

Ovingham Middle School Geography Curriculum Leader

Recruitment Pack



The Cheviot Learning Trust

Cheviot Learning Trust was created in 2023 from a merger of Tyne Community Learning Trust and Three Rivers Learning Trust. The new Trust will enable our high quality staff from across all of our schools to cooperate through professional and innovative networks that develop the educational excellence all of our students deserve. We educate over 5500 students across 18 schools between the ages of 2 and 19 and employ over 750 staff. We are a charity supported by over 150 governance volunteers who hold us to account in their role as critical friends. We are proud Northumbrians; more than happy to welcome schools to join us from inside or outside Northumberland. All of the schools have a long and proud history of

providing an excellent education service to their local populations. We are seen locally as a centre of educational excellence and were selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Cheviot Learning Trust mission

Our core purpose is to advance education for the public benefit. We believe that each school in the Trust family has unique qualities to share and unique challenges to be resolved. Deep collaboration is a key Trust expectation that helps us to deliver significant benefits for the students, the staff and the schools that form the Trust. Each school is stronger in the Trust family; delivering a better education for the public good than if they were outside the Trust.

Our vision

Our purpose is to deliver excellent education for the benefit of all and our mission is to develop all our young people to have the opportunity to succeed.

Our values

Everything we do is based around the values that we hold dear:

- **Innovation** We're here to shape the future, which is why we all have a responsibility to be thinking about the big issues of tomorrow.
- **Cooperation** We nurture the relationships that we've built over many years and we know by working together we can achieve more than we can alone.
- **Respect** We take the time to understand and make decisions and have due regard for the feelings, wishes and rights of others.
- **Excellence** We will always strive for continuous improvement and will produce the best solutions and deliver the best services possible.

About Ovingham Middle School

Ovingham Middle School is a very popular three form entry middle school for 9-13 year olds located in Ovingham, Northumberland. At Ovingham we thoroughly believe that the children are at the heart of everything we do. We strive to provide them with an education that gives them the skills to become well rounded citizens in an ever changing world. Our dedicated staff ensure that students are challenged to meet their potential in a supportive environment. We have a holistic view of education and pride ourself on offering a fully rounded educational experience. It is not only in the academic sphere where our students excel. Our commitment to extra-curricular activities is very strong, and we offer our students an extensive enrichment and extra-curricular programme. We believe there is something here for everyone.

Children have one education, and we believe that education should be fun, challenging, robust and fully engaging but before all of that we truly believe children learn best when they feel safe and nurtured. In order to learn we must first be secure and happy in what we do, and at Ovingham we put that at the heart of our lessons to ensure that everyone can achieve their very best.

One of the strengths of our middle school is that our classes are taught by teachers that are highly qualified and subject specialists, and we have a strong classroom support team led by our SENCo to support pupils with additional needs. Most of our pupils move onto Prudhoe Community High School who are also part of Cheviot Learning Trust - a multi academy trust made up of 18 schools - all within the three tier system.

We are located within semi-rural Northumberland, set within beautiful grounds adjoining the River Tyne and are within very close access to road and rail links to Newcastle.

We want great people working for us. To get the best, we will always offer the best in terms of employment and opportunity. Diversity and inclusion are important to us - we are all individual and shaped by our personal characteristics, backgrounds, knowledge, skills and experience. We very much welcome visits so you can see our wonderful school in action.

Mrs Jenny Bullock
Headteacher



Job Advert

Ovingham Middle School
Part of the Cheviot Learning Trust
(9–13 Years Middle School,
Headteacher: Mrs Jenny Bullock)

Job title: Geography Curriculum Leader
Responsible to: Deputy Head
Pay scale: MPS/UPS pay scale
Required: From January 2024

We are looking to appoint an enthusiastic and committed teacher from January 2024. The successful applicant will be able to teach geography to pupils across the school in year groups 5 to 8. This role will provide significant professional development, academic challenge and the opportunity to work within a vibrant learning community. In June 2017 Ofsted judged the school to be good in all categories.

Cheviot Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974 and a satisfactory enhanced DBS check is required for the successful candidate.

An online search will be undertaken on all shortlisted candidates.

Please visit the school's website for further details about this post:
<https://oms.cheviotlt.co.uk>.

Closing date: 12 noon 8th November 2023

Completing an Application Form

If you have a Gmail account:

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google Doc

Without a Gmail account:

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the application form in Microsoft Word



Job Description

Job purpose:

- To lead geography and take responsibility for pupil performance, curriculum development and long/medium term planning. To effectively teach children aged 9-13 all aspects of the geography curriculum, and other subjects if required. To fulfil all aspects of the post as set out in "Teacher Standards" and undertake all duties as set out in the "Conditions of Employment of Teachers other than Headteacher's" which can be found in the school Teachers Pay and Condition document 2021.

