

PCHS Curriculum Information

Course Title: Sociology	Exam Board: AQA	Specification Code:7191/7192
How will students be assessed? Students will sit three external exams at the end of Year 13 Paper 1: Education with Theory and Methods. Paper 2: Topics in Sociology (Families and Households and Beliefs in Society) Paper 3: Crime and Deviance with Theory and Methods All exams are 2 hours in length and worth 33.3% of the A level marks		

Half term	Key Content (F Warkman)	Key Content (S Wills)
1	Families and Households Unit (Assessed on Paper 2) Topic 1: Changing Family Patterns (Marriage, divorce, cohabitation, trends, causes and sociological theoretical views) Topic 2: Functions of the family (Theories such as Functionalism, Marxism, Feminism and Individualism thesis) Topic 3: Social Policy (Example of laws, impact on family structures and theoretical perspectives)	Sociological Theory (Assessed on Paper 1 and 3) Functionalism Marxism Feminism Social Action
2 and 3	Family and Households Topic 4: Division of domestic labour (March of progress vs. conflict perspective) Topic 5: Family Diversity (trends, causes and sociological theoretical views) Topic 6: Childhood (Social construction, western notion, globalisation, future of childhood) Topic 7: Demography (Birth rates, death rates, emigration) Consolidation of families and households topic	Sociological Theory Postmodernity Sociology as a Science Values within Sociology Social Policy and Sociology Education: Topic 1 (Assessed on Paper 1) Theories of Education
4	Methods Unit (Assessed on Paper 1 and Paper 3) Interpretivist vs. Positivist methodology Factors impacting choice of method Sampling Interpretivist vs. Positivist methodology Factors impacting choice of method	Education, Theory and Methods Unit (Assessed on Paper 1) Topic 2: Class differences in Education. Internal vs. External factors

	Sampling PERVERT for different sociological methods such as Participant observation, interviews, statistics, documents, questionnaires and experiments	Topic 3: Gender differences in Education. Internal vs. External factors
5	Methods continued	Topic 4: Ethnic differences in Education. Internal vs. External factors
6	Methods in Context	Topic 5: Social Policy