



## Early Years Pupil Premium Action Plan Academic Year 2025-2026

Early Years Pupil Premium is a supplement fund the nursery school receives to target the most disadvantaged children. For those children who are eligible the school will receive a supplementary amount of £387.60 per child per year. This funding is available for 2, 3 and 4 year olds.

Autumn 2025		Spring 2026		Summer 2026	
Number of children on roll	62	Number of children on roll	75	Number of children on roll	83
Number of children eligible	27	Number of children eligible	28	Number of children eligible	32
% of cohort	44%	% of cohort	37%	% of cohort	38%
<b>Predicted</b>	<b>£3,856</b>	<b>Predicted</b>	<b>£3,427</b>	<b>Predicted</b>	<b>£3,917</b>
				<b>Annual Total</b>	<b>£11,200</b>

### Barriers to attainment; issues that can be addressed in school

<b>A</b>	Children enter nursery with communication and language skills that are developmentally lower than age related expectations.
<b>B</b>	Children enter nursery without the skills to regulate their emotions.
<b>C</b>	Individual barriers to learning which are identified during baseline assessments.

### External barriers; issues that can be addressed through partnerships

<b>D</b>	Children enter nursery with limited first hand experiences and limited access to wider opportunities.
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### Desired outcomes

<b>A</b>	Children show improved speaking and listening skills.
<b>B</b>	Children demonstrate higher levels of emotional resilience, well being and therefore, involvement.
<b>C</b>	Narrow the gap between children with access to EYPP and their peers.
<b>D</b>	Children access a broad and balanced curriculum rich with first hand experiences.

### Planned Expenditure

### Quality of Provision

Actions	Rationale	Impact
<p>To provide children with first hand experiences as part of a broad and balanced curriculum to enhance their learning experience (for example, Forest School experience).</p> <p>To work alongside professionals across the sector to provide opportunities for children above and beyond those offered within</p>	<p>Staff will develop planning and curriculum documents to provide a focus on first hand experiences across all curriculum areas.</p> <p>All staff have a shared understanding of the importance of first hand experiences.</p> <p>Activities such as forest school, Foundation of Light and Tiny</p>	

<p>the day to day school curriculum (for example, Tiny Tweeties and Foundation of Light).</p> <p>To provide opportunities to allow children to access wider curriculum opportunities to enhance their curriculum offer through maximising links with the local area through visits etc.</p> <p>To ensure staffing ratio's within 2 year old provision remain at 1:4 wherever possible to ensure quality of teaching and learning is of a high standard.</p> <p>To purchase resources suitable for 'small provision' in 3-4 nursery room to meet the needs of children entering this room with SEND and / or additional needs.</p>	<p>Tweeties will enhance the curriculum offer.</p> <p>Increased staffing ratios to allow for local walks and visits where seen to provide an enhancement to the children's curriculum offer.</p> <p>Monitoring and evaluation within the 2 year old provision enables staff to assess quality of provision against ratios to ensure best possible offer to children.</p> <p>Growing number of children entering 3-4 room with delayed development, therefore requiring and adapted provision to ensure safety as well as the high focus on progress and development.</p>	
<p><b>Budget Allocation: £5,600</b></p>		

Targeted interventions		
Actions	Rationale	Impact
<p>To provide interventions in addition to quality first teaching to support the language and communication development of children displaying delayed development (for example, Early Talk Boost, see and learn, BLAST).</p> <p>To provide a high level of adult support for children, where appropriate, to meet their additional needs (mainly physical or social and emotional)</p>	<p>EEF evidence supports the development of children's language and communication skills through talking and non verbal expression:</p> <p><a href="https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/communication-and-language-approaches?utm_source=/education-evidence/early-years-toolkit/communication-and-language-approaches&amp;utm_medium=search&amp;utm_campaign=site_searchh&amp;search_term">https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/communication-and-language-approaches?utm_source=/education-evidence/early-years-toolkit/communication-and-language-approaches&amp;utm_medium=search&amp;utm_campaign=site_searchh&amp;search_term</a></p> <p>To allow all children to have access to the same provision, it is important to ensure all children are given the opportunity to be fully involved. For some children, this may require a higher level of adult support at times. This is required to support a high level / variety of SEND and additional needs.</p>	
<p><b>Budget Allocation £3,696</b></p>		

<b>Parental Engagement</b>		
<b>Actions</b>	<b>Rationale</b>	<b>Impact</b>
<p>To provide support through sessions with Tiny Tweeties and the Foundation of Light to enable parents to experience activities to support their children's progress and development.</p> <p>To provide opportunities to support parents understanding of the importance and accessibility of activities to develop speech, language and communication skills through their involvement on local walks etc.</p>	<p>EEF evidence supports the importance of addressing children's social and emotional needs to further impact on their wider learning and development:</p> <p><a href="https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/social-and-emotional-learning-strategies">https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/social-and-emotional-learning-strategies</a></p> <p>Working with parents to support barriers to children's education is paramount:</p> <p><a href="https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/parental-engagement">https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/parental-engagement</a></p> <p>An increasing proportion of children entering nursery with delayed speech, language and communication skills alongside parents who require low budget ideas to enable them to support their children's development.</p>	
<b>Budget Allocation: £1,904</b>		

**Total budget Spend: £11,200**