Year 9 Computing

How will students be assessed?

Students will be assessed through a range of in class activities.

| Half term | Key content |
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| 1 | Independent learning skills – Google Drive/classroom, online learning, e-mail etiquette, typing skills and online research skills, risks of social media and impact on health and well-being. Working safely and securely (routines, Online Safety Act) IT skills – students will refresh and further develop their skills in Word Processing and presentation software |
| 2 | Students will learn subject specific knowledge to provide a fundamental understanding of Information Technology, systems and computing. They will cover the following topics: • Hardware & Software • Everyday computing (e.g. interfaces/systems/data structures behind them) Feedback on Year 9 Feb Assessment |
| | Databases and their relevance to everyday systems System security - Authentication /password/biometrics Importance and history of computing & STEM (research project) |
| 3 | Introduction to Computer Science Python Programming knowledge and skills: • Variables • Printing • Inputs • Arithmetic operators • Looping • Selection |
| | The sequence of this may change for some Year 9 classes, there is also focus on file management and organisation of drives and workspaces |
| 4 | Students will learn about real world examples and the advantages and disadvantages of information technology, leading to a Digital World Assessment topics include: • Cyber security - malware / hackers • Being a digital citizen and the moral/ethical use of IT as well as netiquette • New technologies and current issues such as cryptocurrency, e-waste, AI |

| | Whilst learning these topics, students will apply their previous knowledge and |
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| | skills to create a poster or leaflet involving research and images. File |
| | management & storage |
| | IT Projects - Students will learn about the approach to IT projects and the |
| | stages of a project for a school fundraising / enterprise project based on a |
| | bake sale |
| 5 | IT Skills - Spreadsheets |
| | Students will develop their skills in using Spreadsheets incl. formatting, data |
| | types, cell referencing, formulae, data validation, lists and lookups, charts, |
| | buttons and integrating systems / combining use of software. Focus on end |
| | of topic Evaluation. |
| | IT Skills - Holistic project. Students will complete a project based on a Phone |
| 6 | shop, they will create their own range of IT solutions, including use of |
| | graphics, spreadsheet, presentation software with a consistent house style |
| | approach. |