

1. THE BOARD OF GOVERNORS

Current

Name	Governor Type	Start Date	End Date
Alexander Baty	Academy Governor	01/09/2019	31/08/2023
Jenny Bullock	Headteacher Governor	01/05/2020	
Nicholas Dalton	Academy Governor	02/02/2022	01/02/2026
Steven Duckworth	Academy Governor	01/01/2022	31/12/2025
Amy Furniss	Associate Member	01/01/2022	31/12/2025
Lindsay Hamilton	Staff Governor	21/11/22	20/11/26
Ben Mahoney	Parent Governor	07/02/2022	06/02/2026
Elizabeth Mainwaring	Parent Governor	01/09/2019	31/08/2023
Shona McCreedy	Academy Governor	01/09/2019	31/08/2023
Richard Oades	Academy Governor	20/10/2020	19/10/2024

2. ATTENDANCE

Academy Governors are invited to attend six LGB meetings each academic year. In addition each Governor will have a link responsibility and will be expected to attend school throughout the year as part of the LGB monitoring schedule and School Development Plan. The attendance of all our Academy Governors is detailed on our school website. Please click [here](#) to view the information.

3. EFFECTIVENESS AND IMPACT OF THE BOARD

What is the board there for?

As the LGB of OMS we see our responsibility as to ensure clarity of vision, the ethos and strategic direction of the school, ensuring a strong sense of mission and purpose. We hold the school Leaders to account through challenge, monitoring and taking notice of pupil, parent and staff voice. We work to ensure a robust governance framework is in place so we can evaluate the school's progress and effectiveness on an ongoing basis.

As a body we have set clear lines of responsibility between governors and school staff to aid effective team working across the school that allows the governing body to oversee the running of the school without overstepping our bounds. We also hold the headteacher to account for delivering statutory and strategic objectives through update reports and direct

We feel over the last year- under challenging pandemic related circumstances- the body has overseen the forward trajectory of the school in meeting its goals and aims. We have looked to improve our meetings and monitoring visits to make the body's functioning more effective.

We feel our effectiveness as a body has improved over the past 12 months due to an increased focus on a strategic and governance refresh. A clear line of leadership (in both directions) has allowed the Trust, headteacher and board to begin to function in an aligned and effective manner.

Over the next 12 months we aim to ensure that the strategic priorities of the governing body are disseminated throughout the school, so all governors and members of staff are clear as to their own roles and responsibilities and are able to become effective in delivering the highest standards possible in the pursuit of educating our children.

4. CHALLENGES OVER THE PAST 12 MONTHS

The academic year 21/22 has been a real challenge for us as a school. Younger children were removed from peer groups throughout the lockdown periods and many found the home learning and subsequent return to school to be discombobulating. Staff worked hard to reset the children's mentality towards learning, with worry of new lockdowns present for the first two terms.

This transition back to the classroom was managed tremendously well by the staff across the school, with children happy and keen to learn.

The LGB had made some great strides towards supporting the school leadership to embed a culture of wellbeing prior to the pandemic; this work saw great dividends with a plan being in place to support staff upon this journey back to 'normality'

Ovingham Middle School has come through this period very well, our academic and pastoral achievements over this past 12 months have been a great testament to the leadership and the drive of the staff at all levels in the school.

5. CHAIRS STATEMENT/STATEMENT FROM THE BOARD

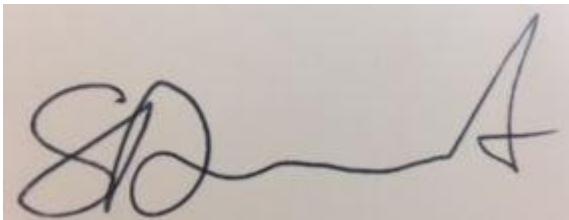
It has been a great privilege to have been able to support Ovingham Middle School over this last year.

There have been many changes over this period of time, both within the staff body and the wider educational landscape. Ovingham and the surrounding area is a great place to live and raise a family, and our aim as an LGB is to ensure that the community is well served by the school, whilst also the community is embedded in the culture of the school. Our parents are active in their support, our children are keen to learn and our staff are deeply committed to ensuring that every child has access to quality education.

With a renewed vigour, coming out of the past few years' hardships, we will continue to ensure that the children in Ovingham Middle School are well served and move on from us having grown both academically and socially.

Our LGB is formed from a great group of local people who have a keen interest in supporting the development of children. We are from a wide variety of backgrounds and work experience, but we are always keen to engage with others who may strengthen our group.

Signed:



Chair of the LGB

Date: 12/12/2022