



Year 7 German



AUTUMN TERM

- Introduce yourself in German, ask for and give information about yourself (name, age, birthday)
- Learn the German alphabet and key sound-spelling links
- Discuss aspects of life in school, including subject preferences, opinions of school uniform and school rules
- GERMAN-SPEAKING CULTURE: Tag der deutschen Einheit, Sankt Martin, das deutsche Schulsystem, Nikolaustag, Weihnachten

SPRING TERM

- Describe your family and your relationship with others
- Describe the physical appearance and personality of yourself and others
- GERMAN-SPEAKING CULTURE: Valentinstag, Karneval, Ostern

SUMMER TERM

- Discuss what you and others like, don't like and prefer to do in your free time
- Discuss what life was like in East Germany before the fall of the Berlin Wall
- GERMAN SPEAKING CULTURE: Struwwelpeter

Students will learn how to:

- Justify spoken and written opinions with reasons
- Build a vocabulary of transferable phrases to use across topics
- Understand the role of gender in German and how this affects the indefinite article
- Apply word order rules to spoken and written sentences
- Identify & produce key sounds in German, applying sound-spelling links
- Confidently read new words and phrases aloud in German
- Listen and read for detail in short topic-specific texts



Year 8 German



AUTUMN TERM

- BERLIN: describe the city and what you can do there
- Describe what you did last weekend
- GERMAN-SPEAKING CULTURE: Tag der deutschen Einheit, Sankt Martin, Weihnachtstraditionen in den deutschsprachigen Ländern

SPRING TERM

- Discuss your reading, film and television preferences
- Describe what you are going to do in the holidays
- GERMAN-SPEAKING CULTURE: Valentinstag, Karneval, Ostern

SUMMER TERM

- Say what is wrong with you and have a conversation at the doctor's. Describe what you should do to stay healthy.
- DAS WUNDER VON BERN: learn about what life was like in post-war Germany, be able to describe the main characters and the plot of a film.

Students will learn how to:

- Recognise and write in three time frames
- Apply word order rules to their written and spoken German
- Build a vocabulary of transferable phrases to use across topics
- Complete short role plays
- Identify & produce key sounds in German, applying sound-spelling links
- Confidently read new words and phrases aloud in German
- Listen and read for detail in short topic-specific texts



Year 9 German



AUTUMN TERM

- Learn to discuss what you and other people like, dislike and prefer to do in your free time
- Learn to discuss food and healthy living.
- **GERMAN-SPEAKING CULTURE:** Tag der deutschen Einheit, Nikolaustag

SPRING TERM

- Learn about festivals and traditions in different German-speaking countries. Learn to describe how you celebrate and have celebrated with friends and family.
- Learn to describe and express opinions of celebrities and famous people.
- **GERMAN-SPEAKING CULTURE:** Karneval, Valentinstag, Ostern

SUMMER TERM

- Discuss the advantages and disadvantages of how technology is used in the modern world
- Research, plan and present a trip to a German-speaking destination

Students will learn how to:

- Write in three time frames about themselves and other people
- Apply word order rules to their written and spoken German
- Build a vocabulary of transferable phrases to use across topics
- Discuss & describe photos
- Identify & produce key sounds in German, applying sound-spelling links
- How to confidently read new words and phrases aloud in German
- Listen and read for detail in longer topic-specific texts
- Research effectively and present information to a group



Year 10 German



AUTUMN TERM

THEME 2 UNIT 4: Free-time activities

THEME 1 UNIT 2: Healthy Living and Lifestyle

SPRING TERM

THEME 2 UNIT 5: Customs, Festivals and Celebrations

THEME 2 UNIT 6: Celebrity Culture

SUMMER TERM

THEME 1 UNIT 3: Education

THEME 1 UNIT 3: Work

Students will learn how to:

- Accurately produce phrases in 3 time frames in German
- Apply word order rules to their written and spoken German
- Use transferable phrases to confidently meet criteria
- Complete role-play & photo card speaking questions
- Acquire & recall specific vocabulary
- Apply phonics to new vocabulary to produce assured German utterances
- Check the accuracy of your own written work of up to 90-words in German



Year 11 German



AUTUMN TERM

3.2 + 6.2: Food and Drink/
Health

5.1+ 5.2: Home, town,
neighbourhood and region

7.1- Environment

SPRING TERM

FINISH 7.1- Environment

6.1- Voluntary work, 7.2 –
Social problems

1.1- Relationships with family
and friends, 1.2 - Marriage

3.1: Revision of music, film and
tv, 4.1 + 4.2 – Revision of
customs and festivals

SUMMER TERM

- Consolidation and
revision for final exams

Students will learn how to:

- Express extended and more complex opinions and justifications on a range of topics, including giving the opinions of others.
- Conjugate verbs in four tenses and apply the correct word order rules in sentences.
- Complete writing questions of up to 150 words in German.
- Translate into and out of German.
- Complete a role-play, describe a photo and answer general conversation questions about all topics.
- Understand and respond to information in short written and spoken texts that include information about a range of people, topics and time frames.



