

Park View Remote Learning Plan – September 2020

Purpose

‘Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September’

In lockdown (pre Summer 2020) Park View provided remote learning via Google Classroom, paper work packs that were hand delivered and online learning from Mathletics. All pupils were audited regarding internet access and all those with a social worker were allocated a laptop. We are currently re-auditing internet and laptop access for all learners and a register of those who are disadvantaged and require a DFE in laptop in case of lock down will be produced.

In Lockdown PVS delivered the following contact and remote learning:

- At least twice weekly telephone contact with family and where possible conversation with student
- Where contact not possible; home visits where deemed appropriate to ensure the safety of our young people
- Resources packs sent home with login in details for Google Classroom and Mathletics
- A login in guide was shared with all families
- Resources delivered throughout lockdown (paper copies, work books, work sheets)
- Weekly art challenge
- Food parcels delivered regularly throughout lockdown to those in need
- School remained open daily. Sessions were offered in our Vocational Centre to ensure that students achieved their qualifications in preparation for their college courses
- Mental health support from our SEMH lead
- Safeguarding responsibilities were adhered to throughout

We found that the uptake of provided work was very limited despite attempts to engage students.

To address this:

- Park View have shown all pupils how to access Google Classroom again, a video guide will be put on Youtube and links made via Facebook and the school website. A Youtube channel has been set up for the school where teacher led videos can be accessed by pupils.
- The ‘Health Hub’ includes ‘Chill Skills’, Occupational Therapy and 1:1 sessions with our SEMH Lead via google meet or zoom.
- If we need to move to remote learning the work provided per group will follow a core timetable and follow the sequential learning for that week in school. We are uploading each week’s work so students and parents can understand the learning journey. This work will be based on our planning from the baseline assessments that are taking place to address gaps in knowledge that may have occurred on lockdown
- Weekly Google Meet with parents to provide support with technical questions
- Weekly online assembly to maintain a sense of community
- There will be again specific tasks to complete and staff are able to assess and give feedback.
- Each student that has an OT program will be given their plan on paper. This will allow parents and carers to follow this to maintain their progress.

- Where pupils do not access this staff will monitor this and phone calls will be made and recorded on CPOMS
- PVS nominations for those completing work and sharing with staff

Being Prepared

Evaluation of prior learning

Uptake of previous remote learning during lockdown was poor, we have addressed this by reviewing systems in place, ensuring learners have been updated and parents/carers can troubleshoot any issues with key staff. We will also incentivise remote learning via the PVS nominations system.

Are systems in place to deliver the content?

Yes, within school we can supply remote learning. A re-audit of computer access is being completed to take account of any changes in circumstances for learners and their families

Staff Prepared?

Staff are working weekly to ensure that content is available that matches planned learning and that is differentiated to the needs of each learner.

Pupils Prepared?

Each class has received a lesson in school on how to access remote learning, parents are being reminded of login details. Parents will be invited to weekly online meetings to discuss any concerns or difficulties in accessing the material.

Curriculum and Content

The content will mirror our curriculum offer with initially an emphasis on core subjects and gap filling based on the analysis from our baseline assessments in September 2020. We recognise the importance of mental well-being and preparation for adulthood for our young people and as such will ensure that alongside our core offer we will include sessions from our Emmett Therapist, OT programs will be shared and mental health support will continue remotely.