

PCHS Curriculum Information

Course Title: Level 3 AAQ BTEC National in Health & Social Care (single)	Exam Board: Pearson/edexcel	Specification Code: 610/3966/4
How will students be assessed? Unit 1 – Children’s Development- exam Yr12 Unit 3 – Play and Learning – Pearson Set assignment yr 12 (PSAB) Unit 2 – Keeping Children Safe exam Yr13 Unit 4 – Research and Reflective Practice in an Early Childhood Setting–Pearson Set Assignment yr13		

KEY CONTENT –	
Unit 1 – <i>Children’s Development</i>	Unit 3 – <i>Play and Learning</i>
Half Term 1 Principles and patterns of development Physical development from birth to eight years	Half Term 1 Types of play and learning opportunities Benefits of play for children’ learning and development
Half Term 2 Cognitive development from birth to eight years Theories of cognitive development	Half Term 2 Theoretical perspectives of learning and development PSAB – Task 2
Half Term 3 Language development including communication from birth to eight years	Half Term 3 Understand curriculum, approaches to play and their impact on practice in early childhood environments. PSAB – Task 3
Half Term 4 Emotional development from birth to eight years Social development from birth to eight years	Half Term 4 Understand how to plan activities and experiences to support children’s play, learning and development
Half Term 5 Exam revision Exam May	Half Term 5 PSAB – Tasks 1a and 1b Resubmissions of PSAB

Half Term 6***Unit 2*** – *Keeping Children Safe*

Investigate league responsibilities and approaches to health and safety in early years settings

Half Term 6***Unit 4*** – *Research and Reflective Practice in an Early Childhood*