



## Early Years Pupil Premium Action Plan Academic Year 2022-23

Early Years Pupil Premium is a supplement fund the nursery school receives to target the most disadvantaged 3 and 4 year olds. For those children who are eligible the school will receive a supplementary amount of £342 per child per year.

Autumn 2022		Spring 2023		Summer 2023	
Number of children on roll	37	Number of children on roll	47	Number of children on roll	47
Number of children eligible	10	Number of children eligible	11	Number of children eligible	11
% of cohort	27%	% of cohort	23%	% of cohort	23%
<b>Predicted</b>	<b>£1140</b>	<b>Predicted</b>	<b>£1482</b>	<b>Predicted</b>	<b>£1482</b>
<b>Annual Total</b>					<b>£4104</b>

### Barriers to attainment; issues that can be addressed in school

<b>A</b>	Children enter nursery with communication and language skills that are developmentally lower than age related expectations.
<b>B</b>	Children enter nursery without the skills to understand and regulate their emotions.
<b>C</b>	Individual barriers to learning which are identified during baseline assessments.
<b>External barriers; issues that can be addressed through partnerships</b>	
<b>D</b>	Attendance issues/lateness
<b>E</b>	Parental engagement with learning
<b>Desired outcomes</b>	
<b>A</b>	Improved speaking and listening skills
<b>B</b>	Children demonstrate positive behaviour and higher levels of emotional well-being
<b>C</b>	Narrow the gap in attainment between EYPP children and peers
<b>D</b>	Attendance to increase, in line with national average 95%
<b>E</b>	Improved parental engagement via stay and play, capture, learning workshops

### Planned Expenditure

Quality of Provision		
Actions	Rationale	Impact
<ul style="list-style-type: none"> <li>Play therapy training – all staff trained on supporting children's emotional wellbeing through play therapy strategies</li> <li>Termly iceberg meetings to discuss children that need extra support and share strategies</li> </ul>	<p>Staff will implement play therapy strategies to be able to support children's emotional wellbeing and self-regulation skills</p> <p>All staff to have a shared knowledge of individual emotional needs across the 3 and 4 year old room</p>	

<ul style="list-style-type: none"> <li>• All staff to model high quality interactions and speech and language skills</li> <li>• LB as wellbeing champion for the school and is trained to support staff in supporting children's wellbeing</li> </ul>	<p>Children to engage with staff and improve their vocabulary, sentence structure and communication and social interaction skills</p> <p>Well-being champion to make staff aware of events and campaigns that are happening and will support children's wellbeing across the year such as Mental Health day</p>	
<b>Budget Allocation: £1,000</b>		

<b>Targeted interventions</b>		
<b>Actions</b>	<b>Rationale</b>	<b>Impact</b>
<ul style="list-style-type: none"> <li>• Language interventions used for target children – BLAST/See and Learn/Talk Boost</li> <li>• Play plans for individual children who need support through free flow sessions</li> <li>• Network attendance – Early Education conference, Federation network, Laurel Trust networking, SENCO networking</li> </ul>	<p>Interventions within smaller groups to develop children's language skills and build their confidence for talking</p> <p>Staff to support and scaffold children's self-initiated play to have a functional outcome</p> <p>Observe and share good practice and keep up to date with latest research and local initiatives and changes within the authority</p>	
<b>Budget Allocation £2,300</b>		

<b>Parental Engagement</b>		
<b>Actions</b>	<b>Rationale</b>	<b>Impact</b>
<ul style="list-style-type: none"> <li>• Work with parents to use Capture – introductory session taking place in Autumn 1</li> <li>• Home learning challenges to be planned that are appropriate for home and are linked to current learning within the setting</li> <li>• Stay and play sessions planned linked to different areas of the curriculum to encourage parent involvement</li> <li>• Informal parent coffee morning ran weekly to discuss any concerns</li> </ul>	<p>Parents will have a greater understanding of what their child is learning at nursery.</p> <p>Parents are involved in learning with their children at home and can share photographs and comments via Capture.</p> <p>Improve parent relationships across the setting. Staff are able to support and model activities with parents through stay and play sessions.</p>	

<p>parents may have and staff to offer behavioural support and learning opportunities outside of school</p>	<p>To build firm relationships with parents to support them in identifying any concerns they may have regarding their child Staff will promote good attendance and punctuality</p>	
<p><b>Budget Allocation: £2,300</b></p>		

**Total budget Spend: £5,600**  
**Predicted total EYPP: £4,104**  
**£1,496 topped up via school budget**