



# Year 7 Religious Education



## AUTUMN TERM

### How can we define religion?

- What is belief?
- What is authority?
- How are beliefs expressed?
- What impact do beliefs have on believers' lives?
- What does it mean to have religious freedom and religious pluralism in the UK?
- What is spirituality?
- *Enquiry Question; How can we measure religiosity?*

## SPRING TERM

### How do beliefs of Christians impact their lives and communities?

- Why is the Incarnation and Trinity so important to Christians?
- Following Jesus; Sacrament of Baptism (infant and believers)
- Following Jesus; Sacrament of Eucharist (Catholic, and non-conformist)
- What did Jesus teach through parables?
- Why is the Resurrection the most important belief? (Divergent churches comparison)
- How important are deeds to living a Christian life?

## SUMMER TERM

### What does it mean to be a Muslim in modern Britain?

- 5 Pillars and Allah
- Who was Muhammad and why is he the final prophet?
- Ramadan and Eid
- British Muslims
- Women in Islam
- Representation in British culture
- Meaning of Jihad
- Islamic Art

## YEAR 7 CURRICULUM OVERVIEW

Students are introduced to a wide variety of text types and work to identify conventions. They will build confidence identifying language and structural features and will consider the effects of these. Students' cultural capital will be increased through discussion of subject matter, from contemporary social issues to contextual ideas around Shakespeare and WWI. Students will be taught how to use language and structural features in their own writing in order to communicate their ideas and thoughts.



# Year 8 Religious Education



## AUTUMN TERM

### Crime and Punishment

- What is the purpose of punishment?
- The 4 aims of punishment
- Different attitudes to punishment in Christianity (Reformation)
- Is prison an effective punishment
- Capital Punishment
- Different attitudes to Capital punishment in Christianity
- Do Christians deserve forgiveness?
- ChristChurch massacre case study (Islam link for Summer Term)

## SPRING TERM

### Life after Death

- Different beliefs about life after death
- Non religious explanations
- Humanist beliefs and practices
- Christian beliefs and practices
- Does life after death give life meaning and purpose?
- Sikh ideas of life after death
- Comparing death rites (documentaries)

## SUMMER TERM

### How do people make moral decisions?

- What are moral decisions? How do we decide things? (Religious Authority)
- Karma in Sikhism
- Environmental decision making
- Situation Ethics
- Utilitarianism
- Natural Law
- Virtue Theory

### How is RE treated in the Media?

- Media themes
- How is Islam treated in the news?
- Religion in film
- How is religion represented in comedy?
- Media and miracles

## YEAR 8 CURRICULUM OVERVIEW



# Year 9 Religious Education



## AUTUMN TERM

### Peace and Conflict

- Cause of conflict
- Global responses to refugees
- Religious attitudes to asylum
- WMDs - Bio and Chemical
- WMDs - Nuclear
- Just War
- Pacifism
- Hacksaw Ridge - Media Study

## SPRING TERM

### Does God exist and is He responsible for suffering?

- Does God exist and what is his nature? (Ontological Argument)
- Big Bang and a Creator God
- Cosmological Argument
- Teleological Argument
- ASSESSED PIECE
- The Problem of Evil - Epicurean Paradox
- Free Will Defence
- The Vale of Soul Making
- Natural Evil; Tsunami: Where was God?

## SUMMER TERM

### When is too far, too far? Genetics and Artificial Conception

- When does life begin?
- DNA
- Genetics and Designer babies
- Saviour Siblings
- Cloning
- Human Cloning
- Donor pregnancies
- Surrogacy

## YEAR 9 CURRICULUM OVERVIEW



# Year 10 Religious Education



## AUTUMN TERM

### EDEXCEL GCSE SPECIFICATION B

- Area of Study 1 - CHRISTIANITY Paper 1B
- Area of Study 2 - SIKHISM Paper 2G

### Christianity

- Science and Biblical Creation; Big Bang and Evolution
- Stewardship, animal rights; vivisection and vegetarianism
- Incarnation, Trinity, Sacraments and Christian Festivals
- Life of Jesus; salvation, sacrifice, resurrection, ascension and the Great Commission

## SPRING TERM

### Christianity

- Marriage and the role of the family/church involvement in family life
- Sex outside marriage/Homosexuality
- Divorce and annulment
- Family Planning; contraception
- Gender and the Church/Family
- Eschatology and non-religious reasoning about the afterlife
- Prayer, worship and pilgrimage

## SUMMER TERM

### Sikhism

- Sikh Beliefs; Mool Mantra, waheguru, creation
- Meaning and purpose of life, cycle of Samsara,
- The 10 Gurus and the history of the Guru Granth Sahib
- Oneness of Humanity, Sangat, Sewa
- Role of Gurdwara, Akhand Path, Golden Temple
- Naam Karan and Amrit Sanskar
- Gurpurbs, Vaisakhi and Diwali
- Prayer, Nam Japna and 5 Khandas

## YEAR 10 CURRICULUM OVERVIEW



# Year 11 Religious Education



## AUTUMN TERM

### Christianity

- Sanctity of Life; Abortion and Euthanasia
- Purpose of suffering and evil and solutions
- Local Church, worldwide Church and future of the Church; ecumenism, evangelism, persecution and charity

## SPRING TERM

### Sikhism

- Causes of crime, aims of punishment, capital punishment
- Role of suffering, good and evil, justice, law
- Forgiveness, reformation and treatment of criminals
- Causes of conflict, peace, pacifism and peacemaking
- Just War, Holy War, role of torture in conflict
- Weapons of Mass Destruction

## SUMMER TERM

### REVISION

Area of Study 1 - CHRISTIANITY Paper 1B  
Area of Study 2 - SIKHISM Paper 2G

## YEAR 11 CURRICULUM OVERVIEW