

# Park View Vocational Centre



## Aims and Strategy

## Aims and Objectives

To provide students with the confidence, experience and key skills to successfully transition to their next steps.

Our provision is passionate about enhancing young people's chances of successfully transitioning to the world of work, further education or training. We provide students with the chance to learn key skills and qualifications they couldn't learn through traditional education pathways. In addition to these qualifications students will have the opportunity to experience various different work places and environments, have meaningful encounters with employers and employees and education providers. Our organisation is driven to engage students in thinking about their futures and taking positive actions to make that possible. We have a growing network of employers, agencies and training providers that we use to enhance the training provision and the offer to our students.

### **Objective 1 Raising aspirations and realising opportunities.**

- ❖ We know that every one of our students has the potential to become a part of the modern world of work and go on to live happy and healthy lives. This is a core value that we all will work towards and is a part of our everything we do.
- ❖ We are committed to breaking boundaries, challenging stereotypes and working with our students to raise their confidence. Whether this be through the relationships they develop in the centre or the experiences they have throughout their time with us.
- ❖ The Vocational centre will be actively engaged in the Park View schools "Raising Aspiration with art" programme. Some of the projects will utilise the skills and facilities at the vocational centre. These projects will involve artists, employers, employees and key stake holders in the communities that our students come from. All students that attend the vocational centre

will have the opportunity to working as part of a team with other students and outside agencies to produce work that will be displayed throughout our communities and further.

- ❖ As a student progresses through their courses there is an opportunity to be a part of a variety of enterprise opportunities, from making BBQ and fire pits to Valeting cars. Students will be encouraged to see how skills they are learning can be used for other projects.
- ❖ The vocational centre has and continues to develop strong links with employers. These employers will make regular contact with students at our centre. Providing our students with meaningful encounters with employers on a regular basis. We want our students to know that they are going to be able to fit into the world of work and having these encounters with employers and employees is essential to establish the belief that they will succeed.
- ❖ We believe in giving our students an edge that could set them apart from others. The students that attend our centre will leave with qualifications that many other students won't have by the time they finish school. These qualifications are well recognised but the experiences, the employee networks, their confidence that they have been building and the key skills they will have learned will set them apart from other students.
- ❖ Students will be supported to develop relationships within the employer network and their own community. With various employer being invited into the centre for day sessions, carers fairs and events being held at the centre at various times throughout the school year.
- ❖ Students and their families will have the opportunity to attend workshops from the LEP, ASK and other organisations. These Workshops will cover subjects like Apprenticeships, Traineeships, T levels, supported internships, what is LMI? armed and public service, vocational training and more.

## **Objective 2 Preparing students for adulthood and the world of work**

We want all our students to be able to be ready to live happy and healthy lives when they leave our service and their education provider.

- ❖ We are committed to supporting our students with their personal development and preparation for adulthood.
- ❖ We have a reflective practice that we model to the students. Students will be encouraged to reflect on their learning and to see where they need to progress. See progression as opportunities and where we can cooperatively plan for success. The staff at the vocational centre will encourage students to see their own transferable skills and to understand how these can be applied to different areas.
- ❖ Using the ongoing network of employers, training providers and agencies will supply up to date information regarding the local labour market , constantly changing world of work and much more. We will do this through training sessions, workshops and events for student, families and various different stake holders.
- ❖ We want to work closely with our schools and education providers to make sure we are supporting each individual student as much as we can and engaging with future planning.
- ❖ We have established relationships with outside agencies that will be able to provide help and guidance sessions at the centre throughout the year. These agencies like DWP NCIS, Health Centres and more, can support with learning about benefits, access to work, living a healthy life style, looking after your mental health, planning for your future, parenting and more key areas.
- ❖ At the centre there is a Careers and Transition lead who is responsible for running the employer network and the careers provision. The Careers lead is also able to provide personal guidance for students, facilitate practice interviews, run appraisals, support with CV and applications and to help schools and providers supplement their careers programme or individual student plans with any additional services.
- ❖ Our website will have links to up to date information that will be promoted to our stake holders.

## Evaluation

We aim to deliver an outstanding provision that engages our students in planning for a successful future.

We will review our provision through the following ways.

- ❖ Student views at various times through the year and after events
- ❖ Parent and carer questionnaires done at events, reviews, on the vocational website.
- ❖ Using outside agencies and employers to critically assess the Careers programme and reviews
- ❖ Compiling destination data.
- ❖ Conducting reports at various time in the year.
- ❖ Conducting termly reviews to evaluate the programme at set points for each year that will then help compile the end of year report.

