



Year 12 Psychology



AUTUMN TERM

- Social Influence
 - Conformity
 - Obedience
 - Resistance to social influence
 - Social change
- Experimental Research Methods
 - Ethical Issues
 - Control of variables
 - Validity
 - Experiment types and designs
- Approaches in Psychology
 - Behaviourism
 - Social Learning Theory
 - Cognitive
 - Biological
 - The origins of psychology
- Data Handling and Analysis
 - Types of data
 - Descriptive statistics
 - Display of data

SPRING TERM

- Memory
 - Models of memory
 - Explanations for forgetting
 - Factors affecting the accuracy of eyewitness testimony
- Psychopathology
 - The characteristics of phobias, depression and OCD
 - Behaviourist explanations of, and treatments for, phobias
 - Cognitive explanations of, and treatments for, depression
 - Biological explanations of, and treatments for, OCD
- Non-Experimental Research Methods
 - Observations
 - Self Report
 - Reliability
 - Case Studies

SUMMER TERM

- Attachment
 - Caregiver-infant interaction
 - Explanations of attachment
 - Types of attachment
 - Maternal deprivation and institutionalisation
 - The influence of early attachment on childhood and adult relationships
- Biopsychology
 - The nervous system
 - The endocrine system
 - Localisation of function, hemispheric lateralisation
 - Neural plasticity
 - Biological rhythms
- Inferential Testing
 - Probability and Significance
 - Conducting a sign test
 - Choosing an appropriate statistical test

YEAR 12 CURRICULUM OVERVIEW: Through the study of seven core topics, students are introduced to the key skills required throughout the psychology course: 1) Demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues. 2) Apply psychological knowledge and understanding of the specified content in a range of contexts. 3) Analyse, interpret and evaluate psychological concepts, theories, therapies, research studies and research methods. 4) Demonstrate knowledge and understanding of research methods, practical research skills and mathematical skills. 5) Understand the processes involved in designing research, conducting research and analysing and interpreting data.



Year 13 Psychology



AUTUMN TERM

- Aggression
 - Neural and hormonal mechanisms
 - Ethological and evolutionary explanations
 - Social-Psychological explanations
 - Institutional aggression
 - Media influences
- Issues & Debates in Psychology
 - Ethical implications
 - Free Will and determinism
 - Nature-Nurture
 - Holism and Reductionism
 - Idiographic and Nomothetic approaches
 - Gender and Culture

SPRING TERM

- Relationships
 - Factors affecting attraction
 - Theories of relationships
 - Virtual relationships
 - Parasocial relationships
- Schizophrenia
 - Diagnosis and classification
 - Biological explanations and treatment
 - Psychological explanations and treatments
 - An interactionist approach

SUMMER TERM

Students complete revision and exam practice in preparation for the summer exams:

Paper 1: Introductory Topics in Psychology

Paper 2: Psychology in Context

Paper 3: Issues and Options in Psychology

YEAR 13 CURRICULUM OVERVIEW

Students deepen their understanding of psychology through the study of four additional topics. They continue to practice and develop the key skills introduced in Y12. Knowledge of Y12 content is regularly revisited through retrieval practice.