

18th September 2024

Year 11: Support your Child Evening

(5.30-6.30pm)



Mr A Gregory

Head of Year 11



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What is the purpose of tonight?

1. To inform you about the ways you can help to support your child in Year 11.
2. To provide you with clear information about the structure of the year.
3. To highlight that you do not need to be an expert in all of the subjects to help support your child.



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Key Dates

W/B 5th November - Year 11 Data Sheets to be issued.

W/B 9th December - Year 11 Mock Exams.

23rd January - Year 11 Parents Evening P Band (3.30-6.00pm).

28th January - Year 11 Parents Evening Q Band (3.30-6.00pm).

9th May - Start of Summer Exams (Provisional) - Individual times tables to be confirmed later in the year once details are confirmed from OFQUAL.



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How will you be informed of your child's progress?

Data Sheets

Data Sheet 1 - W/B 5th November - STG, PEG, ATL and Behaviour flags

Data Sheet 2 - W/B 21st January (Mock results will be included)

Data Sheet 3 - W/B 28th April (Final staff PEG's before exams).

Attendance: 99.71%
Late Marks: 8
Behaviour Points: 261 (287 Positive Points and -26 Negative Points)

Subject	School Target Grade	Predicted End Grade	Year 10 Exam Grade	Current Attitude Grade	Concerns				
					Attendance	Behaviour	Homework	Organisation	Work Rate
Art & Design	8	6	6	2					
Biology	8	6	6	2					
Chemistry	8	7	6	2					
English Language	8	7	6	2					
English Literature	8	7	6	2					
French	7	7	7	2					
History	8	9	9	1					
Maths	9	8	7	2					
PE GCSE	8	8	7	1					
Physics	8	8	7	2					

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- **Subjects target grades have been previously generated by data/assessments.**
- **Predicted End Grade's are what the member of staff thinks they are likely to achieve based on current performance**
- **Any recent exams grades will also be included e.g. Year 11 mocks results in December**
- **Any issues with ATL scores are indicated with a "Y" in the columns e.g. attendance, behaviour etc.**
- **Overall attendance % and NET behaviour points are indicated at the top of the sheet.**

Demands of Year 11

Exams and the approach to exams will be particularly pressurised but the whole year will be busy as students finish courses, complete coursework, carry out summative assessments and begin revision.

In addition, the academic year is shorter, essentially only two terms. Students need to be working consistently hard in school and from home.

If they say they have no homework, nothing to be doing in terms of work etc. in Year 11 this will probably not be the case. A lot of work is set through google classroom, so it will be worth reviewing this platform with them regularly.



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The Personal Organiser

We continue to place great emphasis on this document. It connects students, parents and teachers.

Students should have their organisers signed on a weekly basis and it is checked every Monday by their tutors.

All homework should be recorded in the PO's by students. This is to help them organise their workload but also so that you as parents are aware and you can monitor and support them.

Please also feel free to communicate with teachers by placing notes in your child's P.O.



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In School Support

Intervention and revision sessions are already up and running for **Maths** and **English** during tutorial time.

If your child has been identified as someone in need of intervention (working below their target grade) you should have received a letter.

Attendance at these sessions is not optional. Teachers are doing this to support students.

It may be that your child is selected for other interventions further down the line e.g. foundation, higher, P band, Q band or other specific target groups.

Intervention timetables will change regularly and updates will be sent home.



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Parents/Carers - What can you do?

Talk to your child - insist they engage with you in conversation at least once a week. When checking the **PO** is a good time to do this. Are they managing their workload, any upcoming assessments etc..

Ask to look at their work/read what they have done.

Ask them to teach you a topic to help embed learning.

Get them to log onto google classroom and check for any tasks/homework - work is set regularly on this platform and tasks can often be accessed from home.

Agree the balance between work and social life - this will be important.

Many students will try and resist a lot of the above - be persistent. It will pay off. There is a direct link between supportive parents and successful students.

Should school be doing this?

We will provide students with our expertise, knowledge and resources but we do need a level of independence from students in order for them to be successful.

- Students do need to self-motivated and take responsibility for their learning.
- Students should ask questions if they don't understand. Alternatively, email staff or see them privately before or after a lesson - we are here to help!
- Students should be resilient and not give up when topics are difficult or challenges are faced.
- Students need to be organised, come with correct equipment and ready to learn.



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What can students do?

Don't stop working or demonstrate off task behaviour in lessons just because they have taken a dislike to the member of staff. This will have a negative impact on their final results.

Make use of revision guides (please see info on next slide).

Ignore what friends are doing or are not doing - concentrate on themselves and their goals.

Attend study group and all intervention sessions.



