



YEAR 10 GUIDANCE EVENING 2026





Head of Year 10 - Miss Bannin
Deputy Head of Year- Ms Rus
Assistant Head of Year 10 - Mrs Blackwood
SLT link - Mrs Grimwood-Read

What a fabulous start!

Luseal Steele and
Amy Parker brilliant
team in science
Mrs Barnaby

10b3 Maths have made a
brilliant start. They are
working so hard and
challenging themselves. An
impressive start, keep it up!
Ms Griffiths

Maths B2 - wonderful
and mature start to the
year. I am so looking
forward to seeing them
grow in confidence and
skill over the next 18+
months. Miss Ramsey

I am very pleased with how
10b4 are starting their GCSE
year in maths. Lots of focus
and hard work in that
classroom so far - long may
it continue
Mrs van den Bosch

10B3 English class have
made a terrific start to Year
10, and we have been
extremely impressed with
their focus, maturity and
work ethic, so please give
them a shout out from us.
Ms Gibbs and Mrs Robins

10a/Fr1
Smashing it!
Mrs Sandford

Year 10 music has had a fab start and have already inspired the new generation of musicians by playing with such professionalism at open evening!

Mrs Mac T

10A/EN4 - Great resilience displayed in lessons and wonderful ideas in response to the poetry we have explored in class so far!

Miss Morton

10/Ma2 have made a fantastic start to the year in Maths, demonstrating a strong understanding of quadratic sequences. Keep up the excellent work!

Miss Arbon

I have been extremely impressed by 10B/En1. They worked really hard on their creative writing at the beginning of term and have engaged brilliantly with poetry in the past week. Looking forward to the year ahead!

Ms Pringle

10a/En3 Fabulous attitude to learning, effort and confidence- what a FANTASTIC start!

Mrs Grimwood-Read

Outstanding start in Business Studies from 10D and 10A! Some budding entrepreneurs and a million questions!!!! Keep it up. Miss Froud

Amazing, hardworking linguists in 10A and 10 B German! Keep up the great work and attitude!

Mrs Purse

Both my art and photography classes have been absolutely amazing so far, very impressed with their confidence and creativity. 10D1 art and 10C1 photography :)

Miss Raphael

10B/BS1- incredible start to the term. Working really hard in a subject they have never studied before. Working brilliantly together and having some very insightful conversations as a class around the ethics of businesses!

Mr Millar

10b1 and 10a2a - Ms. Barry and Mr. Rivadulla science classes. Great start to the year, so amazing to teach such engaged classes and students bringing great energy to each lesson. Shout out to Hristiyan Hristov, Daisy Thompson, Erico Emura, Eliza Lines, Johnny Ramsden, Ashton Oravkin, and Elijah Gurr for their help during Open Day!

Both my year 10 classes have started with amazing work ethics. They are fun but dedicated to their Science. 10B/Sc1 and 10A/Sc2A. We had 8 of them from the 10B/Sc1 helping out in Science during the Open day.
Mr Rivadulla

Maths 10b1 - amazing start to the year, such focussed and keen mathematicians!
Mrs Brook

10B/Pe3 - lovely group and pleasure to teach!
Mr Doyle

10b/RS1 have made an outstanding start to the RS course. Engagement has been outstanding while wrestling with some very complex religious concepts.
Mr Parry

10C historians have made a brilliant start!! Especially in their first double lesson with no internet - so hardworking, polite and FAB!
Miss Quinnell

A big well done to 10aEn1 for having such a custard-cream-tacular start to the year.
Mr Keating

10A/En5 have been fantastic since day 1!
Mr Potter

10b/EN5 - such a brilliant class, they have had a great start and are so thoughtful and focussed in lessons!
Miss Tratt

My Y10 Engineering group are a dream to teach, with a very settled and enthusiastic start to their learning. Well done all!
Mr Budgen

10C2 Historians have been engaged and enthusiastic, look forward to their lessons
Mr Hastings

Miss Gyngell's Y10 life learning class is growing in confidence and starting to input more into class discussion, carry on being brave!

Every year I select some student librarians from Year 9 to stay on and become librarians in Year 10. It is because they were so good at their tasks, so please do shout out the following students for their diligence, focus and attention to detail.

