



## SEND INFORMATION REPORT

SCHOOL NAME: Prudhoe Castle First School

TYPE OF SCHOOL: Mainstream First School and Nursery (2 Year Old Provision - Year 4)

**ACCESSIBILITY:** Our school building is on one level with a ramped entrance and specified fire exits, and is fully wheelchair accessible. The school yard can be accessed via a ramp. We have 1 accessible toilet. Prudhoe Castle First School has a gender neutral bathroom in the Early Years Unit and Key Stage One Classroom and gender specific toilets in Key Stage 2 area. Changing facilities are available by arrangement. Relevant changes to the school building are assessed for accessibility and any relevant changes are made to the school buildings and external areas where required.

**CORE OFFER:** Can Prudhoe Castle First School currently deliver its core offer consistently over all areas of the school? Yes

**POLICIES:** Are school policies available on the website for:

SEN YES

- [Click here to view this policy](#)

SAFEGUARDING YES

- [Click here to view this policy](#)

BEHAVIOUR YES

- [Click here to view this policy](#)

EQUALITY & DIVERSITY YES

- [Click here to view this policy](#)

MEDICAL NEEDS YES

- [Click here to view this policy](#)

**Are staff in Prudhoe Castle First School aware/familiar with the requirements of:**

the Disability Discrimination Act 1995 [Click here](#)

and the Equality Act 2010? [Click here to view this Act](#) YES

**RANGE OF PROVISION:** Prudhoe Castle First School has available (over and above our core offer) in each of the following areas:

#### **Areas of strength**

Teachers and support staff have receive training on a variety of areas:

- Attachment and the impact of trauma
- Dyslexia
- Emotional Literacy
- Speech, language and communication
- Safeguarding (Various topics throughout the academic year delivered and planned)
- PREVENT
- Reading, phonics, writing and maths support

Nominated staff have had specialist restraint handling

At Prudhoe Castle First School, we strive to meet the needs of all SEND pupils and regularly audit our provision, seeking advice from other professionals and specialist providers.

In school we support pupils with:

- **Cognition and Learning Difficulties** e.g. pupils who learn at a slower pace than their peers, including difficulty with reading, spelling, and numbers [Click here to find out more](#)

- **Communication and Interaction Difficulties** e.g. pupils with neurodiverse diagnoses like ASD or with language challenges such as stammering [Click here to find out more](#)
- **Sensory and physical needs** e.g. pupils with hearing impairment, or those with mobility issues [Click here to find out more](#)
- **Social, Emotional, and Mental Health Difficulties** e.g. feeling isolated, being unable to organise themselves, or presenting with challenging behaviours [Click here to find out more](#)
- **Medical Conditions** e.g. Type 1 Diabetes [Click here to find out more](#)
- **Genetic Disorders** that impact on learning due to physical, emotional or other areas of challenge [Click here to find out more](#)
- **Mental Health Awareness** e.g. overwhelming stress, body image, and the impact of a lack of sleep [Click here to find out more](#)

**As a school we ensure that all pupils including those with SEND have access to:**

- Quality pastoral care
- Access to a high quality PSHE curriculum
- Awareness of bullying and how to report any incidents or concerns [CLICK HERE TO READ THIS POLICY](#)
- Mindfulness and strategies to support self-calming
- Learning Mentor support when appropriate via an in-house referral system
- An understanding and acceptance of diversity and equality [CLICK HERE TO READ THIS POLICY](#)

Specialist staff and support staff have had Letters and Sounds training (2018, 2019)

Staff have had training in supporting pupils with asthma (November 2019) and in the use of Epi-pens (Sept.2019)

### **Specialist Facilities/Equipment to support SEND**

In school there is a **fully accessible** disabled toilet.

The KS1 classroom has a **gender neutral bathroom**.

The Early Years Unit has a **gender neutral bathroom/toddler changing facilities**.

**Writing slopes, balance cushions, weighted wristbands and therabands** are available at all times within school.

Prudhoe Castle First School has a **permanent “intervention room”** which is used for a **smaller teaching group** for specialist support (e.g. phonics); **reduced sensory input**, casual seating as well as having access to **computers to allow supported working or calming**.

The **SENDCO** has a dedicated office that provides a **confidential meeting space**.

## Input from Therapists/Advisory Teachers/other specialist support services

The school has bought into Northumberland County Council's SEND team under the new SLA which offers:

- **Educational Psychologist** [Click here to find out what this might involve](#)
- **Autistic Spectrum disorder support** [Click here to find out more](#)
- **Behaviour support** [Click here to find out more](#)
- **Literacy support** [Click here to find out more](#)
- **Speech, language and communication support** [Click here to find out more](#)
- **Education welfare officer (EWO)** [Click here to find out more](#)

We are also able to refer to additional specialists to support pupils with emotional difficulties including:

- **School Nurse** [Click here to find out more](#)
- **Primary Mental Health** [Click here to find out more](#)
- **Children and Young People's Service (CYPS)** [Click here to find out more](#)

We have access to:-

- **Visual and hearing impairment teams** [Click here to find out more](#)
- **Occupational Therapists and Physiotherapists** who are able to provide support for pupils with a need in these areas [Click here to find out more](#)
- **Assistive technology assessment** including the use of voice recognition software, laptops, keyboards etc. [Click here to find out more](#)

We seek support and guidance from specialist voluntary groups, such as:

- **Autism Northumberland** [Click here to find out more](#)
- **The Dystonia Society** [Click here to find out more](#)
- **Toby Henderson Trust** [Click here to find out more](#)
- **Newcastle University Children's Speech and Language Clinic** [Click here to find out more](#)
- **MAGIC Foundation** [Click here to find out more](#)

## **Breakfast and After School support**

Our wrap around care (Castle Kids Club) and a range of specialist interest and sports clubs are available throughout the week for all pupils.

