

## Curriculum map

Subject: Religious Studies GCSE

Year: 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit title	Christian Beliefs	Buddhist Beliefs	Human Rights and Social Justice	Crime and Punishment		Peace and Conflict
Key knowledge	<p>-understand the influence of Christianity on individuals, communities and societies</p> <p>-understand significant common and divergent views within Christianity on key beliefs and Jesus Christ and Salvation</p> <p>-develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism</p> <p>-develop their knowledge and understanding of</p>	<p>-understand the influence of Buddhism on individuals, communities and societies</p> <p>-understand significant common and divergent views within Buddhism on key beliefs of Dhamma and the Four Noble Truths</p> <p>develop their knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism</p> <p>-develop their knowledge and understanding of Buddhist beliefs, teachings and sources</p>	<p>-study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world.</p> <p>-Students should be aware of contrasting perspectives in contemporary British society on all of these issues: human rights; wealth and poverty</p> <p>-aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism.</p> <p>study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world.</p>	<p>-study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world.</p> <p>-Students should be aware of contrasting perspectives in contemporary British society on all of these issues: crime and the causes of crime; punishment</p> <p>-aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism.</p> <p>study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world</p>		<p>-study religious teachings, and religious, philosophical and ethical arguments, relating to the issues that follow, and their impact and influence in the modern world.</p> <p>-Students should be aware of contrasting perspectives in contemporary British society on all of these issues: violence, terrorism and war; religion and belief in 21st Century conflict</p> <p>-aware of different religious perspectives on the issues studied within and / or between religious and non-religious beliefs such as atheism and humanism.</p> <p>study religious, philosophical and ethical arguments related to the issues raised, and their impact and influence on the modern world</p>

	Christian beliefs, teachings and sources of wisdom and authority, including through their reading of key religious texts	of wisdom and authority, including through their reading of key religious texts,			
<b>Key skills / concepts</b>	<p>-apply knowledge and understanding of two religions</p> <p>- apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith</p> <p>-apply knowledge and understanding in order to analyse questions related to religious beliefs and values</p> <p>-construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.</p>		<ul style="list-style-type: none"> <li>• understand significant common and divergent views between and/or within religions and beliefs</li> <li>• apply knowledge and understanding in order to analyse questions related to religious beliefs and values</li> <li>• construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content.</li> </ul>		
<b>Key assessment</b>	Students must answer questions on two specific religions (Christianity and Buddhism).		<p>Students must answer questions on four themes from religious, philosophical and ethical themes</p> <ul style="list-style-type: none"> <li>• One compulsory five-part question will be set per theme.</li> </ul>		

	<p>One compulsory five-part questions will be set on Christian Beliefs and Buddhism Beliefs.</p> <p>-Each five-part question is worth 24 marks</p> <p>-Up to three marks are awarded in respect of spelling, punctuation and grammar (SPaG) based on performance in the 12 mark extended writing questions.</p>		<ul style="list-style-type: none"> <li>• Each five-part question is worth 24 marks</li> <li>• Up to three marks are awarded in respect of spelling, punctuation and grammar (SPaG) based on performance in the 12 mark extended writing questions.</li> </ul>		
Key learning journey question	What is the significance of the role of Jesus in Christianity?	What is the significance of the Buddha in Buddhism?	What is the relevance of Human Rights in modern society and what impact do they have?	Does how criminals are treated reflect the values of the society?	Does violence have a place in creating a peaceful world?