Sarah Edwards-Ross, Shannon Hall, Molly Mee, Jocelyn Glaister, Meredith Allchin, Rosie Rahman, Elodie Penny

Lovely 10B and 10a core PE classes. Great energy and enthusiasm from all. So far so good on the field with the year 10s at lunch. On the whole, they have been very respectful and a pleasure to spend time with.
As always, great commitment from our year 10 girls footballers. First game today. They have been committed to training and are excited for their first match of the season.

Miss Murray

10C Textiles has had an amazing start to a brand new course. They are showing amazing dedication in lessons and were perfect on our recent trip to London.

Miss Aggett

10aSc2c have made an amazing start to GCSE combined science. Lots of focus in lessons.
Mrs Pringle

Fabulous Dance class - 27 amazing dancers, all taken to the new setting in the Albe really well, getting creative and doing great work.
Ms Somers

Incredible start to the PE GCSE course for 10D/Pg1. The dedication to success shown by all of you in a recent homework proves that! Great work - love your attitude to learning
Miss B

10BCs1 Computer Science are off to an excellent start. Completing homework, taking good notes, participating in class discussions.
Mrs Fay

10C/Pg1 have taken to GCSE PE so well - a joy to teach and I am impressed with the level of effort shown
Mr Radmore

Fantastic Drama 10BDr1 class, lovely to have so many dedicated talented dramatists, being creative and performing with confidence!
Ms Somers

Amazing, hardworking linguists in 10A and 10 B German! Keep up the great work and attitude!
Mrs Purse

Fantastic start from our lovely new GCSE Music class. Lots of enthusiasm and being keen to learn!
Well done
Mrs Dias

Year 10 Photography students have shown real grit in learning some of technical aspects of photography. Even though it can be tough they are showing good resilience. I can't wait to see how they progress
Miss Butler

The Year Ahead - Key Dates

- November 6th - Half term 1 grades issued
- April 26th - 4th May Year 10 Mock exams (core in sports hall)
- June 10th- Year 10 Parents Evening
- June 23-25 - Work Experience Days

Reports will show the **current working grade**.

This is represents their work in a unit. It is **not a predicted grade**.

Pastoral Support

- Form tutor- first point of contact
- Assistant Head of Year
- Head of Year
- SLT link
- Subject teachers - Talk them and trust them - they know what to do to help.
- Zoe Froud - Senior Mental Health Lead
- Laura Gynge - Designated Safeguarding Lead

Homework Schedule - Key Stage 4

Key Stage 4				
WEEK A	OPTION SUBJECTS			
WEEK B	ENGLISH	MATHS	SCIENCE 1	SCIENCE 2

All examined subjects studied at Key Stage 4 will receive up to two hours of homework per fortnight per subject.

This is will be issued on and collected on a day set by each individual group teacher.

Students will be given a minimum of one week to complete homework

Students will not receive homework for Core PE or Life Learning

Attendance matters

The link between attendance and attainment is clear.

It's never too late to benefit from good attendance.

But attendance is important for more than just attainment.

175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping,
household jobs and other appointments



ATTENDANCE

WHY IS IT IMPORTANT?



**EVERY SCHOOL
DAY COUNTS!**

Children are required by law to attend
190 school days per year.
The Government states that every pupil's
attendance should be at least 95%.

HOW DO YOU MEASURE UP?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 lessons
85%	29 Days	6 Weeks	150 lessons
80%	38 Days	8 Weeks	200 lessons
75%	48 Days	10 Weeks	250 lessons
70%	57 Days	11.5 Weeks	290 lessons
65%	67 Days	13.5 Weeks	340 lessons

89% and below
Drastic effect on
academic achievement



95% - 90%
Cause for concern



100% - 96%
Excellent



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



**LOST MINUTES
=
LOST LEARNING!**



minutes late
per day



minutes late
per day



minutes late
per day



minutes late
per day



minutes late
per day

Every school day counts BUT every minute is equally important!

Revision

There is always something to do!

SENECA - Online platform

BBC Bitesize

Revision cards

Past Papers

Google Classrooms

Sparx Maths

Reading around the subject

Clubs and revision sessions

Revision



ABOUT OATHALL SCHOOL LIFE LEARNING PARENTS OATHALL FARM NEWS AND EVENTS

GCSE Revision

Exams

Annual SEND Information Report

Curriculum & Subject Information

Catch up Learning

Super Curriculum

GCSE Revision

Year 11 transition GCSE Revision 16 education

Careers

Learning Resource Centre

IT Provision at Oathall

Individual revision is the key to success at GCSE. It is crucial that each student follows a programme of revision out of school in preparation for the examination periods. This page provides general information to support revision and details of what to revise for each subject from time to time so do re-visit.