[Click here to find a list of clubs](#)

## **INCLUSION:**

### **How does Prudhoe Castle First School promote inclusion within the school? Including day and residential trips?**

At Prudhoe Castle First School, we ensure that all lessons are fully inclusive, making adjustments, where needed, to help pupils access the curriculum e.g. physical education, specialist subject teaching spaces etc. We aim to make activities outside of school and school residential trips inclusive and carry out risk assessments, site visits (where possible) and procedures are put in place to enable all pupils to participate. Our residential to Hawkthirst (2019) was chosen for its accessibility for all. All other curriculum enrichment activities, whether on-site or elsewhere, are thoroughly screened for inclusion.

**What proportion of children currently at Prudhoe Castle First School has a SEND? 13%**

## **PARENT SUPPORT INVOLVEMENT/LIAISON:**

**How does Prudhoe Castle First School involve/support the parents of children/YP with an SEND regarding and meeting their needs?**

**How do the staff communicate on a child's progress and areas of difficulty?**

**Children with SEND** work closely with the SENDCO, their class teachers, subject leaders, TA's and external agencies, as appropriate to their needs.

**Parents and carers of pupils with SEND** are informed of their child's progress on a regular basis both through the two formal school reports and informally through discussion with TA's, teachers and SENDCO. The school has a policy of welcoming parents and carers to discuss their child's needs either in person, over the phone, or via email.

**Home reading records** are used as a form of communication between parents, carers and teachers. Parents and carers are encouraged to check for notes and sign the planner on a weekly basis.

**Yearly parental surveys** help us inform pupil profiles; the **pupil** is also encouraged to provide an update on their **own viewpoints and perspectives**. These are then used in the pupil's **Individual Educational Plan (IEP)**. [Click here to find out more](#)

**Parents are encouraged** to be involved in the setting of individual targets through meetings held at least twice a year; this is in addition to the school parents and carers evenings (held twice per year).

As a school, **we evaluate our provision for SEND pupils** on an annual basis to ensure it meets the needs of our learners and their learning outcomes.

The SENDCO shares information on the child with SEND with staff through an **Individual Education Plan (IEP)** which details areas of strength, difficulties and strategies which can be used to support the pupil.

We hold **parents' evening twice a year**, provide **interim reports** on subjects and a **written reports** twice a year.

**Parents and carers are welcome at any time** to make an appointment to see the class teacher / SENDCO.

## **How will Prudhoe Castle First School prepare children with SEND to join their next setting/college/stage of education or life?**

We have a **carefully planned and structured transition programmes** between our local Middle Schools. We liaise with the SENDCO's and Year 5 teachers from our feeder Middle schools.

**Pupils with an EHCP** will have their **transition plans and arrangements formalised** in their **change of phase** annual review meeting, usually held in the year before they are due to transition to another school. Parents and carers will have to **nominate their preferred choice** of receiving school at this meeting.

- [Click here to learn more about this](#) process in Northumberland

**Vulnerable and SEND pupils** are personally invited to additional transition visits to their chosen Middle School with a **trusted adult** and the SENDCO to their **receiving Middle School**. Pupil's with SEND who **transfer mid-year** to Prudhoe Castle First School are welcome to arrange a **structured and graduated phased introduction to the school** and their new classmates. This may be with a trusted adult from their current school.

Prudhoe Castle First School has an annual Open Evening, usually in October, to allow pupils and their families to look around the school, meet the staff, discuss additional needs with the SENDCO, and ask any questions. If you would like to arrange a visit to the school, please contact the school office.

## **OTHER INFORMATION:**

## What else does Prudhoe Castle First School think parents/carers would like to know about our school?

At Prudhoe Castle First School we endeavour to ensure that the necessary provision is made for pupils with SEND. Where we know of an additional need, we will train staff and provide personalised provision prior to entry to the school. We can offer the following:

- The SENDCO is a qualified teacher and has had over 10 years experience of being a SENDCO.
- TAs qualified in **Early Talk Boost and Talk Boost**
- TA's trained to deliver **spelling and phonics** programmes (Letters and Sounds)
- TA's trained in **maths interventions** and support
- Key staff trained to support pupils with **medical needs / personal and intimate care**

At Prudhoe Castle First School we are committed to ensuring that all staff receive **appropriate and relevant training**. There is an apprentice TA doing Level 2 Classroom Support qualification. Most TA's are trained to Level 2 and we also have TA's who have at least Level 3 qualifications.

Prudhoe Castle First School offers **inclusive residential visits** including: Hawkhirst in Key Stage 2

## What to do if you have concerns about your child's provision at Prudhoe Castle First:

We want to involve you in deciding on the best possible ways to support your child. If you have any concerns, then:

- **First** - Contact the class teacher
- **Next** - Make an appointment to see the Head Teacher
- If your child has an IEP or EHCP - **Talk** to the SENDCO
- **Should you still have concerns** - Make an appointment to see the Head.

Any unresolved matters or **complaints are taken seriously** and will be dealt with **fairly and equitably**.

- [Click here to read the Complaints Policy](#)
- **Further support** about the SEND provision in school is available from the **SEND Governor** (Mrs C Laidler) Tel: 01661 833122

. The **Local Authority SEND support service team** can be contacted on: 01670 623555

- [Click here to find out more from the support team's handy leaflet.](#)

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DATE COMPLETED: 8th November 2020