

Chair of Governor's Annual Report 2022-23

The Governing Board of Park View School, is responsible for ensuring that pupils develop, both academically and socially, in a cohesive, purposeful and safe learning environment and setting the strategic direction for school leaders and other stake holders.

In accordance with the Government's requirement for all boards of governors, the three core strategic functions of Park View School's board are:

- ensuring clarity of vision, ethos and strategic direction.
- holding the Head Teacher to account for the educational performance of the school and its pupils.
- overseeing the financial performance of the school and making sure its money is well spent.

Governors know that for this to happen effectively pupils must be supported by a well-led, enthusiastic, professional, and motivated staff team working together within a safe, engaging, and supportive environment.

The Board is made up of Chair, Vice-Chair, Head Teacher, 1 Parent Governor, 1 Local Authority Governor, 1 Staff Governor and 3 Co-opted Governors.

The full governing board meets six times per year, discussing and debating a range of strategic items regarding existing systems and future development plans. We have separate meetings covering finance and staffing. We have the skills needed to contribute to the effective governance and success of the school. On our board the co-opted members come from a range of backgrounds, including finance and private business management.

Each Governor holds a designated responsibility and will act on behalf of the full governing board where appropriate. An important role for Governors is ensuring the safety and well-being of the children and we have a nominated Governor for safeguarding, who reports to the wider board on any safeguarding matters.

We have 47 children on roll and cater for children aged 11-16 with SEMH needs.

During the 2021-22 academic year we have continued to support the school in a range of development areas including changes to the management of the Vocational Centre, the progression of the school nurture model which has been acknowledged across the borough as an example of good practice and the development of a comprehensive PSHE & RSE curriculum.

It has been a challenging year in terms of staffing as covid has had its greatest impact upon sickness absence with 65 staff absence days recorded for January alone. This coupled with some other absences has made for a challenging year. Despite this staff remained buoyant thanks to the ongoing staff wellbeing support offered, including a weekly staff breakfast supplied by the school.

The local authority announced that they would no longer fund the Park View Pathways Programme in the next academic year. Therefore, we have been forced to restructure the Pathways team and have only retained 1 member of the 6-person team.

Governance arrangements

Our governors follow all NGA Guidance and regularly keep up to date with any changes, reviews, and updates. Park View's Board of Governors is a committed team and attendance at meetings is excellent. Members devote much of their spare time to the school: attending events, observing classes, meeting with teachers and pupils, and speaking with external

inspectors to ensure the school keeps on track. We undergo regular training, including online modules, in all aspects of school life from safeguarding to finance.

Our priority is to ensure the school implements any further changes in a highly creative way that supports progress, high standards of achievement and attendance. The curriculum is currently under review, with further developments made to the nurture model at key stage 3. It is now embedded in English and the priority now is to ensure similar levels of development in other curriculum areas. The school continues to comply with all SEND requirements as we further develop, upskill and encourage staff to make improvements in all areas of school life.

All school policies are fully implemented across the school and all Governors, Senior Leadership Team, Teachers and members of staff are fully briefed of any changes.

Governors attend CPD, training and annual safeguarding refreshers to ensure we have knowledge of all policies and to ensure we keep children safe at school. All policies are reviewed annually. We follow the 'Keeping Children Safe in Education' document, updated September 2022.

Governors have been monitoring how the Government's Pupil Premium grants are being spent to help close the achievement gap between disadvantaged children and their peers, as well as the impact on pupils' health and wellbeing across the school.

We offer a variety of interventions and programmes, which are helping pupils reach their full potential.

We hold the Head Teacher and all staff to account by asking challenging questions to ensure all pupils progress to the best of their ability.

A health and safety audit and single central record checks are carried out regularly to ensure compliance with current regulations.

The Head Teacher and governors are trained in "Safer Recruitment". Governors are involved in the recruitment and selection of all teaching staff and use the appointment process to ensure that high quality staff, who share the school's mission statement and aims, are appointed.

Together we grow stronger.

You can also see our Register of Business Interests via the link below.

How you can contact the governing body:

We always welcome suggestions, feedback and ideas from Parents and Carers. Please contact the Chair of Governors, Mrs Noreen Fraser, via the school office on 0191 454 1568.