Year 10 Guidance Evening Links

[Year 10 Guidance Evening 2023](#)

Year 11 Guidance Evening Links

[Guidance evening presentation 2023](#)

CALENDAR EVENTS

September 2024

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Revising a little and often builds stronger neural pathways and makes recall much easier than long, exhausting cramming sessions

Why "Little and Often" Works

- **Fights cognitive fatigue:** Short sessions prevent mental overload and keep your focus sharp.
- **Triggers spaced repetition:** Reviewing material across multiple short bursts forces your brain to retrieve the memory, fighting the natural forgetting curve.
- **Strengthens long-term storage:** Each time you struggle slightly to recall a fact and succeed, the memory becomes more permanent

Wellbeing

What can you do to find balance?

Plan your time

Try your best-
that's all you
can do - this is
personal

Explore a hobby or
interest

Trust your teachers
and the process

Find time for family
and friends

Get outside

Switch off



Ms Jeffcoat

Head of Department for Mathematics



Exam information

- Students study AQA maths exam board
- There are two tiers: Foundation and Higher
- Students take three, 1½ hour exams:
1 non-calculator paper & 2 calculator papers
- Set 1 are offered option of taking Further Maths



Exam information

- Each exam paper is worth 80 marks
- A total of 240 marks available across the 3 exams
- Any maths topic can appear in any of the papers
- Higher tier students can achieve up to a Grade 9
- Foundation students can achieve up to a Grade 5
- A Grade 4 and above is considered a pass
- Tier of entry decisions finalised in Year 11



Further Maths

Level 2 certificate

Students in set 1 have the opportunity to also take the extra Further Maths GCSE in Year 11.

This Level 2 qualification extends the understanding of some of the Higher GCSE topics, it is studied alongside the GCSE & prepares students for entry into A level maths.



Maths sets information

Year 10 (8 maths lessons per fortnight)

Set	SOW	Set	SOW
10a/Ma1	H & FM	10b/Ma1	H & FM
10aMa2	H	10b/Ma2	H
10a/Ma3	H/F	10b/Ma3	H/F
10a/Ma4	F	10b/Ma4	F
10a/Ma5	F	10b/Ma5	F



Skills being assessed

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability and statistics (combined)	15	15

Students are given a formula sheet **but** they need to know how and when to apply them and also how to rearrange them

GCSE Maths

Formulae you'll need to know

Pythagoras' theorem
In any right-angled triangle where a , b and c are the lengths of the sides and c is the hypotenuse:

$$a^2 + b^2 = c^2$$

Trigonometry formulae
In any right-angled triangle where a , b and c are the lengths of the sides and c is the hypotenuse:

$$\sin A = \frac{a}{c} \quad \cos A = \frac{b}{c} \quad \tan A = \frac{a}{b}$$

Circumference and area of a circle
Where r is the radius and d is the diameter:

Circumference of a circle = $2\pi r = \pi d$
Area of a circle = πr^2

Perimeter, area, surface area and volume formulae

Area of a trapezium = $\frac{1}{2}(a + b)h$

Volume of a prism = area of cross section $\times$ length

Compound interest
Where P is the principal amount, r is the interest rate over a given period and n is the number of times that the interest is compounded:

$$\text{Total accrued} = P \left(1 + \frac{r}{100} \right)^n$$

The quadratic formula
The solutions of $ax^2 + bx + c = 0$ where $a \neq 0$:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Probability
Where $P(A)$ is the probability of outcome A, and $P(B)$ is the probability of outcome B:

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$P(A \text{ and } B) = P(A \text{ given } B) P(B)$$



Actions that will lead to success

- Complete homework on Sparx independently and thoroughly. Set and due every Wednesday Week B
This is due tomorrow!!
- Catch up on any missed lessons straight away using google classroom resources
- Come to all lessons ready to learn and fully equipped



OATHALL
COMMUNITY COLLEGE

Maths Equipment



2 Black Biros



Red Biro



Pencil



30cm Ruler



Rubber



Sharpener



Glue Stick



Highlighter



Protractor



Compass



Casio
fx-85GT CW+



How can you help your child ?

- Ensure they have a quiet phone free environment for completing homework;
set on Sparx Wednesdays week B.
- Support them to have their maths equipment every lesson
- Encourage regular, short maths practice at home



How can you help your child ?

Be positive about maths; highlight when you use maths in everyday life.



