



Year 7 French



AUTUMN TERM

- Talk about food and drink in French
- Introduce yourself in French:
- Expressing age and personality
- Celebrations in France & French speaking countries: Christmas

SPRING TERM

- Describe yourself and others
- Relationships amongst friends and family
- Celebrations in France & French speaking countries: Pancake day and Easter

SUMMER TERM

- Discuss aspects of life at school
- Understand life in France after WW2
- Celebrations in France & French speaking countries: Bastille Day

Students will learn how to:

- Justify spoken and written opinions with reasons
- Build a vocabulary of transferable phrases to use across topics
- Indicate the future through the use of 'I would like'
- Understand the role of gender in French and the changes this makes to others words
- Identify & produce key sounds in French



Year 8 French



AUTUMN TERM

- Talk about Free-time activities with friends and family in French
- Describe where you live in detail
- What it is like to live in other French speaking countries
- Celebrations in France & French speaking countries: St Valentine's day

SPRING TERM

- France as a tourist destination - why is it so popular with tourists?
- Discuss different types of holidays - past and future
- Celebrity culture in France/French-speaking countries.

SUMMER TERM

- Discuss the advantages & disadvantages of technology in the life of young people
- What are the advantages & challenges of living a healthy lifestyle

Students will learn how to:

- Build a vocabulary of transferable phrases to use across topics
- Conjugate regular -ER verbs in the present tense for I / he / she and we
- Make comparisons between places using 'plus/moins/aussi...que'
- Adapt key verbs in French to discuss the past & the future
- Complete short transactional role-plays
- How to research effectively and present information to a group
- Identify & produce key sounds in French



Year 9 French

AUTUMN TERM

- Ordering food in a French restaurant
- Life in other French speaking countries
- Learn to describe and discuss images from different French speaking countries.
- Lupin - from book to screen, who is this French literary hero?

SPRING TERM

- How people relax/unwind by talking about the hobbies & interests of others
- What are your relationships with others and how to design an ideal friend

SUMMER TERM

- Discuss the advantages and disadvantages of how technology is used in the modern world
- The legacy of the Olympics games in Paris 2024 and the French speaking athletes who took part

Students will learn how to:

- Write in three time frames accurately
- Build a vocabulary of transferable phrases to use across topics
- Discuss & describe photos
- Identify & produce key sounds in French
- How to confidently read new words and phrases aloud in French
- Listen for detail in short topic-specific texts



Year 10 French



AUTUMN TERM

- House & home - expressing where you live in detail
- Travel & Tourism - France as a destination & beyond

SPRING TERM

- Food & Drink - diet at home vs in France
- Free-time - what you and others do for fun
- Where you live in detail

SUMMER TERM

- The environment and our role in solving its problems
- Culture in France and other French-speaking nations

Students will learn how to:

- Accurately produce phrases in 3 time frames in French
- Use transferable phrases to confidently meet criteria
- How to complete role-play & photo card speaking questions
- Acquire & recall specific vocabulary
- Apply phonics to new vocabulary to produce assured French utterances
- Check the accuracy of your own written work of up to 90-words in French



Year 11 French



AUTUMN TERM

- My studies & life at school
- Social issues

SPRING TERM

- Jobs & future plans
- Revision of Theme 1 topics via Listening, Reading & Speaking practice

SUMMER TERM

- Revision of Theme 2 topics via Listening & Reading practice

Students will learn how to:

- Confidently deal with Listening & Reading questions of different styles
- Accurately produce writing of up to 150 words in French to meet criteria
- Apply strategy to speaking tasks to communicate effectively
- Revise vocabulary systematically to build confidence in recall
- Identify & produce key sounds in French



Year 12 French



AUTUMN TERM

KS4 → KS5 bridging unit

Start: A culture proud of its heritage (une culture fière de son patrimoine)

- Learn about heritage on a national, regional and local level
- Learn about how heritage is a reflection of culture
- Learn about heritage and tourism

