

PCHS Curriculum Information

Course Title: Level 3 AAQ BTEC National in Early Childhood Development (Extended certificate)	Exam Board: Pearson	Specification Code: 610/3966/4
How will students be assessed? Each unit has an equal weighting (25% each) Unit 1 – Children’s Development– exam Yr12 Unit 3 – Play and Learning – Pearson Set assignment yr 12 (PSAB) Unit 2 – Keeping Children Safe – exam Yr13 Unit 4 – Research and Reflective Practice in an Early Childhood Setting–Pearson Set Assignment yr13		

KEY CONTENT –	
Unit 1 – <i>Children’s Development</i>	Unit 3 – <i>Play and Learning</i>
Half Term 1 Principles and patterns of development Physical development from birth to eight years	Half Term 1 Types of play and learning opportunities Benefits of play for children’ learning and development
Half Term 2 Cognitive development from birth to eight years Theories of cognitive development	Half Term 2 Understand how to plan activities and experiences to support children’s play, learning and development
Half Term 3 Language development including communication from birth to eight years	Half Term 3 PSAB – Tasks 1a and 1b Theoretical perspectives of learning and development
Half Term 4 Emotional development from birth to eight years Social development from birth to eight years	Half Term 4 Theoretical perspectives of learning and development PSAB – Task 2
Half Term 5 Exam revision Exam May	Half Term 5 Understand curriculum, approaches to play and their impact on practice in early childhood environments. PSAB – Task 3
Half Term 6 Unit 2 – <i>Keeping Children Safe</i> Responsibilities to children’s health and safety Responding to child abuse	