When parents express negative views about maths, their child's average confidence score drops to **6.8 out of 10**, whilst positive reinforcement raises their confidence level to **7.7**.

National Numeracy and Mumsnet research, 2024³⁶



How can you help your child ?

Professor Vic Simms a developmental psychologist with a specific interest in how families support mathematical development, found that what parents do at home matters more than we thought. She noted a significant influence of the home environment on a child's mathematical development.



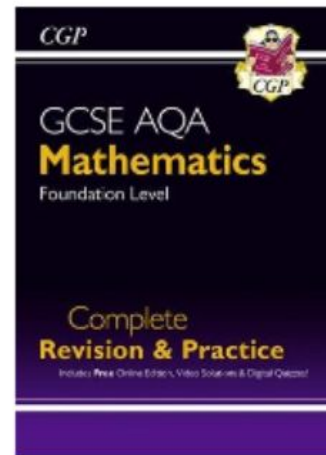
The most effective home maths activities are short & embedded in existing routines; cooking, shopping, DIY, internet banking.





Revision Resources

- Sparx - use your pink sheets to find the topic codes
- OnMaths
- CorbettMaths
- Revision Guides and workbooks
Deadline for ordering is Monday 25th September via Bromcom MCAS
AQA Maths GCSE Complete Revision & Practice - £7.35
- Google classroom & your maths teacher



Google classroom

Maths Year 10 Foundation 26/27

 Customise

Class code

ntemjsrp 

Upcoming

No work due in soon

[View all](#)



Mrs H Brook
08:03

Welcome to Year 11 Maths! There will be regular updates on here with videos and worksheets for the topics that you are studying in class - these can be used for revising a topic or for catching up if you have missed a lesson. Your first topic is Scatter Graphs!

Topic: Scatter Graphs

Here are video links and worksheets for the topic of Scatter Graphs

These can be used to catch up if you are absent, consolidate learning for more practice or to revise for an assessment. Click on 'answers' at the end to mark your work.

Plot scatter graphs

<https://corbettmaths.com/2012/08/10/scatter-graphs/>

<https://corbettmaths.com/wp-content/uploads/2019/01/Scatter-Graphs-1.pdf>

Recognise and describe correlation

<https://corbettmaths.com/2012/08/10/scatter-graphs-correlation/>

<https://corbettmaths.com/wp-content/uploads/2019/01/Scatter-Graphs-1.pdf>

Draw lines of best fit and use to make predictions

<https://corbettmaths.com/2012/08/10/scatter-graphs/>

<https://corbettmaths.com/wp-content/uploads/2019/01/Scatter-Graphs-1.pdf>



Maths

(Where everyone counts)

The only way to get good at maths is to do maths!

So **practice practice practice** is the
key to achieving your full potential



Ms Costelloe
Head of Faculty for Science



Science classes



Your child is being delivered the course in one of the following:

- **Set 1** - taught Triple Science - Higher exams taken in Triple or Combined Science
- **Set 2** - taught Higher Combined Science - exams taken in either higher or foundation Combined Science
- **Set 3** - taught foundation Combined Science - exams taken in foundation Combined Science



Combined Double Science

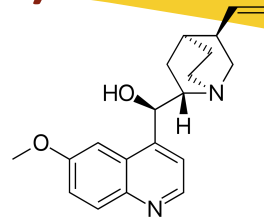


- **Combined Science (2 GCSE)
AQA Trilogy Specification**

- 6 Exams, 2 per discipline, 1 hour 15 minutes each
- Students will receive a double grade for this e.g. 7-7 or 5-5.
- Paper 1 will cover topics covered in year 9 & 10
- Paper 2 will cover y11 topic content and application of Year 10 ones

Separate Sciences (Triple Science)

- **AQA Science(A) (www.aqa.co.uk)**



- **Separate qualifications in Biology, Chemistry and Physics.**
 - 2 Exams per subject, 1 hour 45 minutes each
 - Paper 1 will cover topics covered in year 9& 10
 - Paper 2 will cover y11 topic content and application of Year 10 ones





What extras do you need to know?

