

PCHS Curriculum Information

Course Title: A Level History	Exam Board: AQA	Specification Code: 7042
<p>How will students be assessed?</p> <p>A-level students must take assessments in all three of the following components.</p> <p>Component 1 Breadth study: Written exam, 2 hours 30 minutes, three questions (one compulsory), 80 marks, 40% of A-level.</p> <p>Component 2: Depth study: Written exam, 2 hours 30 minutes, three questions (one compulsory), 80 marks, 40% of A-level</p> <p>Component 3: Historical investigation (Personal study): Coursework, 3500–4500 words, 40 marks, 20% of A-level, marked by teachers, moderated by AQA.</p>		

Progress checks on Component 3 will be made throughout Term 1 & 2	
KEY CONTENT: Component 2: Democracy and Nazism: Germany, 1918–1945	KEY CONTENT: Component 1 (Breadth Study): The Tudors: England 1485 – 1603
<p>Half Term 1</p> <p>The Nazi Dictatorship, 1933–1939</p> <p>Hitler’s consolidation of power, March 1933–1934: governmental and administrative change and the establishment of the one-party state; the Night of the Long Knives and the impact of the death of President Hindenburg.</p>	<p>Half Term 1</p> <p>England: turmoil and triumph, 1547–1603</p> <p>Review and complete from finishing point – Year 12.</p> <p>Edward VI, Somerset and Northumberland; royal authority; problems of succession; relations with foreign powers</p> <p>The social impact of religious and economic changes under Edward VI; rebellion; intellectual developments; humanist and religious thought</p> <p>Mary I and her ministers; royal authority; problems of succession; relations with foreign powers</p>
<p>Half Term 2</p> <p>The 'Terror State': the police, including the SS and Gestapo; the courts; extent, effectiveness and limitations of opposition and non-conformity; propaganda: aims, methods and impact; extent of totalitarianism.</p>	<p>Half Term 2</p> <p>The social impact of religious and economic changes under Mary I; rebellion; intellectual developments; humanist and religious thought</p>

<p>Economic policies and the degree of economic recovery; Schacht; Goering; the industrial elites</p>	<p>Elizabeth I: character and aims; consolidation of power, including the Act of Settlement and relations with foreign powers</p> <p>The impact of economic, social and religious developments in the early years of Elizabeth's rule</p>
<p>Half Term 3</p> <p>Social policies: young people; women; workers; the churches; the degree of Volksgemeinschaft; benefits and drawbacks of Nazi rule</p> <p>The Racial State, 1933–1941</p> <p>The radicalisation of the state: Nazi racial ideology; policies towards the mentally ill, asocials, homosexuals, members of religious sects, the Roma and Sinti</p> <p>Anti-Semitism: policies and actions towards the Jews, including the boycott of Jewish shops and the Nuremberg Laws</p>	<p>Half Term 3</p> <p>The triumph of Elizabeth, 1563–1603</p> <p>Elizabethan government: court, ministers and parliament; factional rivalries</p> <p>Foreign affairs: issues of succession; Mary, Queen of Scots; relations with Spain</p> <p>Society: continuity and change; problems in the regions; social discontent and rebellions</p>
<p>Half Term 4</p> <p>The development of anti-Semitic policies and actions; the effect of the Anschluss; Reichskristallnacht; emigration; the impact of the war against Poland</p> <p>The treatment of Jews in the early years of war: the Einsatzgruppen; ghettos and deportations</p> <p>The impact of War, 1939–1945</p> <p>Rationing, indoctrination, propaganda and morale; the changing impact of war on different sections of society including the elites, workers, women and youth</p>	<p>Half Term 4</p> <p>Economic development: trade, exploration and colonisation; prosperity and depression</p> <p>Religious developments, change and continuity; the English renaissance and 'the Golden Age' of art, literature and music</p>
<p>Half Term 5</p> <p>The wartime economy and the work of Speer; the impact of bombing; the mobilisation of the labour force and prisoners of war</p>	<p>Half Term 5</p> <p>The last years of Elizabeth: the state of England politically, economically, religiously and socially by 1603</p>

<p>Policies towards the Jews and the 'untermenschen' during wartime; the Wannsee Conference and the 'Final Solution'</p> <p>Opposition and resistance in wartime including students, churchmen, the army and civilian critics; assassination attempts and the July Bomb Plot; overview of the Nazi state by 1945</p>	
<p>Half Term 6</p> <p>Revision and exam prep.</p>	<p>Half Term 6</p> <p>Revision and exam prep.</p>