

## PCHS Curriculum Information – Year 10 English Language 2

<b>Course Title:</b> <b>GCSE English Language</b>	<b>Exam Board:</b> <b>Edexcel</b>	<b>Specification Code:</b> <b>GCSE (9-1) in English Language (1ENO)</b>
<p><b>How will students be assessed?</b></p> <p>Assessed entirely by terminal exams* (at the end of Year 11). No early entry. No tier of entry. Every student sits the same exams. Grading system 9-1.</p> <p>The English language course gives students the opportunity to study and respond to a range of both fiction, literary non-fiction and non-fiction and media texts – some from the 19<sup>th</sup> Century. Students will learn to study and produce imaginative and transactional writing too. Students are also required to carry out a spoken language assessment which will appear on all students' certificates as a separately reported grade, alongside the overall grade issued (an endorsement). The course complements the Edexcel English Literature course.</p> <p><b>Paper 1 : Fiction and Imaginative Writing</b></p> <p><b>Section A: Reading</b> – Short / long questions on unseen 19<sup>th</sup> Century fiction (1 hour) (worth 15%). Study and analyse selections from a range of prose fiction.</p> <p><b>Section B: Imaginative Writing</b> – Two images provided as stimulus for Imaginative Writing (45 minutes) (worth 25%). Explore and develop imaginative writing skills.</p> <p>Exam – 1 hour 45 minutes (worth 40%).</p> <p><b>Paper 2 : Non-fiction, Literary Non-fiction and Transactional Writing</b></p> <p><b>Section A: Reading</b> – Short answers on two non-fiction texts, followed by a longer response question which is a comparison of writers' use of language (1 hour 15 minutes) (worth 35%). Study and analyse selections from a range of non-fiction texts (including literary non-fiction).</p> <p><b>Section B: Transactional Writing</b> – Transactional writing two options of writing tasks linked to themes of reading materials – letters, job applications, articles etc (45 minutes) (worth 25%). Explore and develop transactional writing skills, for example letters, articles, reports.</p> <p>Exam – 2 hours 5 minutes (worth 60%).</p> <p><b>Spoken language Endorsement – a presentation task set and assessed by the teacher.</b></p> <p>Students need to demonstrate presentation skills in a formal setting; listen and respond appropriately to spoken language, including questions and feedback to presentations; use spoken Standard English</p>		

effectively in speeches and presentations.

A grade will be recorded separately on certificates, alongside the overall grade issued, as an endorsement to the qualification.

\*Please note that there is no coursework component that contributes to the overall grade for the qualification. The final grade is awarded on exam performance only.

## **KEY CONTENT**

### **Half Term 1**

Paper 1 English Language: Section B: Imaginative writing (inspired by A Christmas Carol – Gothic genre – image based, on Setting).

### **Half Term 2**

Educake English Language Skills Homework

### **Half Term 3**

Paper 2 English Language: Section B: Transactional Writing – (Letters, Opinion Columns, Feature Articles and Reviews)

### **Half Term 4**

Educake English Language Paper 2 Skills Homework

### **Half Term 5**

Paper 1 English Language: Section B: Imaginative writing (inspired by Macbeth).

### **Half Term 6**

Paper 1 English Language: Section B: Imaginative writing (inspired by Macbeth).

