

PCHS Curriculum Information – Year 11 English Language

Course Title: GCSE English Language	Exam Board: Edexcel	Specification Code: GCSE (9–1) in English Language (1ENO)
How will students be assessed? Assessed entirely by terminal exams* (at the end of Year 11). No early entry. No tier of entry. Every student sits the same exams. Grading system 9–1. The English language course gives students the opportunity to study and respond to a range of both fiction, literary non-fiction and non-fiction and media texts – some from the 19th Century. Students will learn to study and produce imaginative and transactional writing too. Students are also required to carry out a spoken language assessment which will appear on all students' certificates as a separately reported grade, alongside the overall grade issued (an endorsement). The course complements the Edexcel English Literature course. Paper 1: Fiction and Imaginative Writing Section A: Reading – Short / long questions on unseen 19th Century fiction (1 hour) (worth 15%). Study and analyse selections from a range of prose fiction. Section B: Imaginative Writing – Two images provided as stimulus for Imaginative Writing (45 minutes) (worth 25%). Explore and develop imaginative writing skills. Exam – 1 hour 45 minutes (worth 40%). Paper 2: Non-fiction, Literary Non-fiction and Transactional Writing Section A: Reading – Short answers on two non-fiction texts, followed by a longer response question which is a comparison of writers' use of language (1 hour 15 minutes) (worth 35%). Study and analyse selections from a range of non-fiction texts (including literary non-fiction). Section B: Transactional Writing – Transactional writing two options of writing tasks linked to themes of reading materials – letters, job applications, articles etc (45 minutes) (worth 25%). Explore and develop transactional writing skills, for example letters, articles, reports. Exam – 2 hours 5 minutes (worth 60%). Spoken language Endorsement – a presentation task set and assessed by the teacher. Students need to demonstrate presentation skills in a formal setting; listen and respond appropriately to spoken language, including questions and feedback to presentations; use spoken Standard English effectively in speeches and presentations. A grade will be recorded separately on certificates, alongside the overall grade issued,		

as an endorsement to the qualification.

*Please note that there is no coursework component that contributes to the overall grade for the qualification. The final grade is awarded on exam performance only.

KEY CONTENT

Half Term 1

English Language Paper 2: Section A – Reading (Non-Fiction) and Writing (Transactional)

Half Term 2

GCSE English Language Paper 2 Revision

Half Term 3

GCSE English Language Paper 1 Section A: Reading (19th Century Fiction)

GCSE English Language Paper 1 Section B: Imaginative Writing

GCSE English Language Spoken Language Assessment (preparation)

Half Term 4

GCSE English Language Spoken Language Assessment

GCSE English Language Paper 1 Section A: Reading (19th Century Fiction)

GCSE English Language Paper 1 Section B: Imaginative Writing

Half Term 5

Revise GCSE English Language Paper 1

Revise GCSE English Language Paper 2

Half Term 6

Exams