Year 12 German



AUTUMN TERM

- KS4 → KS5 bridging unit
- **The Changing State of the Family (Die Familie im Wandel)**
 - Learn about different family relationships
 - Learn about attitudes towards marriage & divorce
 - Learn about different types of families
- START: The Digital World (Die digitale Welt)**
 - Learn about the internet
 - Learn about social media
 - Learn about the digitalisation of society
- START: Festivals and Traditions (Feste und Traditionen)**
 - Learn about the roots and origins of festivals and traditions
 - Learn about the economic and social importance of festivals and traditions today
 - Learn about festivals and traditions in different regions of German-speaking countries
- START: Explicit grammar curriculum as outlined in the AQA specification**

SPRING TERM

- FINISH: Die digitale Welt**
FINISH: Feste und Traditionen
START: Youth Culture: Fashion, Music and Television (Jugendkultur: Mode, Musik, Fernsehen)
- Discuss fashion and the importance of image
 - Talk about different types of music
 - Talk about different types of television programmes
- START: Kunst und Architektur**
- Discuss the influence and role of art and architecture today
 - Discuss how contemporary architecture and art shape our everyday life
 - Discuss developments in art and architecture from past to present and into the future
- CONTINUE: Explicit grammar curriculum as outlined in the AQA specification**

SUMMER TERM

- START: Berlin cultural life in the past and today (Das Berliner Kulturleben damals und heute)**
- Discuss the influence of political events on Berlin and debate an historic tour through the city
 - Discuss the role of culture in Berlin today and plan a cultural weekend
 - Discuss aspects and challenges of life in a multicultural city
- START: Film study (*Good Bye Lenin!*)**
START: Paper 3 Independent Research Project
CONTINUE: Explicit grammar curriculum as outlined in the AQA specification

YEAR 12 CURRICULUM OVERVIEW (START A-LEVEL GERMAN AQA 7662)

- Students will complete a bridging unit between GCSE and A-Level study.
- Students will learn about aspects of German-speaking society, and political and artistic culture in the German-speaking world.
- Students will learn explicit exam strategy for A-Level listening and reading question types for the Paper 1 exam, including translation into and out of German.
- Students will learn how to use cultural knowledge to justify their points of view, explain what other people believe and compare this to the past and what it may be like in the future. Students will learn how to interpret written information in order to give a verbal reaction to it.
- Students will learn about the themes, characters and socio historical context of the German film *Good Bye Lenin*. Students will learn how to write analytical paragraphs about the film.
- Students will follow an explicit grammar programme in which they will learn how to independently form and use all key tenses, recognise different types of verbs, accurately apply word order, case and adjective ending rules, as well as other key grammar points.



Year 13 German



AUTUMN TERM

START: Immigration (Einwanderung)

- Explain the main reasons why people migrate
- Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination
- Examine issues affecting a country's migration policy

START: Integration (Integration)

- Discuss how the German government promotes the integration of migrants and refugees
- Discuss elements which prevent integration
- Discuss and compare the positive and negative experiences of migrants and refugees in Germany

CONTINUE: Explicit grammar curriculum as outlined in the AQA specification

START: Paper 3 Independent Research Project

CONTINUE: Film study (*Good Bye Lenin!*)

START: Literary text study (*Der Besuch der alten Dame*)

SPRING TERM

START: Racism (Rassismus)

- Discuss the impact of racism on its victims and the support available
- Discuss the origins of racism
- Discuss how people resist racism and show moral courage to fight against it

START: Germany and the EU (Deutschland und die EU)

- Discuss how the EU has evolved and Germany's role within it
- Discuss the advantages and disadvantages of the EU for Germany
- Understand the impact of EU expansion on Germany

START: Politics and Young People (Die Politik und die Jugend)

- Discuss the ways and the extent to which young people engage in politics
- Discuss priorities for youth politics in Germany
- Discuss the priorities of young people and the role of pressure groups

START: The Reunification and its Consequences (die Wiedervereinigung und ihre Folgen)

- Discuss the events and developments which led to German reunification
- Discuss and contrast the desired and actual outcome of reunification
- Discuss and compare the culture and identity of the old and new federal states

CONTINUE: Literary text study (*Der Besuch der alten Dame*)

CONTINUE: Paper 3 Independent Research Project

SUMMER TERM

Consolidation and revision for final exams (all papers)

YEAR 13 CURRICULUM OVERVIEW

- Students will learn about aspects of German-speaking society, and political and artistic culture in the German-speaking world.
- Students will consolidate their understanding of exam strategy for A-Level listening and reading question types for the Paper 1 exam. Students will learn how to cope with more complex and detailed texts.
- Students will consolidate their understanding of how to use cultural knowledge to justify their points of view, explain what other people believe and compare this to the past and what it may be like in the future. Students will learn how to paraphrase written information in order to give a verbal reaction to it.
- Students will learn about the themes, characters and sociohistorical context of the German text *Der Besuch der alten Dame*. Students will learn how to write an analytical essay about the film and the play.
- Students will follow an explicit grammar programme in which they will consolidate year 12 grammar in and learn further, more complex grammar points.
- Students will undertake an independent research project on a topic of their choosing that they will present in their Paper 3 exam. Students will learn how to present their findings analytically in order to come to conclusions.