FEB MOCK EXAMS TBC</i> 4 WEEKS Component 3: Investigating Language – Section A style work examples on sub-topic pre-released in December to identify typical features
4	2 WEEKS Component 4: A level Coursework Crafting Language Commentary + final changes to coursework 4 WEEKS Assist Teacher 2 with Prep for Investigating Language Unit Section B	6 WEEKS Component 3: Investigating Language Section A style work examples analysis based on Sub-topic pre-released in December
5	5 WEEKS Assist Teacher 2 with Prep for Investigating Language Unit Section B VARIATION OVER TIME AND INVESTIGATION REVISION	5 WEEKS Component 3: Investigating Language Section A style work examples analysis based on Sub-topic pre-released in December

	Component 3 Section B practice.	REVISION OF INDIVIDUAL VARIATION AND CHILD LANGUAGE ACQUISITION Component 3 Section A practice.
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