

Year 13 French

Course Title: A level French	Exam Board: AQA	Specification Code: 7652
<p>How will students be assessed?</p> <p>Students will complete three external exams at the end of year 13. There is no coursework.</p> <p>The first examination is Listening, Reading and Writing, it lasts 2 hours 30 and is worth 100 marks. Listening and reading passages will be drawn from a range of contexts and sources, covering different registers and types, contemporary and historical material and will cover non-fiction and literary fiction. Students will translate a passage of at least 100 words from French into English. The content of the passages will be based on the themes and sub-themes from this 2 year course.</p> <p>The second examination is Writing, a 2 hour exam worth 80 marks and during which students will write two essays in French on the film and piece of literature studied over the course.</p> <p>The third examination is Speaking and lasts 21–23 minutes (including 5 minutes supervised preparation time); with a total mark of 60. The test will be in two parts. Part 1 will be the discussion of one sub-theme from those in this 2 year course, lasting 5–6 minutes, and Part 2 will be the presentation and discussion of the student’s individual research project from Year 13.</p> <p>There will be internal assessments and mock examinations during the two year course.</p>		

	KEY CONTENT FST	KEY CONTENT JSM
Half Term 1	<p>Kiffe kiffe demain</p> <ul style="list-style-type: none"> ● Social and political context/background of author ● Characters ● Themes ● Techniques 	<p>Positive aspects of a diverse society</p> <ul style="list-style-type: none"> ● Enrichment of ethnic diversity ● Diversity, tolerance and respect ● Diversity - learning for life <p>What life is like for marginalised people in France</p> <ul style="list-style-type: none"> ● Who are the marginalised? ● What help is there for marginalised people? ● What are attitudes like towards marginalised people?
Half Term 2	<p>Kiffe kiffe demain continued</p> <p>Teenagers, right to vote and political engagement</p> <ul style="list-style-type: none"> ● For or against the right to vote ● Teenagers and political engagement - motivated or demotivated? ● What future for politics? 	<p>What life is like for marginalised people in France continued</p> <p>Comment on traite les criminels - how we treat criminals</p> <ul style="list-style-type: none"> ● What are attitudes like towards crime? ● Prison - failure or success? ● Others sanctions
Half Term 3	<p>Teenagers, right to vote and political engagement continued</p>	<p>Protests and strikes - who has the power?</p>

	<p>Politics and immigration</p> <ul style="list-style-type: none"> • Political solutions to the question of immigration • Immigration and party politics • Political engagement amongst immigrants 	<ul style="list-style-type: none"> • The power of unions • Demonstrations and strikes - are they effective? • Different attitudes towards these politics tensions
Half Term 4	Revision for external exams	Revision for external exams
Half Term 5	Revision for external exams External exams	Revision for external exams External exams
Half Term 6	Half Term 6	Half Term 6