



Prudhoe Community High School	
Name of Policy	Accessibility Plan
Named Person	Faye Warkman
Approved by:	S McArdle - Chair's Action
Last review date	September 2021
Next review date	September 2024

The Equality Act 2010: Schedule 10, Paragraph 3 states all schools must have an Accessibility Plan, reviewed every three years. It is also listed by the Department for Education as a required policy.

An accessibility plan is a plan for:

- (a) increasing the extent to which disabled pupils can participate in the school's curriculum,
- (b) improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- (c) improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. This must be within a reasonable time and in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

A disability under the Equality Act 2010 is
'...a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'. This definition includes physical disabilities and others with sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy, and cancer"

Prudhoe Community High School has clear ways of identifying, assessing and making provision for SEN and Disability (SEND) as set out in our SEND Information Report. As an inclusive school we welcome learners with different needs and are happy to listen to new requests for accessibility and add them to our Accessibility Plan when they arise. We respect the voice of the learner and the family and their preferences for how our learners' needs should be met.

Making reasonable adjustments for disabled pupils

Reasonable adjustments meet statutory requirements when they:

- act to prevent disabled pupils being placed at a substantial disadvantage
- are aimed at all disabled pupils
- are anticipatory
- enable pupils to participate in education and associated services

When deciding if a reasonable adjustment is necessary to avoid placing disabled pupils at a substantial disadvantage, we will consider the potential impact on disabled pupils in terms of:

- time and effort
- inconvenience
- indignity or discomfort
- loss of opportunity
- diminished progress

We will also consider the impact on the majority of the children and reasonable adjustments will not be to the detriment of this majority.

Current Position

Our current school position, including the provision we offer to our SEND pupils, is reflected in our SEND Information Report We currently have 795 mainstream pupils on roll (Years 9-13). SEND students make up 10.8% of the school population.

This plan will be reviewed at least every 3 years. It may be amended sooner following feedback from users and dependent on changes to the pupil population.

THIS PLAN IS AVAILABLE IN LARGE PRINT ON REQUEST.

Accessibility Plan for Prudhoe Community High School from September 2021–24 Increasing the extent to which disabled students can access/ participate in the school curriculum (including extra curricular)

Priority	Action(s) to be taken	Timescales	Responsibility	Monitoring and evaluation	Review
Ensure that the curriculum models within each year group enable all students to make progress. This includes altering students curriculum when appropriate through participation in additional support (Y10/11), Communications (Y9), reading registration (Y9)	Monitoring of groups progress, assessing students to formulate additional support groups and provide CPD support for staff delivering the programmes	Termly review of Comms, additional support, reading registration and study group	SLT SENDCO link Teaching and Asst SENDCO/TA staff involved in groups	SEND Governor	Summer 2024
Establish resources, expertise and a range of support networks for staff	Training of staff on a range of SEND/disability issues that are applicable to our cohort through utilising internal and external expertise/training	Ongoing	SLT responsible for CPD and SLT link responsible for SEND	HT SEND Governor	Summer 2024
Ensure equal access to educational visits	Staff to be aware of accessibility needs of educational visits and alterations to be made to programmes when needed to incorporate all students	Ongoing and when needed	Staff leading visits SLT SEND link	HT SEND governor	Ongoing

Priority	Action(s) to be taken	Timescales	Responsibility	Monitoring and evaluation	Review
Make provision for students during assessment and exams	Students are tested in line with JCQ regulations, changes to physical environment when needed and collation of evidence for “normal way of working”	Ongoing	Assistant SENDCO (Exams responsibility) and exams manager SLT SEND responsibility	SEND governor HT	Ongoing
Ensure awareness of disabled students’ needs during transition	Awareness of needs by site manager, pastoral and SLT SEND link. If need tours for children and parents as part of transition	Ongoing	Site Manager SLT SEND link	HT SEND governor	Summer 2024

Physical Environment

Priority	Action(s) to be taken	Timescales	Responsibility	Monitoring and evaluation	Review
Maintain parking arrangements on site	Provide a marked accessible parking space	Marked bay in operation - complete	School site team	SLT / School site team	on-going
Develop ongoing termly checklist to address maintenance issues relating to accessibility. (eg routine corridor check for impeded access)	Checklist to be developed and shared with business manager and HT	Ongoing	HT, site team and business manager	H&S Governor SEND Governor	Review July 2024
Ensure door widths are appropriately wide	Install as appropriate	New building is in line with 2010 Equality Act	Business manager, site team and HT	Business manager, site team and HT	Review July 2024
Ensure all disabled pupils can be safely evacuated	To put in place Personal Evacuation Plans where and when necessary	Ongoing	SENDCO, Business manager, site team and HT	Business manager, site team and HT	Termly
Provide accessible toilet facilities for disabled pupils and visitors	for disabled pupils and visitors Clearly identifiable signage	Minimum of one accessible toilet	Complete	site team and HT	Review July 2024
Improved staff awareness of responsibilities re. accessibility	Annual staff refresher regarding expectations for accessibility.	Ongoing	SLT SEND Link/HT	H&S Governor SEND Governor	Annually

Accessibility of information

Priority	Action(s) to be taken	Timescales	Responsibility	Monitoring and evaluation	Review
Ensure that all stakeholders can access written information provided by school	Specify on the school website and provide regular reminders on the school Facebook page that large type formats of any school produced documentation can be made available. School can provide help with reading any documentation. Policies to include foot note about larger print.	Ongoing	HT Office Staff	SEND Governor	Annually