

## PCHS Curriculum Information

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| <b>Course Title: Sociology</b>                                                                                                                                                                                                                                                                                                                                       | <b>Exam Board: AQA</b> | <b>Specification Code:7191/7192</b> |
| <b>How will students be assessed?</b><br>Students will sit three external exams at the end of Year 13<br>Paper 1: Education with Theory and Methods.<br>Paper 2: Topics in Sociology (Families and Households and Beliefs in Society)<br>Paper 3: Crime and Deviance with Theory and Methods<br>All exams are 2 hours in length and worth 33.3% of the A level marks |                        |                                     |

| <b>Half term</b> | <b>Key Content (F Warkman)</b>                                                                                                                                                                                                                                                                                                                                                                                     | <b>Key Content (S Wills)</b>                                                                                                                                                                              |
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| <b>1</b>         | Families and Households Unit (Assessed on Paper 2)<br>Topic 1: Changing Family Patterns (Marriage, divorce, cohabitation, trends, causes and sociological theoretical views)<br>Topic 2: Functions of the family (Theories such as Functionalism, Marxism, Feminism and Individualism thesis)<br>Topic 3: Social Policy (Example of laws, impact on family structures and theoretical perspectives)                | <b>Sociological Theory (Assessed on Paper 1 and 3)</b><br>Functionalism<br>Marxism<br>Feminism<br>Social Action                                                                                           |
| <b>2 and 3</b>   | <b>Family and Households</b><br>Topic 4: Division of domestic labour (March of progress vs. conflict perspective)<br>Topic 5: Family Diversity (trends, causes and sociological theoretical views)<br>Topic 6: Childhood (Social construction, western notion, globalisation, future of childhood)<br>Topic 7: Demography (Birth rates, death rates, emigration)<br>Consolidation of families and households topic | <b>Sociological Theory</b><br>Postmodernity<br><br><b>Education: Topic 1 (Assessed on Paper 1)</b><br>Theories of Education<br><br>Topic 2: Class differences in Education. Internal vs. External factors |
| <b>4</b>         | <b>Methods Unit (Assessed on Paper 1 and Paper 3)</b><br>Interpretivist vs. Positivist methodology<br>Factors impacting choice of method<br>Sampling<br>Interpretivist vs. Positivist methodology<br>Factors impacting choice of method<br>Sampling                                                                                                                                                                | <b>Education, Theory and Methods Unit (Assessed on Paper 1)</b><br><br>Topic 3: Gender differences in Education. Internal vs. External factors                                                            |

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|          | PERVERT for different sociological methods such as Participant observation, interviews, statistics, documents, questionnaires and experiments | Topic 4: Ethnic differences in Education. Internal vs. External factors   |
| <b>5</b> | Methods continued                                                                                                                             | Topic 5: Social Policy                                                    |
| <b>6</b> | Methods in Context                                                                                                                            | <b>Sociological theory:</b> Values, Social Policy, Is Sociology a Science |