

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We have employed a qualified PE teacher to teach across schools in the TCLT partnership. This allows for a half day of high quality PE lessons in school, one lunch time club per week (one term of the year) and one after school club per week (one term of the year).</li> <li>• By employing a qualified teacher to take on this role we are allowing children to participate in high standard PE lessons. Specialising in sports such as football, rugby, cross-country running and more we intend to open children's minds to the world of sport equipping them with a desire to participate and showing them that it is possible to have an enjoyable experience being part of an activity. We believe in participation for all ages and abilities with the goal of a healthier lifestyle for every child that takes part.</li> <li>• Good range of PE equipment to meet Curriculum need.</li> <li>• Participation in all local festivals in different sports (up until March 2020).</li> <li>• Participation in the local Y3/Y4 Football League (up until March 2020).</li> <li>• New playground trim trail to encourage games and activities at break and lunch times.</li> <li>• Adult led playground games of offer at break times and a wider range of activities such as walks/trails etc. around the grounds.</li> </ul>	<ul style="list-style-type: none"> <li>• We need to encourage more disadvantaged pupils to take part in the lunchtime and after-school clubs.</li> <li>• To continue to develop the outdoor playtime activities with items such as noughts and crosses, reflection areas, more trails etc.</li> <li>• To develop our outside space for use across whole school to support the curriculum and promote exercise.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,540	Date Updated: October 2020
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			6%
Intent	Implementation	Impact	
The school will work to achieve the Silver School Games Award.	<ul style="list-style-type: none"> <li>• Provide 2 hours per week of curriculum PE for each Year Group.</li> <li>• Provide after school clubs for children to attend and maintain minimum of 35% attendance at sporting clubs.</li> <li>• Engage at least 10% of children identified as least active in a targeted after school club.</li> <li>• Begin to provide opportunities for at least 10% of KS2 children to take a leadership role in PE.</li> <li>• Complete self-review on activeschoolplanner.org</li> <li>• Have active links with at least 3 local community providers.</li> </ul>	<ul style="list-style-type: none"> <li>• Meet criteria to be awarded Silver school Games Mark by June 2021.</li> </ul>	£800
Ensure physical education lesson activity levels are maximised.	<ul style="list-style-type: none"> <li>• Physical education lesson to be monitored half-termly to ensure opportunities for physical activity are maximised.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils reaping maximum physical benefits from their pe lessons which, in-turn, runs in-line with the government's newly released (on the back of the Covid-19 pandemic) 'Obesity Strategy'.</li> </ul>	Nil Cost
Encourage active lessons across curriculum throughout school as well as 'energiser brain breaks'.	<ul style="list-style-type: none"> <li>• Class teachers/TAs encouraged to utilise active lessons and 'brain breaks' throughout curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Additional opportunities for physical activity and improved concentration within lessons</li> </ul>	£200
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			55%
Intent	Implementation	Impact	

PE specialist teacher and coaches providing PE/ Sport CPD to other teachers in school as well as delivering PE lessons during curriculum time to multiple year groups.	<ul style="list-style-type: none"> <li>• Deliver outstanding PE sessions across the school.</li> <li>• PE subject leader to monitor PE shed and equipment and order any additional equipment required to ensure outstanding PE can be delivered.</li> <li>• PE subject leader to be available to liaise with staff when they have queries about lesson delivery.</li> <li>• PE subject leader and specialist coaches to support staff with developing strategies to encourage children to apply curriculum subject knowledge to sport.</li> <li>• PE subject leader deliver CPD sessions to during whole school staff meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• All children make expected progress in PE with some children making more than expected progress.</li> <li>• PE equipment up to date and accessible for PE lessons and clubs.</li> <li>• Increase in staff confidence to deliver PE.</li> <li>• Evidence of other curriculum subjects being applied during PE lessons.</li> </ul>	Specialist PE Teacher - £3972.25 NUFC SLA - £4442.50
Use seesaw to evidence the progress that children make in their PE lessons.	<ul style="list-style-type: none"> <li>• Use Tapestry/Seesaw as evidence to document outstanding progress across PE lessons.</li> <li>• Snapshots of PE to be uploaded to the school website by PE Subject Leader.</li> </ul>	<ul style="list-style-type: none"> <li>• Children's success in PE is well documented and they feel a sense of pride towards their achievements.</li> <li>• Outstanding PE provision is documented on the school website.</li> </ul>	Nil Cost
Promote sporting achievement to the wider school community.	<ul style="list-style-type: none"> <li>• Report on sporting events in the weekly newsletter and in the News section of the website.</li> <li>• Trophy cabinet at the front of school to display sporting trophies and awards.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents and the wider community are aware of sporting opportunities which are offered to our pupils.</li> <li>• Families are encouraged to participate in sporting activities together.</li> </ul>	£150
Purchase new equipment which includes some 'lesser known/popular sports'	<ul style="list-style-type: none"> <li>• Audit equipment.</li> <li>• Create an order for new equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Children experience a wider range of sports which increases opportunities for enjoyment, success and conversation around PE and sport.</li> </ul>	£500
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			9%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