- Required practicals are done in lessons but are assessed within the terminal exam (20%). This replaced coursework
- 20% of marks will come from Mathematical skills
- Equations do not need to be learned, but must be selected and rearranged
- There is higher (9-5) and foundation (5-1) tiers.
- Sets will be reviewed termly

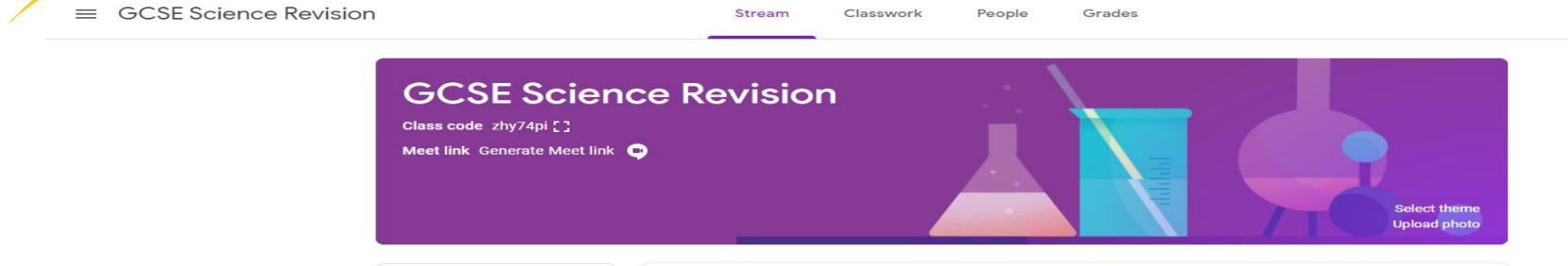


What makes the difference?

- The right tier of entry for the right student
- The right final exams for the right student
- Maintaining good attendance to all lessons.
- Catch up any missed lessons
- Purchase of revision guide and workbook
- Bring the right equipment to lessons (pen, pencils, ruler, **calculator**)
- Practice exam questions and **constant revision**
- Make full use of resources shared in Google Drive/Google Classroom



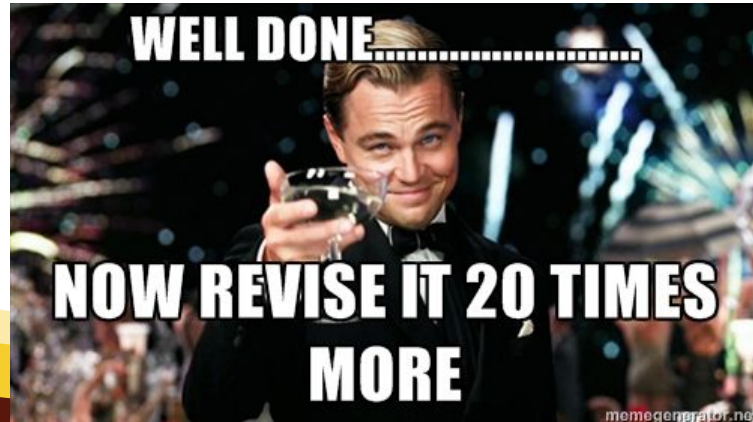
Google classroom



Equation lists, periodic table, specifications, required practicals, revision tick lists, practice questions....

Revision, revision, revision

When they say they don't have
homework....please encourage them to
do some ongoing revision!



