

Curriculum map

Subject: RP

Year: 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
Unit title	Evil and Suffering	P4C	Religion and Medical Ethics	Peace and conflict	Buddhism
Key knowledge	In depth exploration of the concepts of “good” and “evil” Considering philosophical arguments in support of and against the existence of God	A look at various stimuli to create discussion questions to use in class for a variety of led debates and discussions, in the socratic dialogue. An understanding of philosophy and how this relates to an understanding of the world.	Applying Judeao-Christian beliefs to ethical situations of genetic engineering organ transplants, euthanasia and abortion	To explore aspects of conflicts that have been connected to religion and evaluate this connection. A look at what specific religions teach about peace and how to deliver it in the world.	In depth exploration on key Buddhist beliefs Understanding how the religion began and how the teachings of the Buddha influence Buddhist beliefs and practices today Understanding the theological links between Hinduism and Buddhism
Key skills / concepts	Describe; Explain; Analysis; comparative skills; evaluation; theological interpretations; debate	Interpret, discuss, argue, question, evaluate, debate.	Describe; Explain; Analysis; justification skills; evaluation; theological interpretations; debate	Describe; Explain; Analysis; comparative skills; evaluation; theological interpretations; debate	Describe; Explain; Analyse; Justification;
Key assessment	Written test- testing skills and knowledge learnt	Making speeches - and presenting own ideas in class.	Written test- testing skills and knowledge learnt	Written test- testing skills and knowledge learnt	Written test- testing skills and knowledge learnt
Key learning journey question	Can a good God exist if there is evil in the world?	Can people change the world with ideas?	How does what we understand the value of life to be influence medical decisions?	Are religions a source of peace or conflict?	How do the teachings of the Buddha impact a Buddhist’s life today?