

# Accessibility Plan

## 2020-2021



School: Prudhoe Castle First School

Head Teacher: Katie Newton

Named personnel with designated responsibility:			
Academic Year	Lead	Nominated Local Governor	Chair of board of trustees
2019-2021	Katie Newton	Colette Laidlar	Rob Moore

Policy review dates			
Review Date	Changes made	By whom	Date shared
June 2021			

## ACCESSIBILITY PLAN

### PRUDHOE CASTLE FIRST SCHOOL

The Equality Act 2010: Schedule 10, Paragraph 3 states all schools must have an Accessibility Plan, reviewed every three years. It is also listed by the Department for Education as a required policy.

An accessibility plan is a plan for:

- (a) increasing the extent to which disabled pupils can participate in the school's curriculum,
- (b) improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- (c) improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. This must be within a reasonable time and in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

A disability under the Equality Act 2010 is

'...a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities'.

This definition includes physical disabilities and others with sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy, and cancer.

#### **Our School Vision**

We are continually working to achieve our school aims and vision which includes the following statements:

'...Be respected for their personal qualities, valued for their achievements, and acknowledged for their individual needs..'

'...Be expected to keep the school rules, show understanding and respect for others and be a worthwhile member of the school community..'

Prudhoe Castle First School has clear ways of identifying, assessing and making provision for SEN and Disability (SEND) as set out in our SEND Information Report 2016. As an inclusive school we welcome learners with different needs and are happy to listen to new requests for accessibility and add them to our Accessibility Plan when they arise. We respect the voice of the learner and the family and their preferences for how our learners' needs should be met.

Prudhoe Castle First School will make reasonable adjustments, including the provision of auxiliary aids and services, to ensure that we minimise any disadvantage for disabled children and young people. We plan ahead, so thought is given in advance to what disabled stakeholders might require in the future and what adjustments might need to be made to prevent that disadvantage.

**Current Position**

Our current school position, including the provision we offer to our SEND pupils, is reflected in our SEND Information Report and Equalities Policy.

We currently have 77 mainstream pupils in Nursery to Year 4 on roll.

The proportion of pupils with SEND Support is 14.6% above national averages (Raise Online 2015) whilst the proportion of pupils with an Education Health Care (EHC) Plan is below the national average.

This plan will be reviewed at least every 3 years. It may be amended sooner following feedback from users and dependent on changes to the pupil population.

THIS PLAN IS AVAILABLE IN PRINT ON REQUEST.

**Accessibility Plan for Prudhoe Castle First School from September 2016-2019**

<b>Curriculum</b>						
<b>Priority</b>	<b>Action(s) to be taken</b>	<b>Timescales</b>	<b>Resources</b>	<b>Responsibility</b>	<b>Monitoring and evaluation</b>	<b>Annual Review</b>
Working regularly with external agencies to ensure that the children are receiving any additional help or resources required.	Where a child is identified as needing additional help early consultation with external agencies to provide help or resources.	Ongoing		SENDCO	SEND Governor	
Ensure that the newly introduced curriculum model is enabling SEND pupils to make good or better progress in all classes.	Precisely monitoring activities on evaluating impact of teaching/curriculum on SEND pupils' progress. Increase SENDCO release time to include specific monitoring time.	September 2019 ongoing		HT Resources Committee	SEND Governor	
Continue to refine the school's assessment system to capture a more precise picture of the attainment and progress of SEND pupils working below the expected level	SLT/SENDCO to investigate and evaluate assessment systems and select appropriate model which captures small steps of progress and gives leadership a clear picture of the achievement of SEND pupils.	September 2019 ongoing		HT SENDCO	SEND Governor	
Adapt the curriculum to meet specific pupils' SEND	Introduce an annual curriculum review to identify and address the needs of the current SEND pupil cohort to inform the curriculum	September 2019 and annually thereafter		SENDCO	HT SEND Governor	

	section of the accessibility plan					
Physical Environment						
Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Provide a ramp for wheelchair access to the school	Discuss options with NCC to determine the most suitable location for the ramp and the cost implications.	Summer 2019	Allocate budget or use devolve capital funding.	HT, Caretaker, School Business Manager	Governing Body	
Develop ongoing termly checklist to address maintenance issues relating to accessibility. (eg routine corridor check for impeded access)	Checklist to be developed and shared with governors and staff. Termly check reported in HT report to governors.	From September 2019		HT Caretaker	H&S Governor SEND Governor	
Improved staff awareness of responsibilities re. accessibility	Annual staff refresher regarding expectations for accessibility.	From September 2019		HT	H&S Governor SEND Governor	
Accessibility of Information						
Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Ensure that all stakeholders can access written information provided by school	Specify on the school website and provide regular reminders on the school Facebook page that large type formats of any school produced documentation can be made available. School can provide help with reading any documentation. Policies to include foot note about larger print.	September 2019 ongoing		HT Office Staff	SEND Governor	