



Early Years Pupil Premium Action Plan Academic Year 2023-2024

Early Years Pupil Premium is a supplement fund the nursery school receives to target the most disadvantaged 3 and 4 year olds. For those children who are eligible the school will receive a supplementary amount of £342 per child per year. From the Summer Term 2024, this will increase to £387.60 and will also include 2 year olds who are eligible for the funding.

Autumn 2023		Spring 2024		Summer 2024	
Number of children on roll	48	Number of children on roll	61	Number of children on roll	92 (including 2 year olds)
Number of children eligible	16	Number of children eligible	21	Number of children eligible	29
% of cohort	33%	% of cohort	34%	% of cohort	32%
Predicted	£2218	Predicted	£2287	Predicted	£3,549
				Annual Total	£8,054

Barriers to attainment; issues that can be addressed in school

A	Children enter nursery with communication and language skills that are developmentally lower than age related expectations.
B	Children enter nursery without the skills to regulate their emotions.
C	Individual barriers to learning which are identified during baseline assessments.
External barriers; issues that can be addressed through partnerships	
D	Children enter nursery with limited first hand experiences.
Desired outcomes	
A	Children show improved speaking and listening skills.
B	Children demonstrate higher levels of emotional resilience and well being.
C	Narrow the gap between children with access to EYPP and their peers.
D	Children access a broad and balanced curriculum rich with first hand experiences.

Planned Expenditure

Quality of Provision

Actions	Rationale	Impact
<p>To provide children with first hand experiences as part of a broad and balanced curriculum to enhance their learning experience (for example, Forest School experience).</p> <p>To work alongside professionals across the sector to provide opportunities for children above and beyond those offered within the day to day school curriculum (for example, Tiny Tweeties).</p>	<p>Staff will develop planning and curriculum documents to provide a focus on first hand experiences across all curriculum areas.</p> <p>All staff have a shared understanding of the importance of first hand experiences.</p> <p>Activities such as forest school and Tiny Tweeties will enhance the curriculum offer.</p>	

Summer Term 2024 – To ensure staffing ratio's within 2 year old provision remain at 1:4 to ensure quality of teaching and learning is of a high standard.	Monitoring and evaluation within the 2 year old provision enables staff to assess quality of provision against ratios to ensure best possible offer to children.	
Budget Allocation: £4,054		

Targeted interventions		
Actions	Rationale	Impact
To provide interventions in addition to quality first teaching to support the language and communication development of children displaying delayed development (for example, see and learn, BLAST).	EEF evidence supports the development of children's language and communication skills through talking and non verbal expression: https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/communication-and-language-approaches?utm_source=/education-evidence/early-years-toolkit/communication-and-language-approaches&utm_medium=search&utm_campaign=site_searchh&search_term	
Budget Allocation £2,500		

Parental Engagement		
Actions	Rationale	Impact
To provide support through structured family learning for parents around parenting techniques (for example, to support emotional regulation) through the nurture programme.	EEF evidence supports the importance of addressing children's social and emotional needs to further impact on their wider learning and development: https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/social-and-emotional-learning-strategies Working with parents to support barriers to children's education is paramount: https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/parental-engagement	
Budget Allocation: £1,500		

Total budget Spend: £8,054
