

PCHS Curriculum Information - Year 11 English Language 2023-24

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| Course Title: GCSE English Language | Exam Board: Edexcel | Specification Code: GCSE (9-1) in English Language (1ENO) |
| How will students be assessed? Assessed entirely by terminal exams* (at the end of Year 11). No early entry. No tier of entry. Every student sits the same exams. Grading system 9-1. The English language course gives students the opportunity to study and respond to a range of both fiction, literary non-fiction and non-fiction and media texts – some from the 19 th Century. Students will learn to study and produce imaginative and transactional writing too. Students are also required to carry out a spoken language assessment which will appear on all students' certificates as a separately reported grade, alongside the overall grade issued (an endorsement). The course complements the Edexcel English Literature course. Paper 1 : Fiction and Imaginative Writing Section A: Reading - Short / long questions on unseen 19 th Century fiction (1 hour) (worth 15%). Study and analyse selections from a range of prose fiction. Section B: Imaginative Writing - Two images provided as stimulus for Imaginative Writing (45 minutes) (worth 25%). Explore and develop imaginative writing skills. Exam – 1 hour 45 minutes (worth 40%). Paper 2 : Non-fiction, Literary Non-fiction and Transactional Writing Section A: Reading - Short answers on two non-fiction texts, followed by a longer response question which is a comparison of writers' use of language (1 hour 15 minutes) (worth 35%). Study and analyse selections from a range of non-fiction texts (including literary non-fiction). Section B: Transactional Writing - Transactional writing two options of writing tasks linked to themes of reading materials – letters, job applications, articles etc (45 minutes) (worth 25%). Explore and develop transactional writing skills, for example letters, articles, reports. Exam - 2 hours 5 minutes (worth 60%). Spoken language Endorsement - a presentation task set and assessed by the teacher. Students need to demonstrate presentation skills in a formal setting; listen and respond appropriately to spoken language, including questions and feedback to presentations; use spoken Standard English effectively in speeches and presentations. A grade will be recorded separately on certificates, alongside the overall grade issued, as an endorsement to the qualification. *Please note that there is no coursework component that contributes to the overall grade for the | | |

qualification. The final grade is awarded on exam performance only.

KEY CONTENT

Half Term 1

English Language Paper 2: Transactional Writing (Speeches, Blogs and Leaflets/Information Guides)

English Language Paper 2: Section A - Reading (Non-Fiction) and Writing (Transactional)

Half Term 2

GCSE English Language Paper 2 Revision

Half Term 3

GCSE English Language Paper 1 Section A: Reading (19th Century Fiction)

GCSE English Language Paper 1 Section B: Imaginative Writing

GCSE English Language Spoken Language Assessment (preparation)

Half Term 4

GCSE English Language Spoken Language Assessment

GCSE English Language Paper 1 Section A: Reading (19th Century Fiction)

GCSE English Language Paper 1 Section B: Imaginative Writing

Half Term 5

Revise GCSE English Language Paper 1

Revise GCSE English Language Paper 2

Half Term 6

