


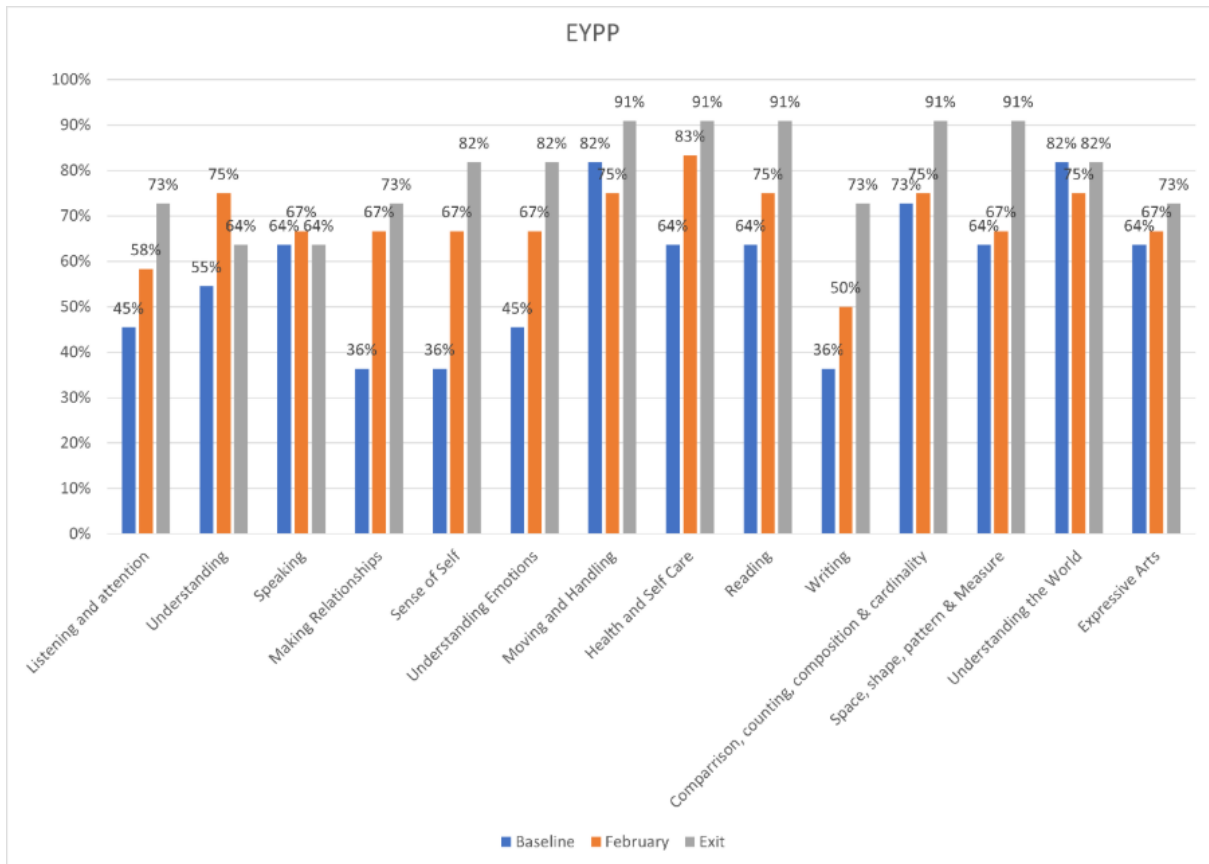
EYPP Impact Report

Academic Year: 2024/25

<div> <div>Early Years Pupil Premium 2024-2025</div> <div>  </div> </div>											
Total number of children eligible- 26				Total amount allocated - £12,692							
INTERVENTION	No of children	Ratio	HOURS PER WEEK	TOTAL NO. OF WEEKS	TOTAL TIME (HOURS)	STAFF COSTS PER HOUR TA (£)	TOTAL STAFFING COST PER HOUR (£)	TOTAL STAFFING COST FOR INTERVENTION (£)	ADDITIONAL OVERHEADS (£)	TOTAL COSTS (£)	COST PER PUPIL (£)
Targeted Interventions											
Speech Enrichment for 2 year olds	5	4	1	24	24	£27.28	£27.28	£654.72		£654.72	£130.94
Play skills sessions- 2 year olds	4	1	1	20	20	£27.28	£27.28	£545.60		£545.60	£136.40
Blast sessions weekly sessions for 3 & 4 year olds	8	6	3	24	72	£27.28	£27.28	£1,964.16		£1,964.16	£245.52
family support/attendance	5	1	1	30	30	£27.28	£27.28	£818.40		£818.40	£163.68
Extra nursery Sessions	5	13	10	20	200	£27.28	£27.28	£5,456.00	£6,250.00	£11,706.00	£900.46
Widening life experiences for the children											
Chicks	26	10							£300.00	£300.00	£11.54
Community walks	26	4	1	12	12	£27.28	£27.28	£327.36		£327.36	£12.59
Tiny Tweeties	26	5	2.5	4					£810.00	£810.00	£31.15
Staff training	26	26							£1,000.00	£1,000.00	£38.46
									Total	£18,126.24	

1. Overview

This report outlines the impact of targeted interventions on EYPP interventions during the 2024/25 academic year, and sets out plans for further development in 2025/26. The focus has been on improving outcomes in listening, attention, speaking, and communication, particularly for children requiring additional support.



% of children working at age related on Entry
58%

% of children working at age related on Exit
80%

2. Listening and Attention

Blast Sessions

Small group Blast sessions were delivered to children identified as needing additional speech and language support. These sessions had a measurable impact on the listening and attention strand of CLL, helping children to focus, follow instructions, and engage more effectively in group activities.

Tiny Tweeties Sessions

Weekly sessions with Tiny Tweeties supported listening and attention through music, singing, and storytelling. The greatest impact was observed in the 2-year-old cohort, who showed increased engagement and responsiveness. To sustain and embed these gains, staff training

with Tiny Tweeties is scheduled for 2025/26, ensuring key skills are maintained and developed throughout the year.

3. Speaking

Early Talk Boost Implementation

In response to the need to strengthen the speaking element of CLL, Early Talk Boost will be introduced in the 2025/26 academic year. Key members of staff have completed the necessary training, and the programme will be implemented with targeted groups to support vocabulary development, sentence structure, and expressive language.

4. Communication

Progress and Challenges

Communication was identified as the lowest area of learning at the start of the year. However, good progress was made across all cohorts, supported by staff modelling, targeted interventions, and enriched language environments.

Collaborative Project with Wingate Nursery

A new initiative will begin in September 2025 in partnership with Wingate Nursery. The project will focus on enhancing meaningful conversations between children and staff, aiming to deepen children's understanding, extend vocabulary, and promote sustained shared thinking.

5. Next Steps for 2025/26

- Launch Early Talk Boost with identified children.
- Deliver Tiny Tweeties staff training and embed strategies across age groups.
- Begin the Wingate Nursery collaboration project with a focus on conversational skills.
- Continue monitoring and evaluating progress in all strands of CLL, with a particular focus on communication.