



Prudhoe Community High School	
Name of Policy	Homework Guidance
Named Person	Rachel Harrison

Homework Guidance

The purpose of this guidance is to outline our expectations and procedures regarding homework at PCHS to all stakeholders.

Rationale

The school believes that homework is an essential part of students' learning, helping them to develop as fully as possible their own abilities, interests and aptitudes. Homework will provide reinforcement and extension to learning activities undertaken in the timetabled curriculum. The completion of homework will necessitate students developing the abilities of working independently and managing their time.

1. Homework will be set regularly (on average every 3 lessons) and students will be encouraged to establish good homework habits from the beginning of their career at Prudhoe Community High School in all curriculum areas.
2. Homework will form a meaningful and coherent part of the work for a particular subject and will be expressed in the scheme of work and Departmental Assessment Calendars. Homework may be based on work that is currently being studied in class or revisiting topics that have already been studied
3. Students will get homework of various types and length in all curriculum areas including:
 - Retrieval practice- quizzes etc
 - Responding to STAR feedback and redrafting work
 - Formally assessed exam style questions/tasks
 - Research and wider reading
 - Learning Homeworks & creating Revision Tools
 - Creative homework
 - Project – enquiry based homework (this may count for more than one planned homework)
 - Planning for class work
 - Electronic homework- e.g. Mymaths & Educake
 - Practicing a skill/rehearsal (e.g. music, drama, PE)
4. Homework set should meet the needs of the students, support and stretch given where appropriate.
5. Departments must recognise that access to reference material will vary widely amongst our students and take this into account when devising homework tasks.

6. Teachers should always allow an appropriate amount of time for homework to be completed and support given where appropriate. Homework should be marked in an appropriate and timely manner and the teacher may use a number of possible methods to do this e.g. teacher assessed, peer assessed, self assessed, reviewed as part of a lesson etc.
7. Homework should be marked within a reasonable time frame to ensure impact on students' learning.
8. Subject teachers should ensure students record the title of the homework and the date due in their Personal Organisers. Any questions, tasks, success criteria and explanations about the homework should be given to students on paper and where possible be available on google classroom
9. Parents/Carers are asked to sign the (Personal Organiser) weekly and a space is provided for any comments they wish to make.
10. Tutors should check and sign Personal Organisers on a regular basis, normally each week. Tutors should alert their Head of Achievement and Learning (HAL) and appropriate Subject Leader (SL) if homework is not being set according to the timetable and policy. HALs are responsible for monitoring the setting and completion of homework across their year group and for alerting the appropriate Subject Leader and/or member of the Leadership Team if policies are not being followed. The prime responsibility for the monitoring and evaluation of the nature, quality setting and completion of homework remains with the Subject Leader.
11. Subject teachers should use the Personal Organiser to communicate to parents/carers any issues with homework. Teachers should follow the school behaviour policy when dealing with homework issues. For example: establish any support students may need e.g. refer to homework club, issue warning, issue subject or whole school detention, refer to Subject Leader and/ or contact parents/carers, refer to HAL.
12. The policy will be subject to review annually and appropriate summaries of this homework policy will be included in the School Prospectus, Parents/Carers' Handbook, Staff Handbook and in other appropriate documents with a view to communicating with parents/carers in a clear way about the rationale and principles governing the school's utilisation of homework.