Start: The changing nature of family (La famille en voie de changement)

- Learn about worries and problems within generations of a family
- Learn about the different types of family in France/French speaking world
- Learn about how family is changing in France/French speaking world

Start: Explicit grammar curriculum as outlined in the AQA specification

SPRING TERM

Start: French contemporary music (la musique francophone contemporaine)

- Learn about the diversity of French music
- Learn about who listens to and enjoys French music
- Learn about threats to French music and potential solutions

Start: The place of voluntary work (Le rôle du bénévolat)

- Learn about who volunteers are and what they do?
- Learn about the value of volunteering for those being helped
- Learn about the value of volunteering for those helping

Start: The 'cyber-society' (La « cyber-société »)

- Learn about who uses the technology
- Learn about how technology helps everyday life
- Learn about the dangers posed by the dominance of technology

Start: Film study: La Haine

Continue: Explicit grammar curriculum as outlined in the AQA specification

SUMMER TERM

Continue: Film study: La Haine & essay writing technique

Continue: The place of voluntary work (Le rôle du bénévolat)

- Learn about who volunteers are and what they do?
- Learn about the value of volunteering for those being helped
- Learn about the value of volunteering for those helping

Start: Cinema : the 7th art form (Cinéma : le septième art)

- Learn about why cinema is called the 7th art
- Learn about French cinema going habits and changes
- Learn about the history of cinema from its birth in France

Continue: Explicit grammar curriculum as outlined in the AQA specification

Students will learn how to:

- Summarise key information clearly from written and spoken extracts
- Discuss and debate issues around the topics
- Use real world examples from the French-speaking world and how to use them to justify arguments
- Understand meaning of longer authentic texts on current issues
- Use the whole range of tenses and complex grammar to communicate effectively
- Structure essays to communicate clear & well justified points
- Speak spontaneously, or with little planning



Year 13 French



AUTUMN TERM

Start: Positive features of a diverse society (Les aspects positifs d'une société diverse)

- Learn about diversity through a mix of ethnicities
- Learn about diversity, tolerance and respect
- Learn how diversity impacts society

Start: Life for the marginalised (Quelle vie pour les marginalisés ?)

- Learn about who is marginalised in a society
- Learn about the support that exists for those marginalised
- Learn about attitudes towards marginalised groups

Continue: Film study: La Haine & essay writing technique

Start: Book study: 'Bonjour Tristesse'

Continue: Explicit grammar curriculum as outlined in the AQA specification

SPRING TERM

Continue: Book study: 'Bonjour Tristesse'

Start: How criminals are treated (Comment on traite les criminels)

- Learn about attitudes towards criminality
- Learn about the advantages and disadvantages of prison
- Learn about alternative sanctions

Start: Teenagers, the right to vote and political commitment (Les ados, le droit de vote et l'engagement politique)

- Learn about the right to vote
- Learn about teenage engagement with politics
- Learn about the potential future of politics in France/French speaking countries

Start: Politics and immigration (La politique et l'immigration)

- Learn about political solutions to immigration
- Learn about the views of different political parties and immigration
- Learn about political engagement amongst immigrants

Start: Demonstrations, strikes – who holds the power? (manifestations, grèves – à qui le pouvoir ?)

- Learn about the power of unions
- Learn about protests and strikes and evaluate their efficiency
- Learn about different political parties' views on strikes and protests

Continue: Explicit grammar curriculum as outlined in the AQA specification

SUMMER TERM

- Continue: Revision & further exam practice
- Continue: Explicit grammar curriculum as outlined in the AQA specification

Students will learn how to:

- Set personal targets and measure progress towards meeting them
- Apply appropriate strategy based on skill and question type
- Conduct research into aspects of French culture of interest
- Summarise key information clearly from written and spoken extracts
- Appropriately select real world examples from the French-speaking world and use them to justify different sides of debate
- Use the whole range of tenses and complex grammar to communicate effectively
- Structure essays to communicate clear & well justified points
- Speak spontaneously, or with little planning