Curriculum Co-ordination: Duties and key result areas:

Impact on pupil progress in geography beyond assigned classes

- Support and monitor relevant curriculum planning across the school, in line with school and national requirements.
- Adapt and develop schemes of work, long and medium term plans for geography teaching across the school.
- Work with other teachers to evaluate the impact of Teaching and Learning in geography, including cross-curricular opportunities, and share these with SLT.
- Work with SLT and other colleagues to support whole school and trust wide developments, to impact positively on pupils' outcomes
- Monitor pupil progress, attainment and standards across the school using a variety of data sources.
- Set challenging targets and ensure that these targets are met.
- Where areas for improvement are identified, develop and implement strategies, with the support of SLT.

Leading and Developing the practice of others

- Maintain and develop subject expertise and regularly share these with colleagues, to ensure we are at the forefront of geography education
- Deliver appropriate CPD to teachers and support staff as required
- Act as a role model of outstanding classroom practice and model effective

teaching and learning at all times

- Support and monitor new staff as directed
- Monitor and evaluate standards of teaching in geography and develop strategies for improvement.

Accountability for leadership of the geography Curriculum

- Evaluate, develop and agree targets for improvement
- Coordinate and produce action plans for geography
- Evaluate the impact of developments on pupil progress
- Identify and implement whole school development opportunities relating to the geography Curriculum
- Provide regular information relating to teaching and learning, pupil progress and achievement and curriculum development, to the Headteacher governors and other agencies when required.
- To support the progress of vulnerable pupils and ensure that they achieve as well as they possibly can.

Core Responsibilities:

- To contribute to raising standards and student outcomes in the department and whole school
- To teach effectively and maximise students' achievements
- To foster a positive approach to learning
- To contribute to the development of the department and the whole school
- To consistently meet the DfE Teachers' Standards
- To promote the school's aims and values
- To plan lessons in line with agreed schemes of work
- To assess student performance & maintain records
- To maintain attractive, well ordered classroom environment
- To deploy a range of teaching and learning styles which meet students' needs
- To contribute to the formulation and implementation of the Department Development Plan and other department initiatives

Job Description (continued)

- To provide data on students as required by school's monitoring and reporting systems
- To write student reports & attend Parents' Evenings
- To participate in school's meetings structure
- To manage his/her classroom in accordance with the school's Behaviour Policy
- To manage resources
- To work within & help to develop school policies
- To act as a form tutor within the school's system for pastoral care
- To perform any duties consistent with the nature, level and grade of the post
- Undertake all duties as set out in The Conditions of Employment of Teachers other than Head teachers, which can be found in the "School Teachers Pay and Conditions" document.
- The post holder may also be required to undergo training in order to undertake duties of the post in an efficient manner

Safeguarding Responsibilities:

- To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures
- To carry out his/her duties with full regard to the Learning Trust's Child Protection, Equalities and other relevant policies in the terms of employment and service delivery to ensure that colleagues are treated and services delivered in a fair and consistent manner
- To comply with health and safety policy and systems, report any incidents/accidents/hazards and take a proactive approach to health and safety matters in order to protect both yourself and others

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post, as directed by the Headteacher.

Person Specification

	Essential	Desirable	Evidence
KNOWLEDGE/QUALIFICATIONS			
Graduate with qualified teacher status	Y		A
A good degree in relevant subject	Y		A
An awareness of current issues in teaching	Y		A, I
An excellent classroom practitioner with a record of examination success	Y		R
EXPERIENCE			
Teaching experience of relevant subject at KS2&KS3	Y		A
Experience of curriculum leadership or of leading projects/initiatives		Y	A
Working as a form tutor	Y		A
TEACHING STANDARDS			
Set high expectations for students	Y		A, I, R
Promote good progress in lessons	Y		A, I, R
Demonstrate good subject knowledge	Y		A, I, R
Plan and teach well-structured lessons	Y		A, I, R
Accurately and productively use assessment	Y		A, I, R
Manage behaviour effectively to ensure a good & safe learning environment	Y		A, I, R
Respond to needs and strengths of students	Y		A, I, R
SKILLS			
Excellent organisational and personal management skills	Y		I, R
An ability to work as part of a team	Y		I, R
An ability to develop good working relationships with students, parents and staff	Y		I, R
Effective time management and ability to meet deadlines	Y		R
Good ICT skills	Y		R
Excellent standard of written communication	Y		A
PROFESSIONAL BEHAVIOURS AND OTHER RELATED CHARACTERISTICS			
Commitment to self and team development	Y		R, I, A
Work in ways that promote equality of opportunity, participation, diversity and responsibility	Y		R, I
A professional responsibility to promote and safeguard the welfare of children and young people	Y		R, I
Be a role model in setting professional standards	Y		R, I, A
The post holder will require an enhanced DBS	Y		D
Perform any duties consistent with the nature and level & grade of the post	Y		N/A
IN LINE WITH THE TRUST'S SAFER RECRUITMENT & SELECTION POLICY			
Interest in working with children to promote their development and educational needs	Y		R, I, A
Ability to form and maintain appropriate relationships and personal boundaries with children	Y		R, I, A
Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	Y		R, I, A

Evidence:

A – Application

R – Reference

I – Interview

D – DBS check

N/A – Not applicable



Contact us

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