



# Year 10 Health & Social Care



## AUTUMN TERM

### R033 Supporting Individuals through Life Events

- TA1: Life stages
- TA2: Impacts of life events
- TA3: Sources of support

OR

### R035 Public Health Campaigns

- TA1: Current public health issues and the impact on society
- TA2: Factors influencing health
- TA3: Plan and create a health promotion campaign

## SPRING TERM

### R033 Supporting Individuals through Life Events

- TA1: Life stages
- TA2: Impacts of life events
- TA3: Sources of support

OR

### R035 Public Health Campaigns

- TA1: Current public health issues and the impact on society
- TA2: Factors influencing health
- TA3: Plan and create a health promotion campaign

### R032 Principles of Care in Health and Social Care Settings

- TA1: The rights of service users

## SUMMER TERM

### R033 Supporting Individuals through Life Events

- TA1: Life stages

OR

### R035 Public Health Campaigns

- TA1: Current public health issues and the impact on society

## YEAR 10 CURRICULUM OVERVIEW

In the autumn and spring terms, students complete the first of two non-examined coursework units, which is worth 30% of their final qualification grade - these units are R033 Supporting Individuals through Life Events or R035 Public Health Campaigns. In the summer term, students will cover Topic Area 1 of the externally examined unit, which is worth 40% of their final qualification grade - this is R032 Principles of Care in Health and Social Care Settings. They will then cover Topic Area 1 of their second non-examined coursework unit, which is worth 30% of their final qualification grade - this will be R033 Supporting Individuals through Life Events or R035 Public Health Campaigns. The specification content of all units is listed above.



# Year 11 Health & Social Care



## AUTUMN TERM

### R033 Supporting Individuals through Life Events

- TA1: Life stages
- TA2: Impacts of life events
- TA3: Sources of support

OR

### R035 Public Health Campaigns

- TA2: Factors influencing health
- TA3: Plan and create a health promotion campaign

## SPRING TERM

### R033 Supporting Individuals through Life Events

- TA3: Sources of support

OR

### R035 Public Health Campaigns

- TA3: Plan and create a health promotion campaign

### R032 Principles of Care in Health and Social Care Settings

- TA2: Person-centred values
- TA3: Effective communication
- TA4: Protecting service users and service providers

## SUMMER TERM

### R032 Principles of Care in Health and Social Care Settings

- TA1: The rights of service users
- TA2: Person-centred values
- TA3: Effective communication
- TA4: Protecting service users and service providers

## YEAR 11 CURRICULUM OVERVIEW

In the autumn and spring terms, students will finalise the first of two non-examined coursework units, which is worth 30% of their final qualification grade - these units are R033 Supporting Individuals through Life Events or R035 Public Health Campaigns. In the spring and summer terms, students will cover Topic Areas 2, 3 and 4 of the externally examined unit, which is worth 40% of their final qualification grade - this is R032 Principles of Care in Health and Social Care Settings. They will then begin a structured revision programme to prepare them for their final exam utilising retrieval and exam technique to consolidate knowledge and understanding of all the necessary specification content. Students will be supported by an independent revision that can be completed at home. The specification content of all units is listed above.



# Year 12 Health & Social Care



## AUTUMN TERM

### Unit 2 Equality, Diversity & Rights in Health and Social Care

- L01: Equality, diversity and rights
- L02: Impact of discriminatory practices on individuals
- L03: Current legislation and national initiatives
- L04: Promoting equality, diversity and rights

AND

### Unit 3 Health, Safety & Security in Health and Social Care

- L01: Potential hazards
- L02: Legislation, policies and procedures
- L03: Role and responsibilities
- L04: Incidents and emergencies

## SPRING TERM

### Unit 1 Building Positive Relationships in Health and Social Care

- L01: Relationships
- L02: Factors that influence the building of relationships
- L03: How a person-centred approach builds positive relationships
- L04: Use communication skills effectively to build positive relationships

### Unit 2 Equality, Diversity & Rights in Health and Social Care

### Unit 3 Health, Safety & Security in Health and Social Care

## SUMMER TERM

### Unit 1 Building Positive Relationships in Health and Social Care

- L02: Factors that influence the building of relationships
- L04: Use communication skills effectively to build positive relationships

### Unit 10 Nutrition for Health

- L01: Know nutritional and diet guidelines
- L02: The functions of nutrients

### Unit 4 Anatomy & Physiology for Health and Social Care

- Structure & Function Workbook
- Malfunctions Workbook

## YEAR 12 CURRICULUM OVERVIEW

In the autumn term, students will complete the first two of three externally examined units, which are worth  $\frac{1}{3}$  respectively of their final qualification grade - these are Unit 2 Equality, Diversity & Rights and Unit 3 Health, Safety & Security. In the spring and summer term, students will complete an internally assessed coursework unit which is worth  $\frac{1}{3}$  of their final qualification grade - this is Unit 1 Building Positive Relationships. At the end of the spring term there will also be a second opportunity to sit Unit 2 and Unit 3, students will be supported through this using a structured revision programme to prepare them utilising retrieval and exam technique to consolidate knowledge and understanding of all the necessary specification content. Students will be supported by an independent revision that can be completed at home. Students will then begin their penultimate unit of internally assessed coursework, which is worth  $\frac{1}{12}$  of their final qualification grade - this is Unit 10 Nutrition for Health as well as completing two workbooks which bridge the knowledge and understanding of body systems and malfunctions, for Unit 4 Anatomy & Physiology, ahead of year 13. The specification content of all units is listed above.



# Year 13 Health & Social Care



## AUTUMN TERM

### Unit 4 Anatomy & Physiology for Health and Social Care

- L01: The cardiovascular system, malfunctions and their impact on individuals
- L02: The respiratory system, malfunctions and their impact on individuals
- L03: The digestive system, malfunctions and their impact on individuals
- L04: The musculoskeletal system, malfunctions and their impact on individuals
- L05: The control and regulatory systems, malfunctions and their impact on individuals
- L06: The sensory systems, malfunctions and their impact on individuals

## SPRING TERM

### Unit 10 Nutrition for Health

- L02: Understand the functions of nutrients
- L03: Understand factors which influence nutritional health
- L04: Make recommendations to improve nutritional health

AND

### Unit 17 Supporting People with Mental Health Conditions

- L01: Concepts, types, causes and effects of mental health conditions
- L02: Support individuals with mental health conditions to plan their care, treatment and support

### Unit 4 Anatomy & Physiology for Health and Social Care

## SUMMER TERM

### Unit 17 Supporting People with Mental Health Conditions

- L01: Concepts, types, causes and effects of mental health conditions
- L02: Support individuals with mental health conditions to plan their care, treatment and support

## YEAR 13 CURRICULUM OVERVIEW

In the autumn term, students will complete their final externally examined unit, which is worth  $\frac{1}{4}$  of their final qualification grade - this is Unit 4 Anatomy & Physiology. In the spring term, students will finalise their penultimate unit of internally assessed coursework which is worth  $\frac{1}{12}$  of their final qualification grade - this is Unit 10 Nutrition for Health. They will then move on to their final coursework unit, which is worth  $\frac{1}{6}$  of their final qualification grade - this is Unit 17 Supporting People with Mental Health Conditions, this will be started in the spring term and finalised in the summer term. At the end of the spring term there will also be a second opportunity to sit Unit 4 Anatomy & Physiology, students will be supported through this using a structured revision programme to prepare them utilising retrieval and exam technique to consolidate knowledge and understanding of all the necessary specification content. Students will be supported by an independent revision that can be completed at home. The specification content of all units is listed above.