

PCHS Curriculum Information - Drama - Y10

Course Title: GCSE Drama (9-1)	Exam Board: OCR	Specification Code: J316
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How will students be assessed?

Devising drama (01/02) – 60 marks – 30%

Students research and explore a stimulus, work collaboratively and create their own devised drama. They complete a portfolio of evidence during the devising process, give a final performance of their drama, and write an evaluation of their own work.

Presenting and performing texts (03) – 60 marks – 30%

Students develop and apply theatrical skills in acting by presenting a showcase of two extracts from a performance text. The chosen extracts must allow sufficient exploration of dialogue, plot and/or subplot, and characterisation for students to work in depth on their acting skills.

Drama: Performance and response (04) – 80 marks – 40%

Students explore practically a whole performance text, and demonstrate their knowledge and understanding of how drama is developed, performed and responded to. They also analyse and evaluate a live theatre performance.

KEY CONTENT	ASSESSMENT
Half Term 1 Introduction to set text. Students will produce presentations about the props, set, and costume included within their set text. Students will also practically explore the text, working on various scenes and key moments from the play. Students will also watch the live theatre version of the play and make notes on the performance skills they observe.	STAR: OUTCOME:
Half Term 2 Devising work begins. Students will be presented with a piece of stimulus and perform at least 10 minutes of material before Christmas. This will be assessed in line with the OCR criteria, and students will receive feedback. Students will complete a mock condensed devising portfolio over the Christmas break.	STAR: OUTCOME:

Half Term 3 Students will be introduced to the Live Theatre Review. We will attend a live theatre show and make notes on the techniques we witness, and form an opinion about the show. We will then analyse this show as a class. Students will develop their understanding of the exam paper as a whole.	STAR: OUTCOME:
Half Term 4 Students will be introduced to Presenting and Performing Texts, and will learn how to effectively perform scenes from a text to a live audience. Students will also have lessons dedicated to Performance and Response, focusing on how to effectively structure their answers. This begins their preparation for the mock exam in HT5.	STAR: OUTCOME:
Half Term 5 Students will focus on Performance and Response in preparation for their mock exam. Lessons will be divided between the set text and Live Theatre review.	STAR: OUTCOME:
Half Term 6 Students will begin rehearsals for Devising Drama. Students will aim to develop and perform 10 minutes of material to their class and receive feedback. This will be recorded so students can familiarise themselves with performing to camera, and to support their ability to analyse their own performance. Students will conduct the research necessary for this component and begin drafting their portfolio over the summer break.	STAR: OUTCOME: