

Prudhoe Castle First School – Pupil Premium Grant Spending Allocation 17/18

We have received £9820 for 2017 – 2018 in respect of pupils who qualify for the allocation.

Currently 8.9% of students at Prudhoe Castle First School are eligible for the Pupil Premium.

We spend this money as part of our commitment for all children to achieve their full potential. This money is allocated to provide resources both staffing and physical to help children make rapid progress. We measure progress each half term for each child and compare this with the target. Interventions are adapted each half term to take into account previous learning and progress.

How we spend our money.

Amount	What we will do	What will the impact be	Outcomes
£300	Subsidised residential trip to Hawkhirst where the children will have the opportunity to take part in activities such as Zip Wire, Giant Swing, Trapeze, Archery and canoeing.	Although the centre is an opportunity for outdoor adventure learning, experience also shows that the visit is a valuable opportunity for pupils to develop social and emotional skills with regard to independence and autonomy, risk taking, teamwork, collaboration and self-evaluation.	
£300	Extra-curricular activities	By giving the pupils opportunities to engage in extra-curricular activities we are increasing the experience of pupils, providing wider opportunities to socialise, promoting health/well-being, improving attendance, developing curriculum skills/reasons to write, stimulating learning, promote SMSC/British values and allowing for improved attainment/progress in basic skills.	
£500	Breakfast Club	Getting children to school on time with a full stomach so they are alert and ready to learn at 9am. In addition parents who may struggle with childcare fees are able to go out to work and provide for their families, which has a positive impact on the children as they see the value of work and are inspired to achieve themselves.	

£1500	Small group work for maths, revising basic skills and improving mental recall	Education Endowment Fund suggests this will have on average an impact of +4 months. We expect the pupils to be more confident working in a small group and as a result they will make rapid progress. On average we would expect pupils who are emerging to be progressing towards secure at their level.	
£1500	Small group work for reading	Education Endowment Fund suggests this will have on average an impact of +4 months. The children will have the opportunity to read and discuss books in an area away from everyday noise and distraction. Through discussion of the text, children will develop comprehension skills and be able to discuss the text at their level.	
£1000	Phonics Groups based on levels	Education Endowment Fund suggests this will have on average an impact of +4 months. Each pupil works in a phonics group working at a particular level in Letters & Sounds. This allows children to cover sounds they haven't picked up in smaller groups.	
£2000	Early talk boost and talk boost in nursery and reception.	Education Endowment Fund suggests this will have on average an impact of +5 months. Where a pupil has difficulties with spoken sounds, this impacts on self-confidence and self-esteem as well as limiting access to the curriculum.	
£1500	Small intervention groups focusing on Writing	Education Endowment Fund suggests this will have on average an impact of +4 months. We expect the pupils to be more confident working in a small group and as a result they will make rapid progress. On average we would expect pupils who are emerging to be progressing towards secure at their level.	
£500	Nurturing group	Nurture groups are a short-term, focused intervention for children with particular social, emotional and behavioural difficulties which are creating a barrier to learning within a mainstream class. As the children learn academically and socially they develop confidence, become responsive to others, learn self-respect and take pride in behaving well and in achieving.	

£500	Parental engagement – phonics workshops, early numeracy skills	Education Endowment Fund suggests on average, parental engagement programmes evaluated to date have led to a positive impact of approximately five additional months' progress over the course of a year.	
£100	Rewards	We have a reward system, rewarding good behaviour which allows for improved attainment and achievement.	
£300	Staff CPD	Training for all staff including support staff will improve teaching, staff to also observe teaching/systems in other schools which will improve outcomes for pupils.	
Total: £10,000			