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Vocabulary, Grammar and Punctuation Loop Game for KS2

How to Play

The game has **32** cards. It is ideal for a whole class game.

Give each child a card. If you have spares, keep them yourself or share them out amongst the more confident children in the group. For differentiation, cards with an orange edge are based on LKS2 terminology, cards with a blue edge are based on UKS2 terminology.

Choose any child to start. This child should read the right-hand side of their card (the definition) out loud. Whoever has the answer that matches this definition reads it out. This second child then reads their definition, and the next child with the correct answer reads that out loud.

Repeat until all cards have been read and the game arrives back at the child who started it off.

Good luck!

I am ellipsis.

Who has two dots that create a break between two balanced units of meaning?

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I am a colon.

Who links words or parts of words?

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I am a hyphen.

Who separates main clauses in a sentence? This is usually used in more formal writing.

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I am a semi-colon.

Who shows the way a verb is used to show who or what did the action?

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I am the active voice.

Who is a word that has the same meaning as a given word?

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I am a synonym.

Who is the way a verb is used to show the action or event is more important than who did it?

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I am the passive voice.

Who is a word that has the opposite meaning to a given word?

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I am an antonym.

Who is the person or thing performing the action of a verb?

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I am a subject.

Who is the noun which is affected by the action of a verb?

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I am an object.

Who links ideas within and between paragraphs?

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I am cohesion.

Who is the possibility that a sentence or phrase can have two or more meanings?

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I am ambiguity.

Who is used to create a break in a sentence? This is usually used in more informal writing.

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I am a dash.

Who is a punctuation mark that shows information that is extra to the main text?

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I am a bracket.

Who is a type of subordinate clause that makes the meaning of a noun more specific?

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I am a relative clause.

Who is extra information in a sentence marked by brackets, dashes or commas?

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I am parenthesis.

Who is a marker at the start of a line used to separate items in a list?

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I am a bullet point.

Who is who, whom, which, whose or that? These are words that introduce a relative clause.

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I am a relative pronoun.

Who is a type of verb that expresses possibility, probability and certainty?

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I am a modal verb.

Who is a word, phrase or clause that acts like an adverb to show where, when or how?

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I am an adverbial.

Who is the letter a, e, i, o or u?

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I am a vowel.

Who is used around words in direct speech?

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I am a pair of inverted commas.

Who is the word used before a noun to determine exactly what is being referred to?

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I am a determiner.

Who is a pronoun which expresses ownership?

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I am a possessive pronoun.

Who is something added to the beginning of a root word to change its meaning?

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I am a prefix.

Who is the exact words spoken by someone?

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I am direct speech.

Who changes a simple sentence into a complex sentence? I am dependent on a main clause.

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I am a subordinate clause.

Who is b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, or z?

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I am a consonant.

Who is used to show when or where something is in relation to something else?

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I am a preposition.

Who is a group of words built around a verb? Sentences have at least one of me.

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I am a clause.

Who links words, phrases and clauses together in a sentence?

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I am a conjunction.

Who is a group of words which share a common root word or sound pattern?

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I am a word family.

Who is three dots that show a sentence or thought is incomplete?

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