<p>Work with NUFC and Specialist PE Teacher to provide specialised staff to work alongside class teachers and provide support in the following areas: PE Planning, Network Meetings for Subject leads, assessment and a twilight CPD session for all school staff.</p>	<ul style="list-style-type: none"> <li>• Half term meetings to support the PE subject leader to plan and review the impact of PE. Dates confirmed 30th Sept 18th Nov, 20th Jan, 30th Mar, 11th May, 29th June,</li> <li>• PE Subject Leaders to present PE/Sport ½ Termly PE &amp; School Sport Network Meetings, which provide an opportunity for PE &amp; School Sport related, updates, sharing best practice &amp; opportunity for practical CPD.</li> <li>• Year 1 – 4 fundamental movement assessments to support staff’s overall PE assessments.</li> <li>• Whole staff CPD meeting to be held on the delivery and progression of fundamental movement skills.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Subject Leader is up to date with current government guidelines.</li> <li>• 2 way communication on issues or challenges with ongoing support for Subject Leaders to further develop confidence and competency in PE and sport.</li> <li>• Opportunity to share best practice from other TCLT schools.</li> <li>• PE Subject Leader has time to effectively complete statutory documentation and reporting and organise competitions.</li> <li>• Increased staff confidence in the delivery of outstanding PE lessons and in assessing children’s skills by making sure there is progression from PE Assessment through to curriculum PE and sharing of ideas and games.</li> </ul>	<p>Costed Above: Specialist PE Teacher - £3972.25 NUFC SLA - £4442.50</p>
<p>Teaching staff to complete an audit on skills and CPD requirements.</p>	<ul style="list-style-type: none"> <li>• Using the audit, the PE Subject Leader to schedule teacher training to ensure that teachers receive the CPD that is needed to keep their skills up to date.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased staff confidence in the delivery of outstanding PE.</li> <li>• Increased confidence in the delivery of outstanding lessons through a supportive network.</li> </ul>	<p>£500</p>
<p>PE Subject Leader to monitor planning; assessment; pupil-voice; environment and carry out observations.</p>	<ul style="list-style-type: none"> <li>• PE subject leader to carry out a pupil voice monitoring activity to baseline action plan from in Autumn Term.</li> <li>• PE Subject Leader observe a range of staff teaching PE lessons during Spring and Summer Term.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leader ensures that all PE delivery is at least good and usually outstanding.</li> <li>• Subject leader identifies where additional CPD is required if necessary.</li> </ul>	<p>Nil Cost</p>
<p>Maintain and purchase new PE equipment to ensure that enough high quality equipment is available for all lessons.</p>	<ul style="list-style-type: none"> <li>• PE Subject Leaders and specialist coaches to use their knowledge to ensure that the correct equipment is ordered.</li> <li>• When ordering equipment, the longevity of the use of equipment will be considered.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant equipment is in good condition and easy to locate so that staff can deliver outstanding lessons</li> </ul>	<p>£1000</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>			<p>Percentage of total allocation: 21%</p>

Intent	Implementation	Impact	
<p>Continue to offer a wide range of activities within and outside the curriculum to give children the opportunity to try all different types of sports.</p> <p>Facilitate a wide-ranging, engaging PE curriculum which allows all pupils to achieve and enjoy.</p>	<ul style="list-style-type: none"> <li>• Use internal staff expertise to ensure quality provision of a wide range of sports/physical activities so that there is something to interest all children.</li> <li>• Schedule the clubs after school to ensure that all children have an opportunity to participate.</li> <li>• Engage children in wide variety of sports during structured break and lunch time session.</li> <li>• Clubs and lunch time sessions tailored to meet the range of competitive opportunities as well as the range of interests of the children.</li> <li>• Monitor club attendance across the school to ensure that children who aren't attending a sports club can be encouraged to participate during directed break and lunch time sessions.</li> </ul>	<ul style="list-style-type: none"> <li>• Children receive outstanding PE provision and make excellent progress, meeting and in some cases exceeding age related expectations.</li> <li>• At least 50% of Key Stage 1 and 50% of Key Stage 2 children to participate in at least one sporting club per week.</li> <li>• Pupils see the benefits (both physically and mentally) of a healthy, active lifestyle and are encouraged to stay 'fit for life'.</li> </ul>	£2000
<p>Purchase new playground equipment which includes some 'lesser known/popular sports'.</p>	<ul style="list-style-type: none"> <li>• Audit equipment</li> <li>• Create order and order new equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Children experience a wider range of sports which increases opportunities for enjoyment, success and conversation around PE and sport.</li> </ul>	£1500
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>			Percentage of total allocation:
			9%
Intent	Implementation	Impact	
<p>Continue to offer a wide range of competitive opportunities within school time for all ages of pupils. This is particularly important for our disadvantaged pupils who may not have an opportunity to participate in competitive sport outside of school</p> <p>Host intra-school (year group bubble) competitions across a range of sports over the academic year.</p> <p>Develop in-school Virtual competitions across TCLT First Schools over the academic year.</p>	<ul style="list-style-type: none"> <li>• PE Subject leader to develop a competition schedule for TCLT First Schools to provide a variety of opportunities for competition.</li> <li>• Host some of the TCLT competitions.</li> <li>• Build these competitions into the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Talented children have the opportunity to take part in competitions.</li> <li>• Different children have opportunities to take part in competitions due to the wide variety of sports offered eg. Football, gymnastics etc</li> <li>• Children have increased opportunity for sporting competition.</li> </ul>	£1500

Signed off by

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