

Curriculum map

Subject: Religious Studies GCSE

Year: 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	Christian Practices	Religion and Life	Buddhist Practices	Revision- Paper 1	Revision Paper 2	Final exams
Key knowledge	<p>-understand the influence of religion on individuals, communities and societies regarding worship and festivals and the role of the Church in the local and worldwide community</p> <p>-understand significant common and divergent views within Christianity</p>	<p>-study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world.</p> <p>-Students should be aware of contrasting perspectives in contemporary British society on all of these issues:the origins and values of the universe; origins and value of human life</p> <p>-aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism.</p> <p>study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world.</p>	<p>-understand the influence of religion on individuals, communities and societies regarding worship and festivals and Buddhist ethics</p> <p>-understand significant common and divergent views within Buddhism</p>	<p>Various structured revision sessions, including past papers, making resources in class for revision and quizzes and tests.</p>		

Key skills / concepts	<p>- apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</p> <p>-apply knowledge and understanding in order to analyse questions related to religious beliefs and values</p> <p>-construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.</p>		<p>- apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</p> <p>-apply knowledge and understanding in order to analyse questions related to religious beliefs and values</p> <p>-construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.</p>			
Key assessment	<p>Students must answer questions on two specific religions (Christianity and Buddhism).</p>	<p>Students must answer questions on four themes from religious, philosophical and ethical themes</p> <ul style="list-style-type: none"> One compulsory five-part 	<p>Students must answer questions on two specific religions (Christianity and Buddhism).</p>			

	<p>One compulsory five-part question will be set on this topic</p> <p>-Each five-part question is worth 24 marks</p> <p>-Up to three marks are awarded in respect of spelling, punctuation and grammar (SPaG) based on performance in the 12 mark extended writing questions.</p>	<p>question will be set per theme.</p> <ul style="list-style-type: none"> Each five-part question is worth 24 marks Up to three marks are awarded in respect of spelling, punctuation and grammar (SPaG) based on performance in the 12 mark extended writing questions. 	<p>-One compulsory five-part question will be set on this topic</p> <p>-Each five-part question is worth 24 marks</p> <p>-Up to three marks are awarded in respect of spelling, punctuation and grammar (SPaG) based on performance in the 12 mark extended writing questions.</p>			
Key learning journey question	How do Christians Practices bring the Christian community closer together?	What is the origin of the universe and how does that impact the view on the value of life?	How do Buddhists try to reach enlightenment?			