Revision Resources

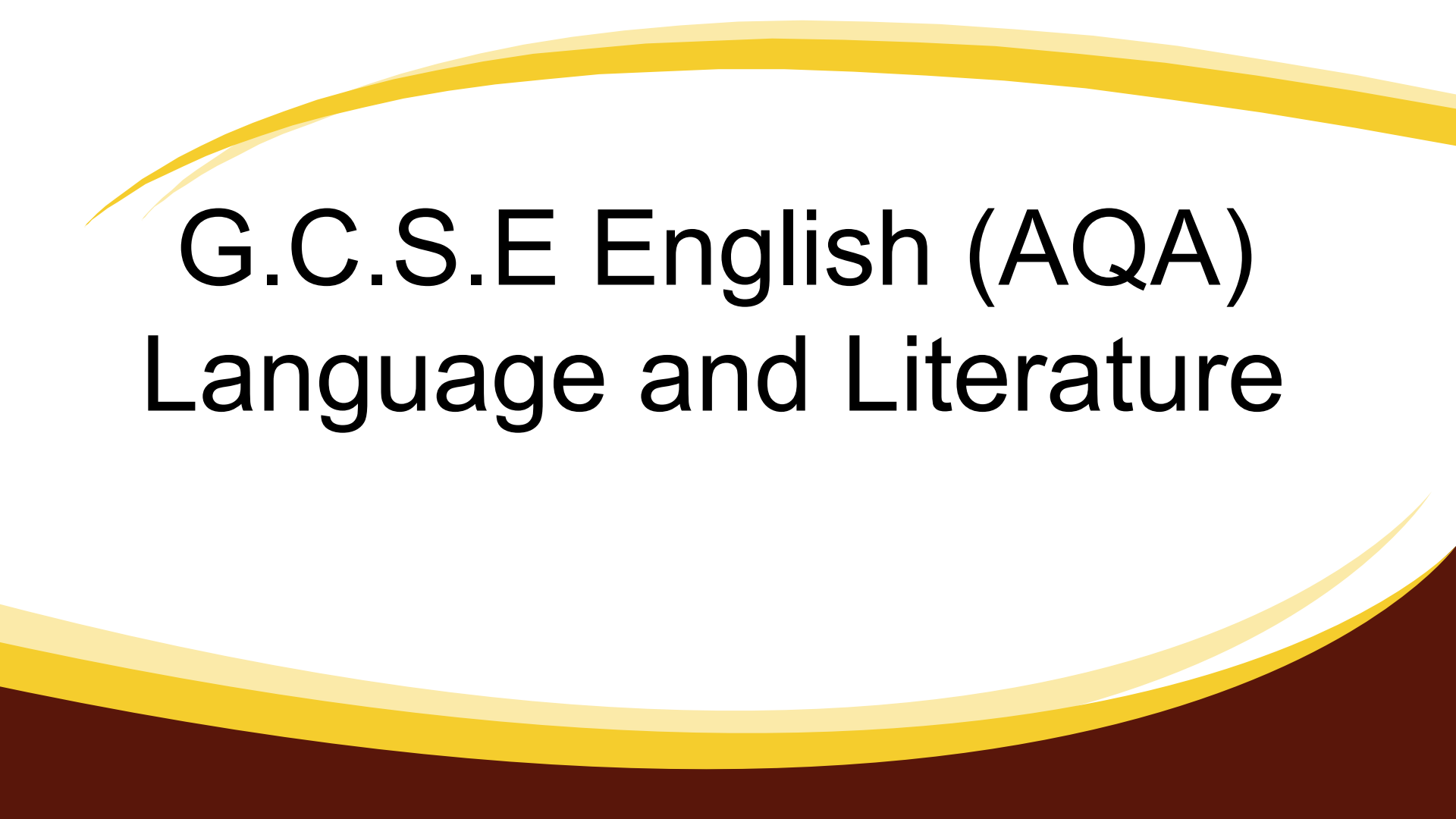


- <https://www.senecalearning.com/>
- <https://www.my-gcsescience.com/>
- <https://www.khanacademy.org/>
- <http://www.bbc.co.uk/education/subjects/zrkw2hv>
- There are also numerous apps available to download for use on smart devices.



