# Oathall's SEND strategies for lessons

Oathall promotes Quality First Teaching meaning where possible we always want students in the classroom to ensure they are getting the best education possible.

The following strategies are used at Oathall to ensure students are accessing the lessons and encouraged to achieve. Not all strategies are applicable for all students all of the time. These are based on the individual needs of the students.

### No hands up policy:

Teachers use targeted questions to assess understanding of students with SEND.

#### Instructions:

Are clear and broken down into small and easier chunks to aid understanding.

#### Now or next:

Clear instructions are written down onto mini whiteboards or on the main board for students to refer back to.

Staff **regularly** check the understanding of a task or instructions.

# SEND strategies for lessons

Two keywords are written up every lesson.

# **Scaffolding:**

Sentence starters, writing frames and key words to support extended writing tasks.

# **Processing:**

Time is given to ensure instructions and questions are understood.

### **Consistent expectations:**

Especially routines, work in books and behaviour protocols.

#### Font size:

All writing will be a minimum of size 14 and will be Comic Sans or Arial. Pastel backgrounds may be used to support dyslexic students.

#### Physical needs:

Students with visual and/or hearing impairments will be sat near a whiteboard, fiddle toys are given where appropriate.