



Behaviour Management Systems

Rewards and sanctions

Positive behaviour events are named and can be allocated 1-5 credits per entry. All negative behaviour events are named and have a points value assigned. There are also neutral events which are used for monitoring patterns in behaviour.

Positive - OCC (Oathall Community Characteristic)

Name	Description	Adjustment	Event Type
RES_P	OCC Respect	1-5	OCC
RESI_P	OCC Resilience	1-5	OCC
CONF_P	OCC Confidence	1-5	OCC
IND_P	OCC Independence	1-5	OCC
EQU_P	OCC Equality	1-5	OCC
POS_P	OCC Positivity	1-5	OCC







Other ways we recognise and celebrate student success:

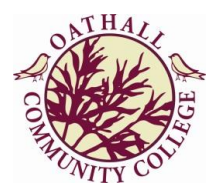
The school aims to promote a culture of praise and encouragement in which all students can achieve. The school aims to have a staged response to poor behaviour and to use Restorative Justice approaches as appropriate. The Rewards and Consequences system aims to record information about student behaviour and communicate both positive and negative interventions to parents.

- Verbal praise
- OCC Credits logged on Bromcom
- Letters or phone calls home to parents
- Special responsibilities/privileges
- House competitions
- Termly Awards
- Praise via assemblies
- Certificate of Distinction
- Awards and badges
- Signing of the Achievement Record Book
- Celebration evening
- Oathall Monopoly - Pizza Party





Oathall Community Characteristics	Examples of how you can demonstrate positive behaviour	Positive behaviour can be rewarded with 1-5 positive OCC points. This could be for demonstrating any of the listed behaviours or any other behaviour that demonstrates one of the Oathall Community Characteristics
RESPECT 	<ul style="list-style-type: none"> • Politeness in communication with staff and students • Punctuality to tutor time and lessons • Following school rules without confrontation • Show kindness to other • Wear uniform correctly 	1-5
RESILIENCE 	<ul style="list-style-type: none"> • Completing homework • Managing feeling of nervousness and apprehension • Developing your own coping mechanisms • Students demonstrating the ability to resolve issues themselves • Reflecting on academic and well-being progress • Understand that failure is the key to success • Aim for 100% attendance 	1-5
EQUALITY 	<ul style="list-style-type: none"> • Everyone is encouraged to take part in all school activities • Respecting the diverse community at Oathall • Accept and celebrate differences • Celebrate and educate about awareness weeks • Non-judgmental behaviour 	1-5
CONFIDENCE 	<ul style="list-style-type: none"> • Ask for help Join clubs • Explore new friendships Take on leadership roles • Be proud of who you are. • Be your best self! • Try new things • Present in assemblies • Engage yourself in tutor group discussions • Be courageous in making your own point of view heard 	1-5
POSITIVITY 	<ul style="list-style-type: none"> • Embrace change • Grab every opportunity • Be proud of achievements and share successes • Assume you can achieve anything • Support and promote the House charity • Build only positive relations • Smile • Practice gratitude 	1-5
INDEPENDENCE 	<ul style="list-style-type: none"> • Problem solve Always be prepared • Organise and contribute to Community Day • Find solutions yourself • Take responsibility for your own uniform, equipment and homework • Make your own decisions and choices • Have your own opinion 	1-5





Consequences

When students make the wrong choices they can be awarded a 'Consequence' point. These range from a C1 to a C4 depending on the severity of the incident.

- C1 (For example, Chewing gum, late to lesson/tutor)
- C2 (Removed from the lesson by the subject teacher)
- C3 (Truancy, damage to property)
- C4 (Assault, inappropriate use of social media/technology)

The consequence of a C4 could also be fixed term exclusion, internal isolation or a period of time in the Albermarle Centre.

Sanctions

	Break 15 min	Lunch 25 Minute	After school 60 min	After school 90 min
Location	P1	P1	P1	P1
Issued for	2 X C1 in a school day	3 X C1 in a school day 1 X C2 in a day Missed C1 detention	2 X C2 in a day 1 X C3 (possible) Missed 25 minute lunch detention	1 X C3 (possible) 3 X C2 in a day Missed 60 minute detention
Escalation	Lunch 25 min	After school 60 min	After school 90 min	ISR Plus 60 Minute Detention

If your child has received a detention an automated email will inform you and your child at 3.30 pm. A log will be kept on your child's communication log. The detention will also appear on their timetable on the student portal. Any behaviour event logged after 3.30pm is added to the following days accumulative total.

Homework support system

If a child fails to complete or has not produced sufficient homework they will be issued with an H1 this will trigger a 60 minute P.6 for this child the following day. They are expected to attend E8 and





will be supported in completing the missed homework. If they have already completed the homework after the H1 was issued they may use the time to complete future homework.

E8 will be supervised by Faculty Assistants.