Miss Morton

Head of Department for English



G.C.S.E English (AQA) Language and Literature

100% Exam One Tier

1 G.C.S.E English Language (1-9)

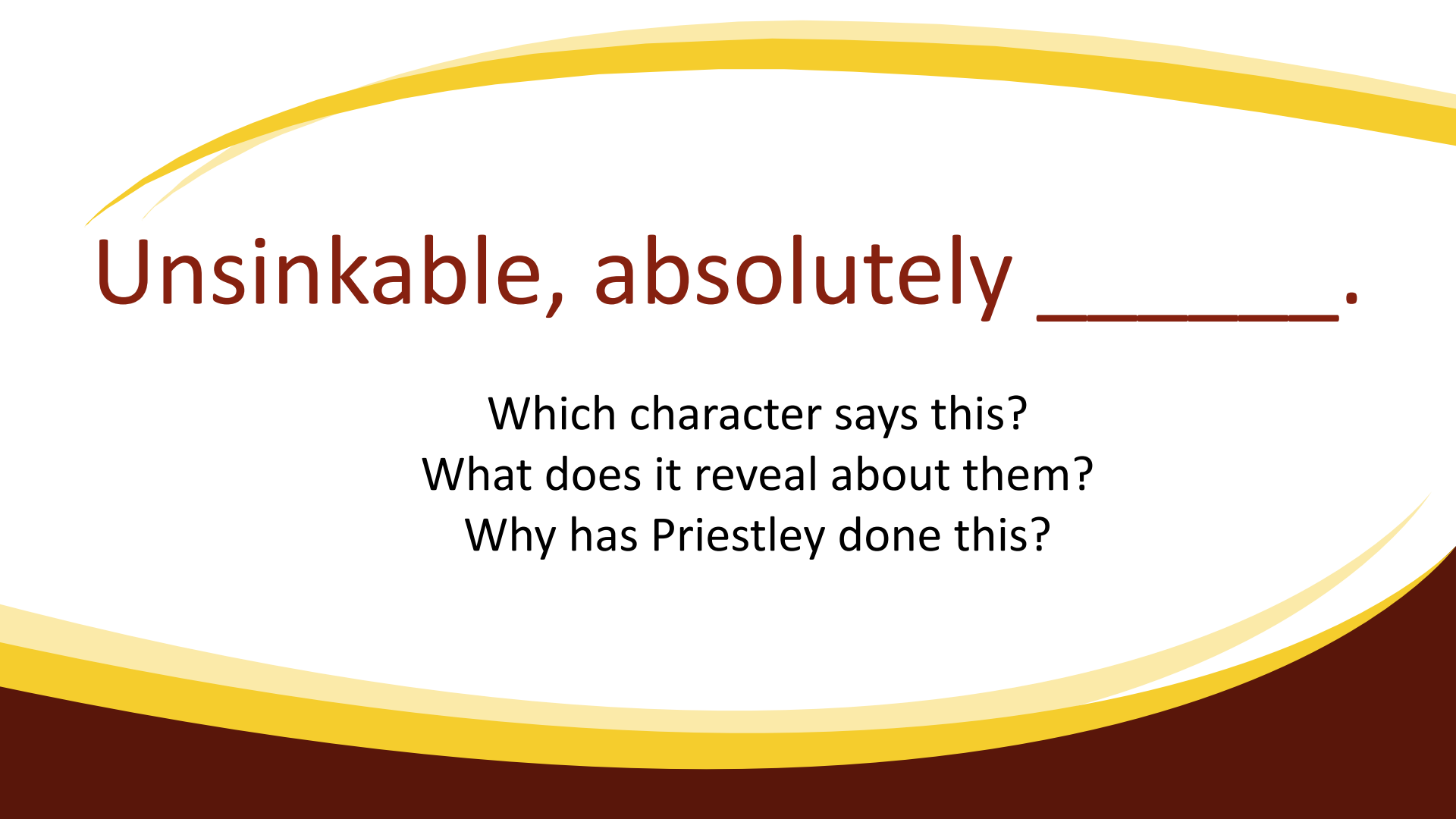
1 G.C.S.E English Literature (1-9)

Spoken Language certificate (Pass, Merit, Distinction).

English Language

2 papers

- Paper 1 (1 hour 45 mins):
Reading and writing fiction. One text of modern fiction.
- Paper 2 (1 hour 45 mins):
Reading and writing non-fiction. Two texts-
one modern, one 19th century non-fiction.



Unsinkable, absolutely _____.

Which character says this?
What does it reveal about them?
Why has Priestley done this?

Unsinkable, absolutely unsinkable.

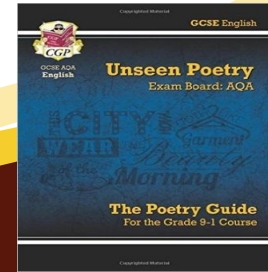
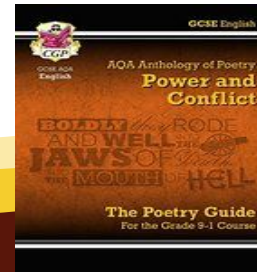
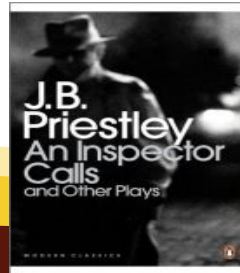
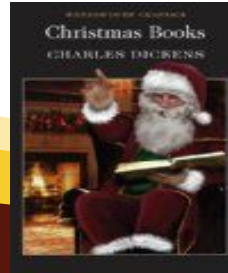
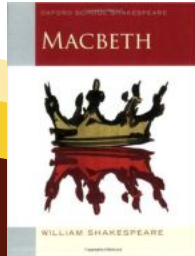
Which character says this? Mr Birling.

What does it reveal about them? He's naive, gullible and a bit of a know-it-all.

Why has Priestley done this? Creates dramatic irony for the audience, as the post-war audience would know that The Titanic did sink - therefore he sounds stupid, making capitalism seem stupid.

