

PCHS Curriculum Information

Course Title: Sociology	Exam Board: AQA	Specification Code:7191/7192
<p>How will students be assessed? Students will sit three external exams at the end of Year 13 Paper 1: Education with Theory and Methods. Paper 2: Topics in Sociology (Families and Households and Beliefs in Society) Paper 3: Crime and Deviance with Theory and Methods All exams are 2 hours in length and worth 33.3% of the A level marks</p>		

Half term	Key Content (F Warkman)	Key Content (S Wills)
1	<p>Families and Households Unit (Assessed on Paper 2) Topic 1: Changing Family Patterns (Marriage, divorce, cohabitation, trends, causes and sociological theoretical views) Topic 2: Functions of the family (Theories such as Functionalism, Marxism, Feminism and Individualism thesis) Topic 3: Social Policy (Example of laws, impact on family structures and theoretical perspectives)</p>	<p>Sociological Theory (Assessed on Paper 1 and 3) Functionalism Marxism Feminism Social Action</p>
2 and 3	<p>Family and Households Topic 4: Division of domestic labour (March of progress vs. conflict perspective) Topic 5: Family Diversity (trends, causes and sociological theoretical views) Topic 6: Childhood (Social construction, western notion, globalisation, future of childhood) Topic 7: Demography (Birth rates, death rates, emigration) Consolidation of families and households topic</p>	<p>Sociological Theory Postmodernity Sociology as a Science Values within Sociology Social Policy and Sociology</p> <p>Education: Topic 1 (Assessed on Paper 1) Theories of Education</p>
4	<p>Methods Unit (Assessed on Paper 1 and Paper 3) Interpretivist vs. Positivist methodology Factors impacting choice of method Sampling Interpretivist vs. Positivist methodology Factors impacting choice of method Sampling</p>	<p>Education, Theory and Methods Unit (Assessed on Paper 1)</p> <p>Topic 2: Class differences in Education. Internal vs. External factors</p> <p>Topic 3: Gender differences in Education. Internal vs. External factors</p>

	PERVERT for different sociological methods such as Participant observation, interviews, statistics, documents, questionnaires and experiments	Topic 4: Ethnic differences in Education. Internal vs. External factors
5	Methods continued	
6	Methods in Context	Topic 5: Social Policy