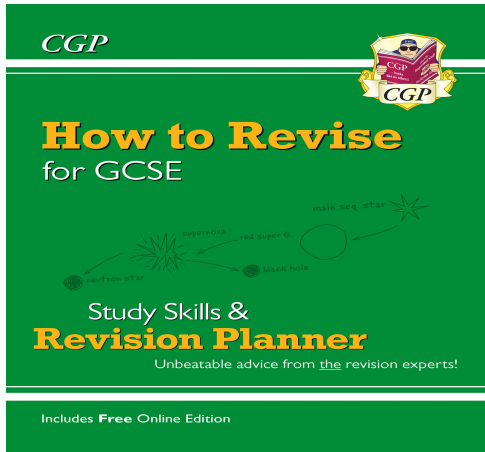
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Revision Guides

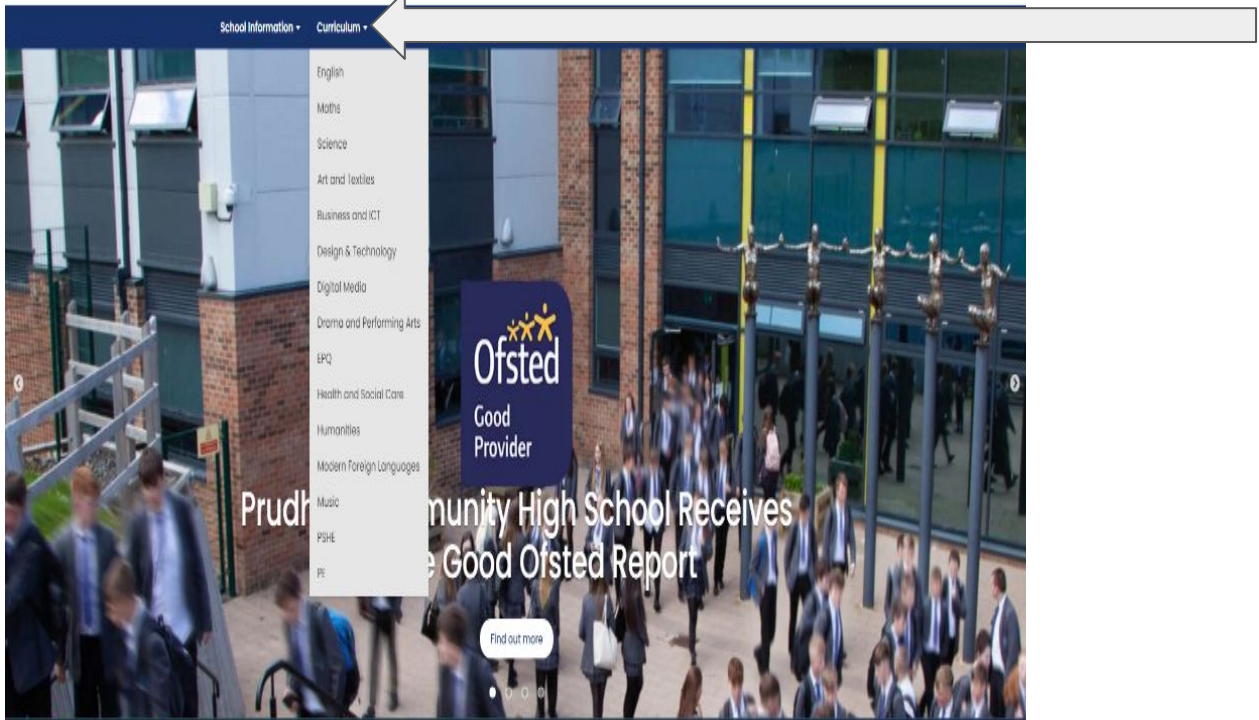
CGP – How to Revise for GCSE Study skills and Revision Planner

www.cgpbooks.co.uk



- This is a website we recommend for revision guides.
- Exam Boards for each subject can be found on the school website under the curriculum tab.
- A lot of subjects/departments make them available via the MCAS app.





Before purchasing these revision guides make sure you have the correct exam board for each subject.

To check which exam board each subject uses;

- Select Curriculum
- Select the Subject
- Select Year 11

What should students be doing over the next few weeks?

Ensuring all work is complete in lessons to the best of their ability and all homework is up to date.

Start to consider making a revision plan.

Plan where social time/clubs are first then work around that.

Identify how many slots per week to revise and work in small chunks, with regular breaks e.g. 30/40 mins. No more than an hour without a break.

Be realistic and try and stick to the plan.



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What if you need support? (More options)

We will be running a separate event lead by Gill Knights on how to support your child's mental health. We know it can be a challenging period.

Below are some other really useful agencies (slides will be added to website).



NSPCC

Phone: 0800 1111 (Freephone)
Opening Times: 24 hours
Online: www.childline.org.uk



Phone: 0300 123 3393
Text: 86463
(9am to 6pm on weekdays)



childline

ONLINE, ON THE PHONE, ANYTIME

Phone: 0800 1111 (Freephone)
Opening Times: 24 hours
Online: www.childline.org.uk

YOUNGMINDS

Parent Helpline: 0808 802 5544
(9.30am to 4pm on weekdays)
Young person: Text YM to 85258

Youth line: 0808 801 07113
Email: fyp@beateatingdisorders.org.uk

kooth

Free, safe and anonymous online support for young people.
Monday – Friday 12pm – 10pm
Saturday – Sunday 6pm – 10pm



Phone: 116 123 (open 24 hours a day)
Email: jo@samaritans.org

HARMLESS

support | education | training | recovery
Email: info@harmless.org.uk



Next steps: Opportunities Post -16 Evening

Date: 6th February 2025

More information to follow nearer the time.



Any further questions

Please email:

info@pchs.cheviotlt.co.uk

Thank you for attending.

I hope this workshop has been useful for you.