English Literature

- Two exam papers. All exams are closed book. All answers are extended essay writing.
- Paper 1 (1 hour 45 mins): Shakespeare (Macbeth), 19th Century novel (A Christmas Carol).
- Paper 2 (2 hours 15 mins): Modern play (An Inspector Calls), Anthology poetry (Power & Conflict), Unseen poetry



Completing homework is essential.
All homework built around revision of content,
skills, exam technique.

Homework is always set,
collected and marked on
Wednesday, Week B.

Quotation Quiz

Mrs B: "..... and I had better go into the and leave you"

Mrs B: "Girls of that " / "As if a girl of would ever"

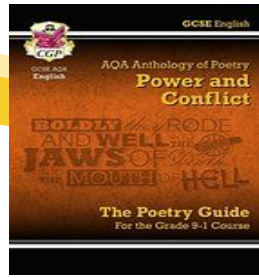
Mrs B: "But I no at all" / "I the of the"

Mrs B: "They're In the they'll be as as we are"

Sheila: "You try to a wall between us and"

Sheila: "It me the way you " / "You're to go on in the
same"

Revision Resources



- Knowledge organisers and key quotes for each literature text.
- Revision guides – C.G.P are the best.
- Websites - Mr Bruff <https://www.youtube.com/user/mrbruff>
- Mrs VWhelan <https://www.youtube.com/@MrsVWhelansEnglish/featured>
- Literature guides: <https://www.physicsandmathstutor.com/english-revision/gcse-aqa/>
- Reading, reading, reading, reading!
- Flash cards.
- The Lightup Hub: <https://thelightuphub.com/>

Example of Flash Cards

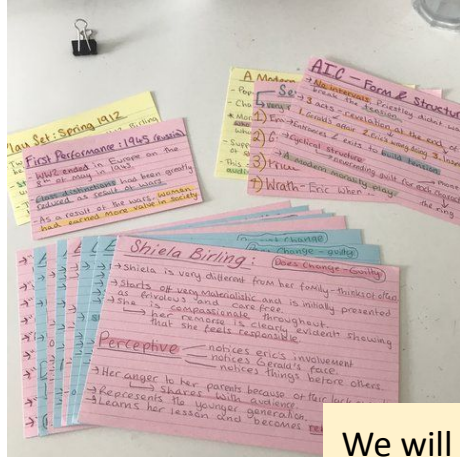
On the front:

"We are members of one body."

- Character
- Act
- Theme(s)
- Playwright's message

On the back:

- **The Inspector**
- **Act 3**
- **Socialism vs capitalism & Responsibility**
- **Wants audience to adopt socialist attitudes of looking after all in society**



We will be creating these (and other revision materials) as part of our flipped homework approach.

What can you do to help?

- Talk to your child about what they been doing in lesson - ask them about the texts they're studying.
- Support them in making learning quotes and making flashcards (and test them).
- Encourage reading (audio books are great too).
- Watch the news with them, send them news articles.

Life beyond Oathall

Next steps - applying for college

Next Steps: Applying to college

- **Y10s start thinking seriously about colleges at Easter** - this is when we invite colleges in to give presentations, and in **June/July** students will do **taster days** at the colleges they are interested in.
- We encourage students to take ownership of their choices - eg: they register themselves for taster days, we don't do it for them.
- Applications for college are made in the autumn term of Y11

What to do in Y10 to prepare for college

- Join the **Work Related Learning** google classroom, this is where **ALL** college info is shared, including dates of open days, taster days and application deadlines.
- **Attend** at least one **taster day**.
- **Attendance matters** - colleges will use your Y10 attendance %, grades and behaviour record when they consider your application.

College Entry Requirements

- For most Level 3 college courses - eg: A Levels or Level 3 BTECs, the **minimum entry requirement is 5 GCSE passes at grade 4 or above, including English Language and Maths.**
- Additionally there will be subject-specific requirements, eg: a grade 6 in Maths to do Maths A Level.
- Any student who doesn't get a grade 4 in English Language or Maths will have to retake them at college.
- Entry requirements for Level 2 courses will generally be lower, but students will still need to retake English Language and Maths.

Work Experience

Y10 work experience dates: **June 23rd-25th**

- **Students must find a three-day placement.** This can be with a family member or friend, or they can approach any local employer who they are interested in working with. **Start researching now!**
- Students will be supported to find placements through tutor activities.
- **Placements will be administered through Unifrog.** A letter will be sent home with all the relevant information to support you with this.