



## Provider Access Policy Statement 2025-26

Document Control - Document Details	
Document Name	Provider Access Policy
Purpose of Document	To determine the school's arrangements for managing the access of providers to students with regard to those providers' education and training offers.
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Prepared by	Debbie Isley
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Approved by	Governing Body
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Version History		
Version number	Date Approved	Change/Reasons for Change/Comments
1	Jan 2020	New Policy
2	Dec 2020	Change of title from Provider Access Policy to Post 16 Provider Access Policy
3	Apr 2022	No change
4	Jan 2023	Updated legislation
5	Dec 2023	New staff contact details
6	Nov 2024	Changes on where literature and prospectus' can be found
Version 7 reflects annual review only – no content changes. From 2026 onwards, version numbers increase only where substantive content changes are made. Annual reviews without amendments will not trigger a version change.		

Distribution list
Governors
Head
Leadership Team



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This policy statement sets out Oathall's arrangements for managing the access of providers to every student in Years 7–11 to discuss both academic and non-academic routes that are available to them as part of a holistic careers programme enabling all our students to make an informed choice about their post-16 provision. This is also measured regularly against the careers standards of the Gatsby benchmarks using a Compass plus Assessment framework and evaluation with students, teachers and SLT as part of a progressive careers programme.

Oathall proactively seeks to build relationships with 6<sup>th</sup> form schools, colleges, apprenticeship providers, universities and employers as we plan our careers programme and enrichment throughout the school year. This is to ensure all our students have access to the most current and up to date careers information at key transition points and that providers have multiple opportunities to speak to students and their parents across Years 7-11 to offer information on vocational, technical and apprenticeship qualifications and pathways.

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All students are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical

courses. **Management of provider access requests**

A provider wishing to request access should contact:

Marguerite Lazell, Careers Adviser: [mlazell@oathall.org](mailto:mlazell@oathall.org) or call 01444 883220

Deborah Isley: Careers Leader & Vocational Manager: [disley@oathall.org](mailto:disley@oathall.org) or call 01444 414001



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### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. These can be found in our careers programme available on our website:

<https://www.oathall.org/learning/careers/>

Any provider wishing to access or provide IAG to our students as part of our careers programme will be supported by our teaching staff throughout their visit and never left unattended. We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure material meets our quality assurances and security measures.

Providers are welcome to leave copies of their prospectus or course literature and we will distribute them to relevant students and have them available in the Careers Office.

Students can drop in to see Ms Lazell to access this information or will be provided relevant information in their careers guidance interviews.

We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant students through the year group Work Related Learning Google Classrooms.

### **Premises and facilities**

The school will make the main hall, dining room and classrooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Office. Students can access this literature to read or to take home at lunch, break and tutor times.