

# Year 12 Sociology



## **AUTUMN TERM**

Students are introduced to the range of sociological perspectives that form the basis of all topics studied across the 2 years

 Functionalism, Marxism, Feminism, Interactionism, Realist approaches and Postmodernism

Students are introduced to the topics of;

- Families and Households
- Sociology of Education

#### **SPRING TERM**

Students are introduced to the range of sociological methods that underpin all studied analysed across the 2 years;

- Quantitative and qualitative sociological research methods and their theoretical standpoint (positivist and interpretivist)
- Evaluating methods in the context of an educational setting

## **SUMMER TERM**

Students finalise term 2 topics, and begin;

- Stratification and Differentiation
- Is Sociology scientific?
- Should Sociology be value free?
- The relationship between sociology and social policy

## YEAR 12 CURRICULUM OVERVIEW

The focus is on distinct sociological knowledge and understanding, with the ability to analyse is embedded in term 1. Term 2 focuses on evaluating theoretical and methodological contributions, to build on strong knowledge and understanding.



# Year 13 Sociology



#### **AUTUMN TERM**

Students continue;

• Stratification and Differentiation

While beginning the topic of;

• Crime and deviance

Attention is given to drawing out the links between topic areas studied, building on themes of culture, socialisation and powers from families and education from Year 12.

### **SPRING TERM**

Students further develop and deepen their understanding of sociological theory, making concrete evaluative links between each.

Skills of evaluation and analysis are consistently revisited, firming up students' methodological basis for research, and their competency to critically think about the range of theoretical standpoints.

### **SUMMER TERM**

Revision in preparation for three final exams;

- Paper 1: Education with Theory and Methods
- Paper 2: Topics in Sociology;
  Families & Households, and Stratification & Differentiation
- Paper 3: Crime and Deviance with Theory and Methods

## YEAR 13 CURRICULUM OVERVIEW

The focus is on making links between the range of sociological topics to build a wider understanding of connections between theories. Students apply the debate between positivism and interpretivism to the range of research methods that theory is built upon.