

PCHS Curriculum Information Year 13 French

Course Title: A level French	Exam Board: AQA	Specification Code: 7652
<p>How will students be assessed?</p> <p>Students will complete three external exams at the end of year 13. There is no coursework.</p> <p>The first examination is Listening, Reading and Writing, it lasts 2 hours 30 and is worth 100 marks. Listening and reading passages will be drawn from a range of contexts and sources, covering different registers and types, contemporary and historical material and will cover non-fiction and literary fiction. Students will translate a passage of at least 100 words from French into English. The content of the passages will be based on the themes and sub-themes from this 2 year course.</p> <p>The second examination is Writing, a 2 hour exam worth 80 marks and during which students will write two essays in French on the film and piece of literature studied over the course.</p> <p>The third examination is Speaking and lasts 21–23 minutes (including 5 minutes supervised preparation time); with a total mark of 60. The test will be in two parts. Part 1 will be the discussion of one sub-theme from those in this 2 year course, lasting 5–6 minutes, and Part 2 will be the presentation and discussion of the student’s individual research project from Year 13.</p> <p>There will be internal assessments and mock examinations during the two year course.</p>		

	KEY CONTENT CLW	KEY CONTENT JSM
Half Term 1	<p>La Haine</p> <ul style="list-style-type: none"> • Work of the director • social issues raised in the movie • themes • techniques • Characters <p>Politics and immigration</p> <ul style="list-style-type: none"> • Political solutions to the question of immigration • Immigration and party politics • Political engagement amongst immigrants 	<p>What life is like for marginalised people in France</p> <ul style="list-style-type: none"> • Who are the marginalised? • What help is there for marginalised people? • What are attitudes like towards marginalised people? <p>Kiffe kiffe demain</p> <ul style="list-style-type: none"> • Social and political context/background of author • Characters • Themes • Techniques

Half Term 2	Complete Politics and immigration How we treat criminals <ul style="list-style-type: none"> • What are attitudes like towards crime? • Prison – failure or success? • Others sanctions 	Complete Kiffe Kiffe Demain Teenagers, the right to vote and political commitment <ul style="list-style-type: none"> • For or against the right to vote? • Adolescents and Political Engagement • What is the future for Politics?
Half Term 3	Complete How we treat criminals Consolidation/Interleaving unit <ul style="list-style-type: none"> • Family life and adoption • Use of social networks by criminals • International solidarity and voluntary work • The Belle Époque 	Complete Teenagers, the right to vote and political commitment Protests and strikes – who has the power? <ul style="list-style-type: none"> • The power of unions • Demonstrations and strikes – are they effective? • Different attitudes towards these politics tensions
Half Term 4	Complete Consolidation/ Interleaving unit IRP	Complete Protests and strikes Revision for external exams
Half Term 5	Revision for external exams External exams	Revision for external exams External exams